

ASSOCIATION OF TRIBAL ARCHIVES, LIBRARIES, & MUSEUMS MYSTIC LAKE CASINO, PRIOR LAKE, MN OCTOBER 9, 2018



### • 9:00-10:00

- Overview of Mukurtu CMS
- Introduction to Communities, Cultural Protocols, and Categories
- Digital Heritage Items
- 10:00-11:00
  - Activity: Mukurtu Bags, Communities, Cultural Protocols, and Categories
- 11:00-11:30
  - Demo: Uploading Media Assets; Creating a Digital Heritage Item; Mukurtu Dictionary
- 11:30-12:00
  - Traditional Knowledge (TK) Labels)
  - Activity: TK Labels Discussion



### 1:00-1:45

Activity: Create your own Digital Heritage Item

### 1:45-2:15

- Demo: Collections; Multi-Page Documents
- Demo: Person Records; Media Content Warnings

### 2:15-3:15

• Activity: Create a Collection, Dictionary Entry, or Community Record (your choice!)

### • 3:30-4:30

• Mukurtu in Action: Community Presentations and Panel

### 4:30-5:00

- How to Get Mukurtu CMS
- Evaluations

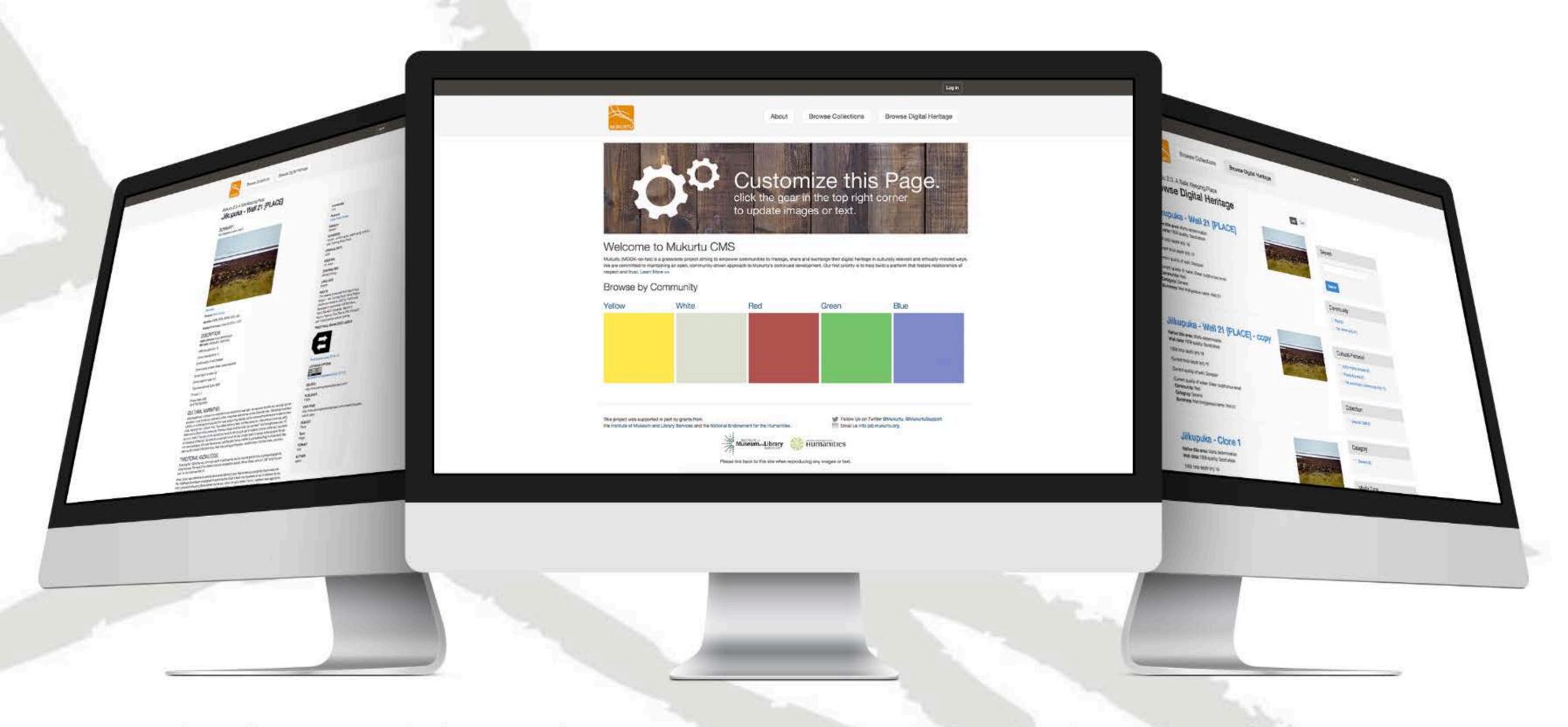


# INTRODUCTION AND OVERVIEW



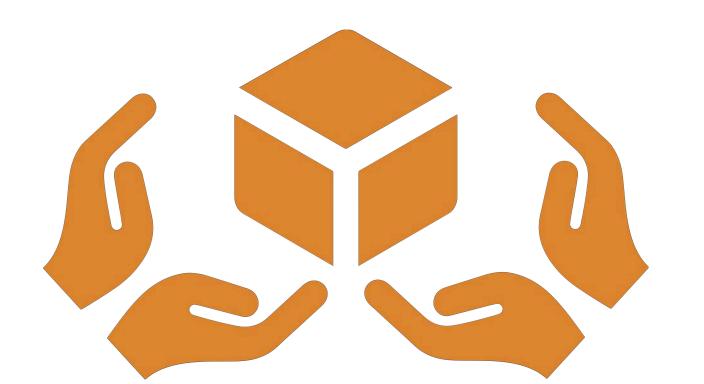
### Welcome Mukurtu CMS 2.0

A Safe Keeping Place

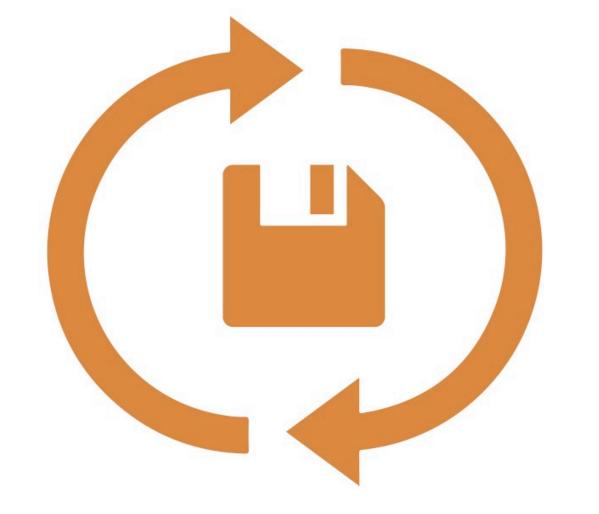


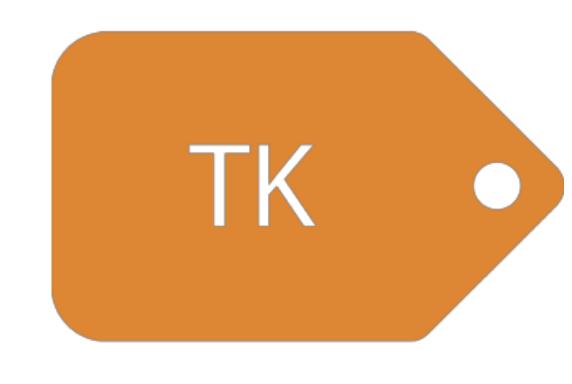
The free, mobile, and open source platform built with indigenous communities to manage and share digital cultural heritage.











# MUKURTU CORE FEATURES

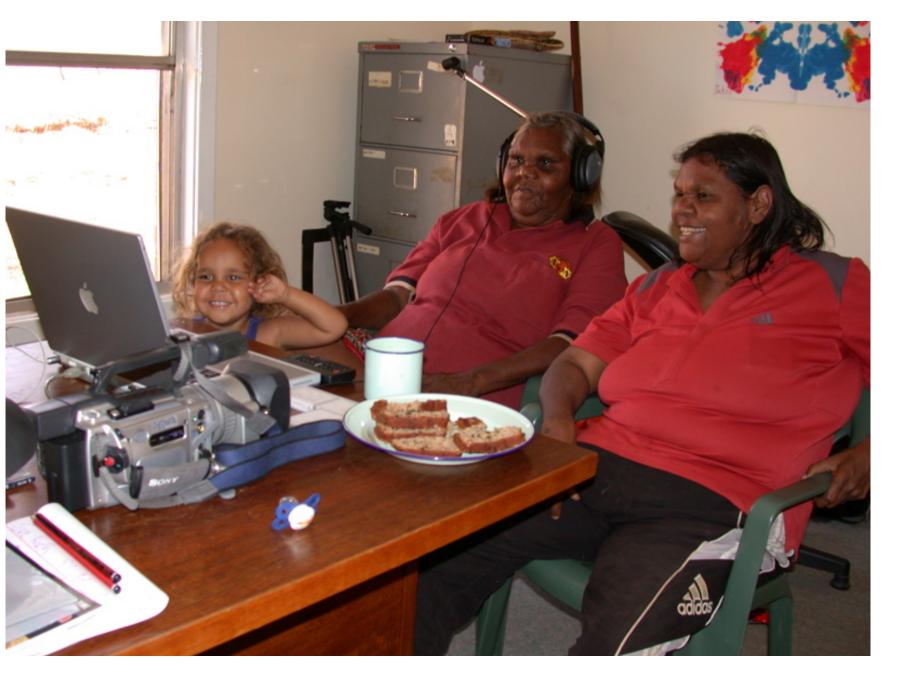
- Cultural Protocols
- Community Records
- Roundtrip
- Traditional Knowledge Labels



# MUKURTUTHENANDNOW





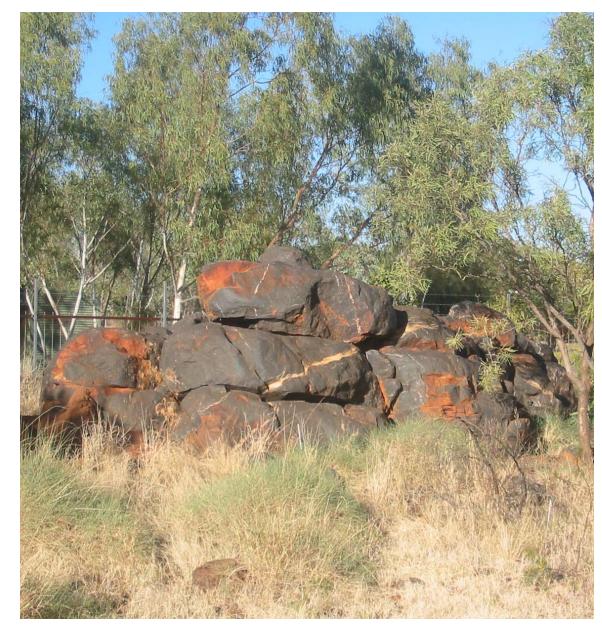


# NYINKKANYUNYU ARTAND CULTURE CENTRE

Tennant Creek, N.T., Australia Gand opening, 2002 Nyinkka site













## WARUMUNGU COMMUNITY MEMBERS

South Australian Museum







# ANALOG PERMISSIONS

Nyinkka Nyunyu Art and Cultre Centre, Tennant Creek, NT, Australia

photo by Kimberly Christen

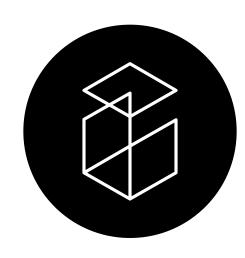


death kin group closed open gender ritual status country

# CONTINUUM OF ACCESS AND OBLIGATIONS

DILLY BAG SOUTH AUSTRALIAN MUSEUM

# MUKURTU: 'ASAFE KEEPING PLACE'







### Mukurtu

### Wumpurrarni-kari Archive

Welcome to the Mukurtu Wumpurrarni-kari
Archive, a digital database of Warumungu culture
and history. The content and access parameters of
this archive are managed by the Warumungu
community in Tennant Creek, NT, Australia. The
archive contains photos, digital video clips, audio
files and digital images of cultural artifacts and
documents. Many of these items can be viewed by
the public. Others are restricted based on a set of
Warumungu cultural protocols for the viewing and
distribution of cultural knowledge.

### Learn more about the archive

Search the public archive	If you have registered for access enter your username and password
Search	username
Browse the public archive	password
	Login

Admin Kimberly Log out | Add Edit Users | Categories

My Items | My Collections | My Family Items | Public Items

### My Family Items:

The content in this section relates to your family. You can browse though the categories by clicking on the icons for each category in the "Browse My Family Items" box. You can also click on an individual item below or search using a k yword by entering a search term into the search query box.



PICT0084.JPG Graham (pb)



Learn More | Browse • | Add Content | Organize

PICT0081.JPG Graham (pb)



PICT0065.JPG Graham (pb)



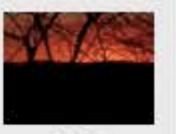
PICT0064.JPG Graham (pb)



Country



Browse My Family Items by:



Search

Year

Animals



20020509080591 9.JPG Graham



20020509080588 8.JPG Graham



20020509080577 3.JPG Graham



20020509080535 0.JPG Graham (pb)

E\_graham\_museu



Bush Tucke r

Arts &



**Bush Medic** 

Artifacts

Songs &; Dance



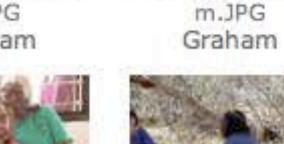
20020509080509 1.JPG Graham



EDith\_E.Ham.JP Graham

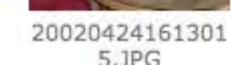


20020424161453 0.JPG Graham



2174.jpg Graham

darwin\_trip.JP G Graham



20020415173261 7.1PG

### Mukurtu

Wumpurrarni-kari Archive

Learn More | Browse | Add Contract • | Organize

Admin Kim Log out | Add Edit Users | Sys Config

Search

Step 1 - Upload | Step 2 - Information | Step 3 - Sharing | Step 4 - Add To Archive

### Sharing Protocols: (ste, 3 of 4)



### Set Restrictions:

Note: If you select sacred you must also select a country or family

Is this restricted by Gender?

Men Only

□ Women Only

Is this item sacred?

☐ Elders Only

Which families are allowed to view this item?

-- Please select a family

Add Another

People who belong to these countries can view this item:

-- Please select a country

Add Another

Add to Archive

Change Restrictions

Continue

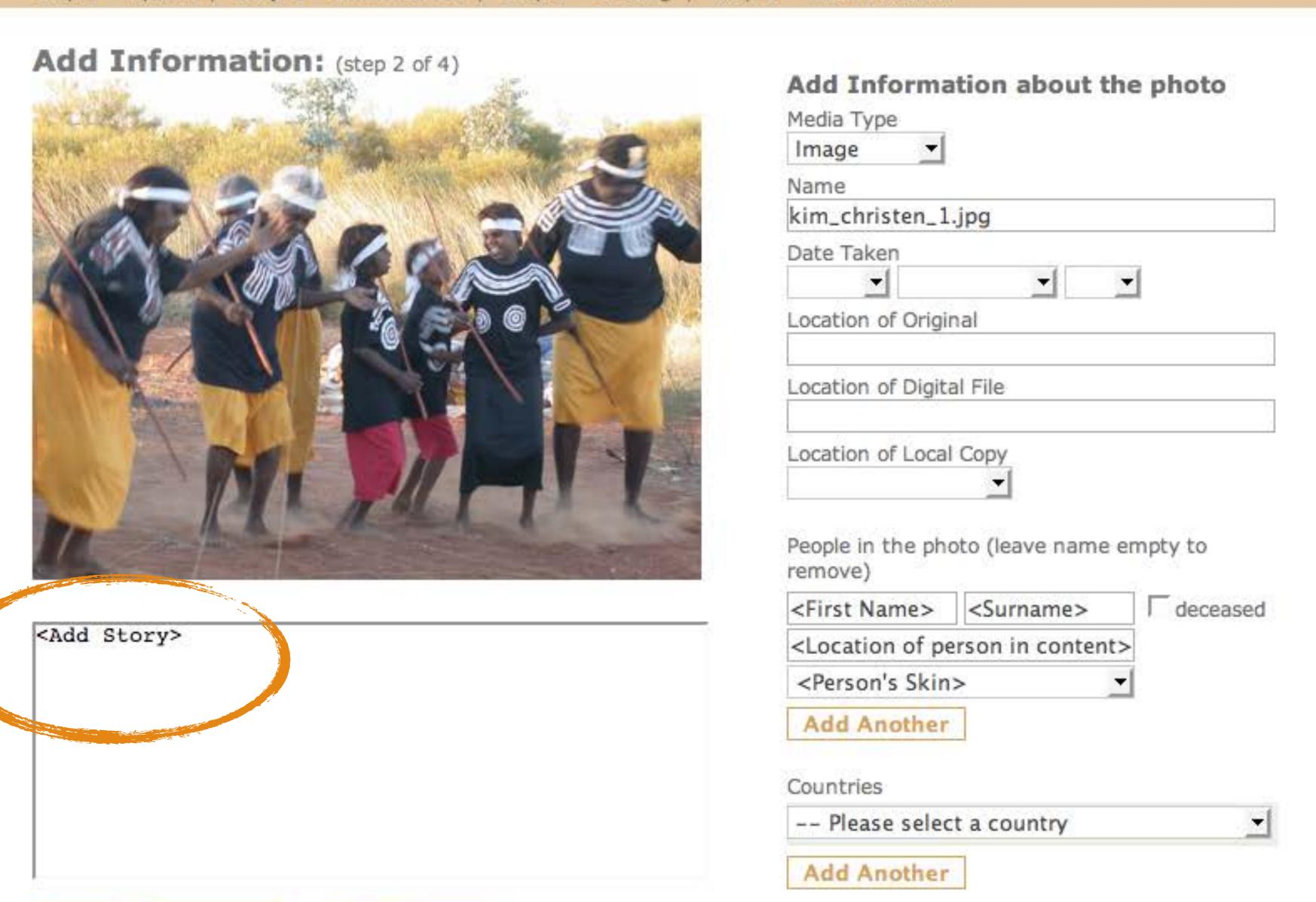
Learn More | Browse | Add Content • | Organize

Admin Kim Log out | Add Edit Users | Sys Config

Search

Step 1 - Upload | Step 2 - Information | Step 3 - Sharing | Step 4 - Add To Archive

Delete Item



Families



Welcome to Washington State University's Native American Programs. Our offices work to increase Native American student recruitment and retention, and also coordinate with tribes to promote initiatives on campus that benefit Native students and encourage responsible research and interaction with tribes.











schitsu'umsh [Coeur d'Alene]

### SCHITSU'UMSH [COEUR D'ALENE]



### schitsu'umsh [Coeur d'Alene]

### Request group membership

hu, ku ch'nułkhw. Welcome, come in. The ancestral territory includes almost 5,000,000 acres of what is now north Idaho, eastern Washington and western Montana. Coeur d'Alene Indian villages were numerous and permanent, each village and the people there had a distinct name in the ancestral language. Collectively, members today call themselves, "Schitsu'umsh," meaning "Those Who Are Found Here."



a his'laqht, limlemtsh u'ltsgwichstmn. ch schitsu'umsh.

Hello my friend, thank you for letting me see you again. We are the Coeur d'Alene Tribe.

Spoken by Michelle Clark

Coeur d'Alene Tribe

### **PROTOCOLS**

Coeur d'Alene Community Public Access

### Digital Heritage

Browse All Digital Heritage in schitsu'umsh [Coeur d'Alene]

### **Recent DH Items**

## Snchitsu'umshtsn: The Coeur d'Alene Language

Community: schitsu'umsh [Coeur d'Alene]

Category: Education, Language





### Justine (Jessie) Vincent

Community: schitsu'umsh [Coeur d'Alene]

Category: Lifeways





# What Does Sovereignty Mean to You? Leta Campbell, Coeur d'Alene Tribe

**Community:** Washington State University, Manuscripts
Archives and Special Collections, schitsu'umsh [Coeur d'Alene]

Category: Government to Government Relations





### Woman's Cornhusk Bag

Community: schitsu'umsh [Coeur d'Alene]

Category: Artistry and Artifacts







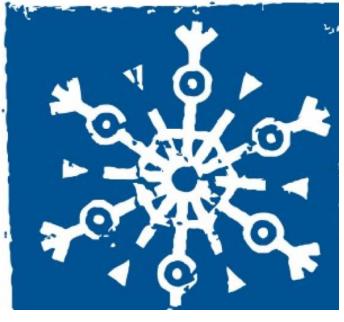
# COMMUNITIES, CULTURAL PROTOCOLS, CATEGORIES













### COMMUNITIES

"Who"

Contributors and Users

### CULTURAL PROTOCOLS CATEGORIES

"How"

Access and Sharing

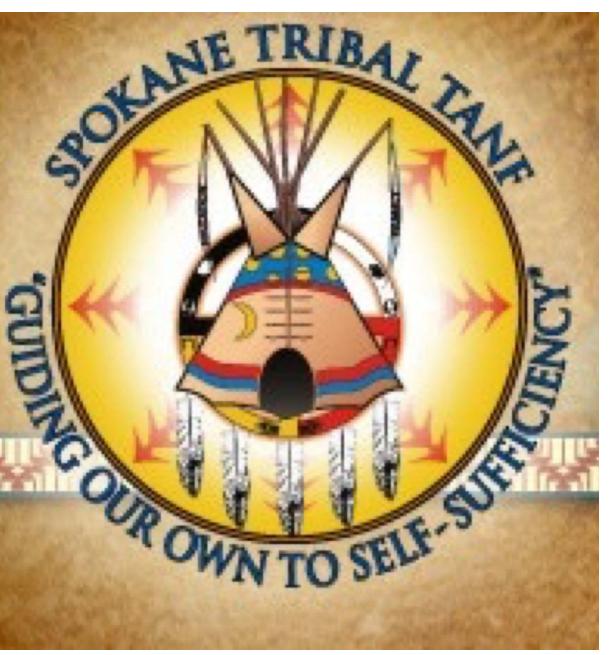
"What"

Description and Discovery



# COMMUNITES





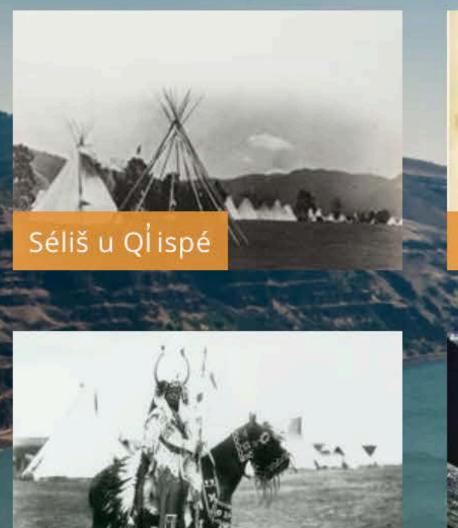


# PLATEAU PEOPLES' WEB PORTAL

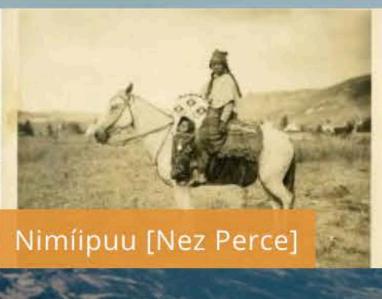
This portal is a collaboratively curated and reciprocally managed archive of Plateau cultural materials.

More Details »

### BROWSE BY TRIBAL PATH



Umatilla













schitsu'umsh [Coeur d'Alene]

# ADMIN COMMUNITIES

Show Wizard

COMMUNITIES STRUCTURE	
Add community	
Confederated Tribes of the Colville Reservation	
Colville Community Only	Edit Protocol
Colville Community Public Access	Edit Protocol
Confederated Tribes of Warm Springs	
Warm Springs Community Only	Edit Protocol
Warm Springs Community Public Access	Edit Protocol
Warm Springs Training Community Only	Edit Protocol
Confluence	
Confluence Community Only	Edit Protocol
Confluence Public Access	Edit Protocol
National Anthropological Archives	
National Anthropological Archives Community Only	Edit Protocol
National Anthropological Archives Public Access	Edit Protocol

BROWSE

ABOUT

LICENCES

GLOSSARY

CONTACT

LOGIN

Username

Password

LOGIN

MIRA IS CURRENTLY A WORK IN PROGRESS. ONCE COMPLETE IT WILL CONTINUE TO GROW AS A LIVING ARCHIVE.

### BROWSE BY ART CENTRE







KAYILI















BIRRILIBURU

MENDO

MANGKAJA

MARTUMILI

PAPUNYA TULA

PARUKU IPA

WARLAYIRTI

CSR PROJECT

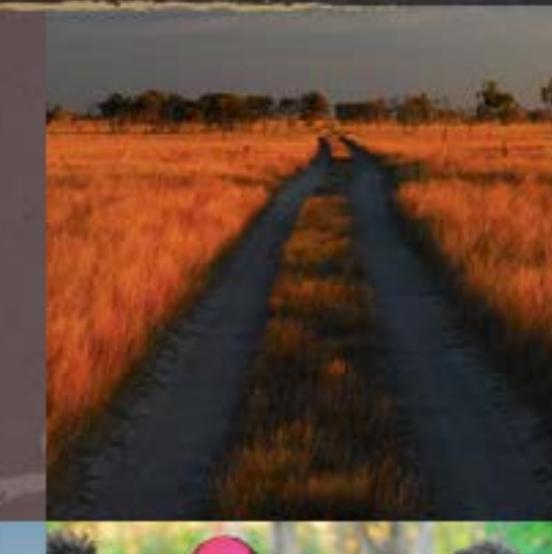


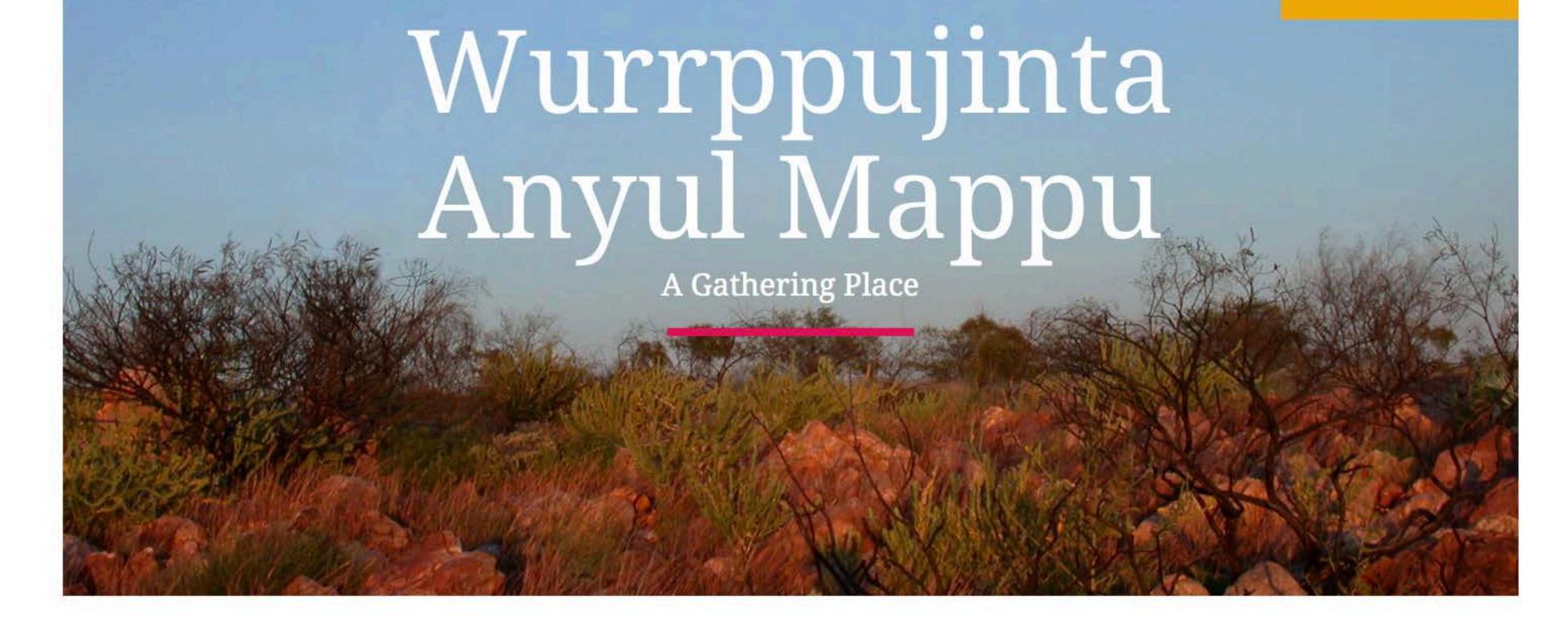




"WE WANNA TELL YOU FELLAS 'BOUT THINGS BEEN HAPPENING IN THE PAST THAT HASN'T BEEN RECORDED..."

Clifford Brooks, 2007





This digital archive contains images, audio, video and documents of Aboriginal people in the Barkly region. Visitors can access public material.

Wumpurrarni people can view material relating to their family and country.





### BROWSE BY TRACK





# **Aboriginal Organizations**

Content in this group has been added by each Aboriginal organization listed. If you would like to have more information about each organization, click on their page.



### **Barkly Regional Arts**

Barkly Regional Arts (BRA) is the regional hub for the arts in the Barkly region. Its remit to deliver arts programs and initiatives in the region is as large as the region itself. BRA has evolved from a project-driven to a program-driven arts organisation. Critical to these programs are that BRA provides an interface between mainstream and Indigenous cultures that reaffirm core BRA values including a celebration of and respect for cultural diversity and recognition of a unique Indigenous demographic.

http://barklyarts.com.au/ Log in or register to post comments



### Nyinkka Nyunyu Art and Culture Centre

Nyinkka Nyunyu (pronounced ny-ink-a ny-oo-ny-oo) is a unique art and culture centre which offers visitors an opportunity to learn about aboriginal life, history and land in the Tennant Creek region.

http://www.nyinkkanyunyu.com.au/ Log in or register to post comments



### **Central Land Council**

The Central Land Council is a representative body governed by 90 Aboriginal people elected from communities in the southern half of the Northern Territory.

The CLC represents Aboriginal people in Central Australia and supports them to manage their land, make the most of the opportunities it offers and promote their rights. It emerged from the Aboriginal struggle for justice and land rights. In 1976 the Commonwealth's *Aboriginal Land Rights Act* (ALRA) gave Aboriginal people title to most of the Aboriginal reserve lands in the Northern Territory and the opportunity to claim other land not already owned, leased or being used.

The CLC divides its area covering almost 777,000 square kilometres into nine regions roughly based on 15 different language groups. Today Aboriginal people make up a third of the NT's population, with more than 24,000 of them living in Central Australia. Aboriginal people collectively own half of the land in the Northern Territory - more than 417,000 square kilometres in the CLC region alone.

https://www.clc.org.au/ Log in or register to post comments



### **FAMILIES**

To search for materials of your family use the list below and choose your family surname, use the search box to enter your surname or a full name, or click on the first letter of your surname under "family name."

Ah-Kit

Albert

Alley

Alum

Alum, Sammon

Anderson, Cyril

Anderson, Damian



Search

Reset

### **FAMILY NAME**

ABCDEFGHIJKLMN OPQRSTUVWXYZ 0-9#



# Graham

Request group membership

### **MEMBERS**

graham.family KimTCK libadmin michael.wynne

### **PROTOCOLS**

**Graham Family Public Access** 

PARENT COMMUNITY Mukurtu Wumpurrarni-kari

### DIGITAL HERITAGE

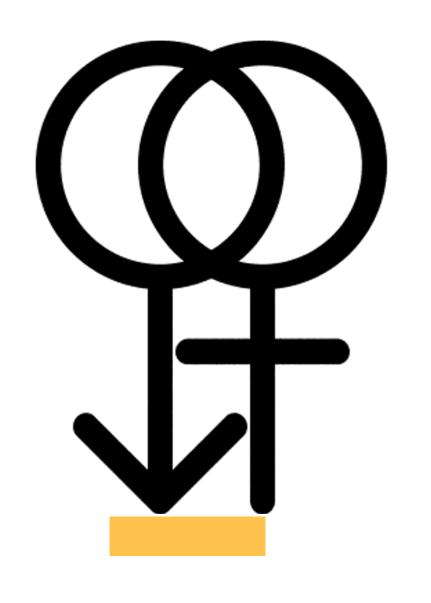
Browse All Digital Heritage in Graham



# CULTURAL PROTOCOLS



# CULTURAL PROTOCOLS







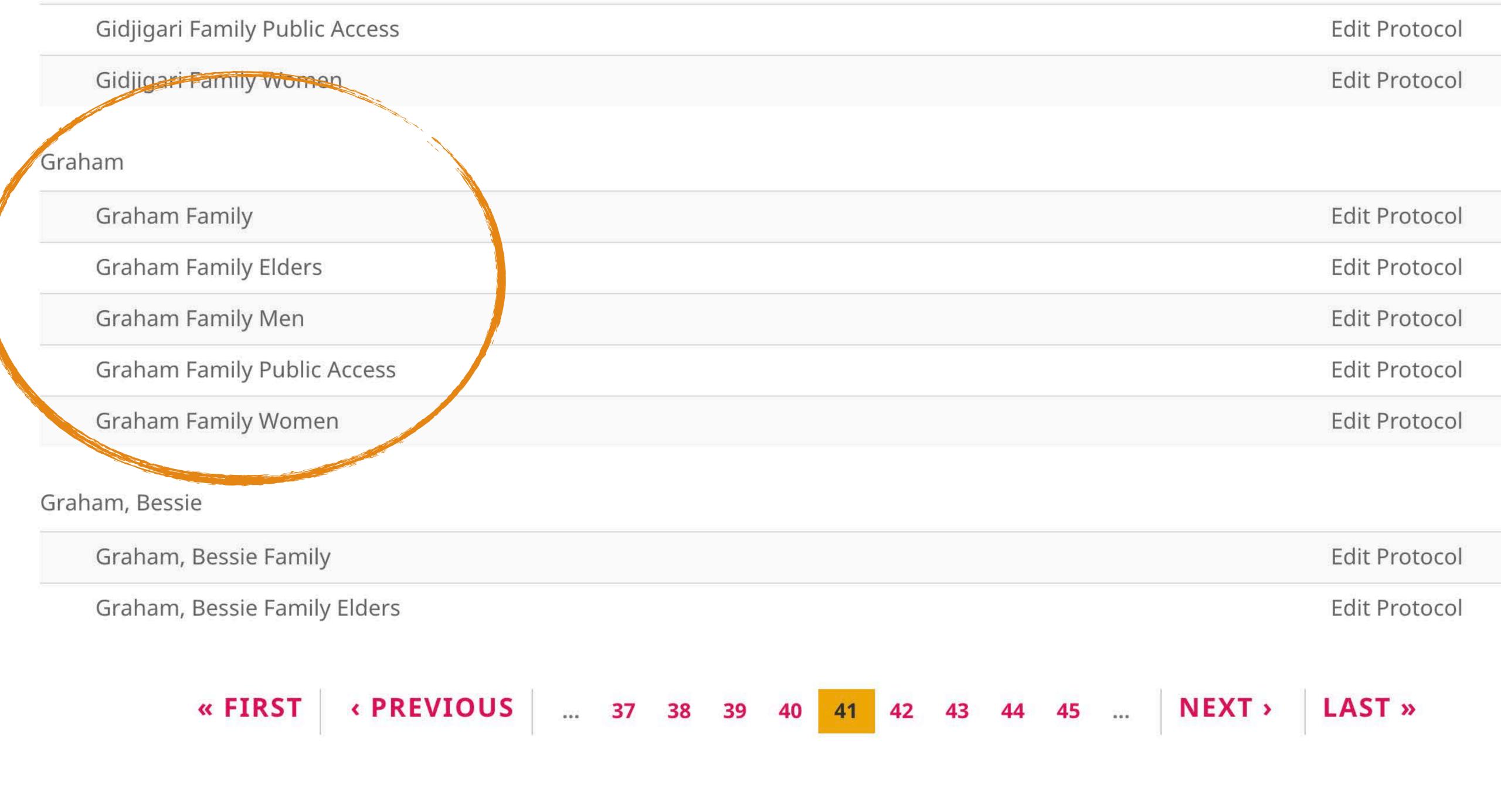
**SEASONAL** 



**SACRED** 



COMMUNITY DEFINED





### DESCRIPTION

### PAINTING SEVEN SISTERS

Mantararr, Dulcie and Muni sitting together and working on their collaborative painting, Minyipuru (Seven Sisters). Canning Stock Route bush trip 1-4 August 2007.

Date created: 8/2/2007 Photographer: Tim Acker Location: Well 36, Kilykily

Latitude/Longitude: -22.13954/125.28315

People: Muni Rita Simpson, Mantararr Rosie Williams, Jugarda Dulcie Gibbs

### CULTURAL PROTOCOLS

Public Access

### COMMUNITIES

Martumili Artists

### CATEGURY

Image

### KEYWORDS

artist

bush trip

CSR track painting

people

Well 35

well 36

workshop

Canning Stock Route

### RIGHTS

FORM

### CREATOR

Tim Acker

### SOURCE

6 Canning Stock Route bush trip 1-4 August 07

### CONTRIBUTOR

Muni Rita Simpson





THE SISTER'S STORY -B0004\_0038 [IMAGE]





MINYIPURU (SEVEN SISTERS) -DRM/55/MM [ARTWORK]













# CATEGORIES



# BROWSE BY CATEGORY

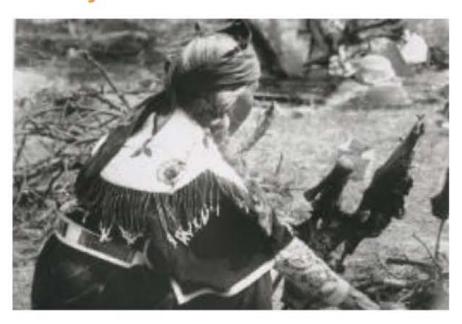
**Architecture and Dwellings** 



Education



Lifeways



**Artistry and Artifacts** 



Lands



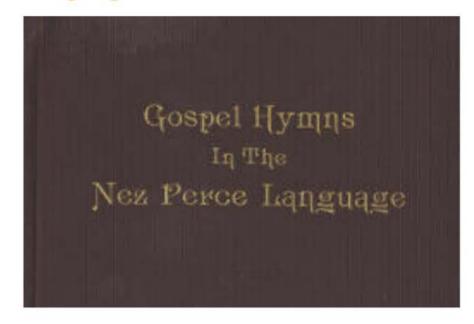
**Natural Resources** 



Ceremony



Language



Religion



**Economy/Economic Development** 



Government to Government Relations

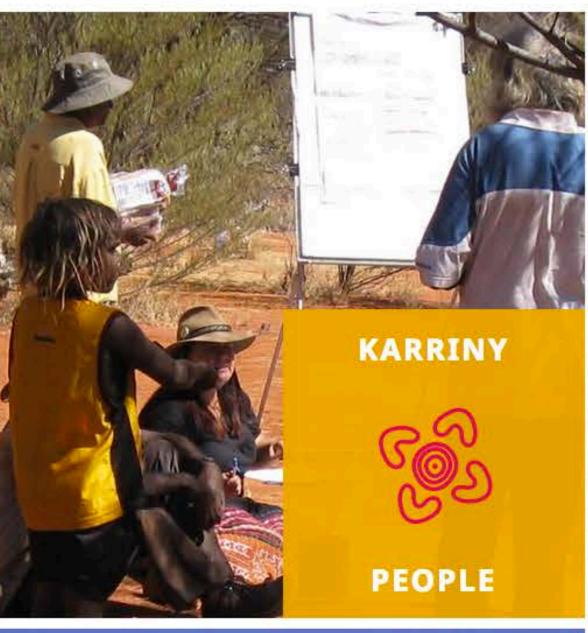


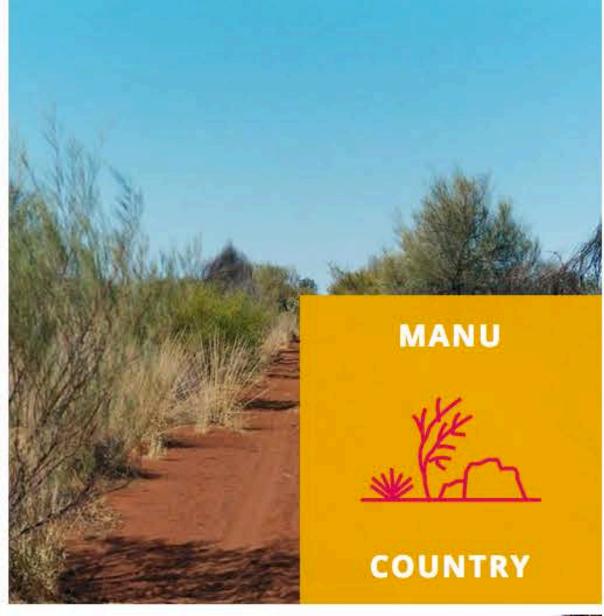
Wars/Military/Conflict

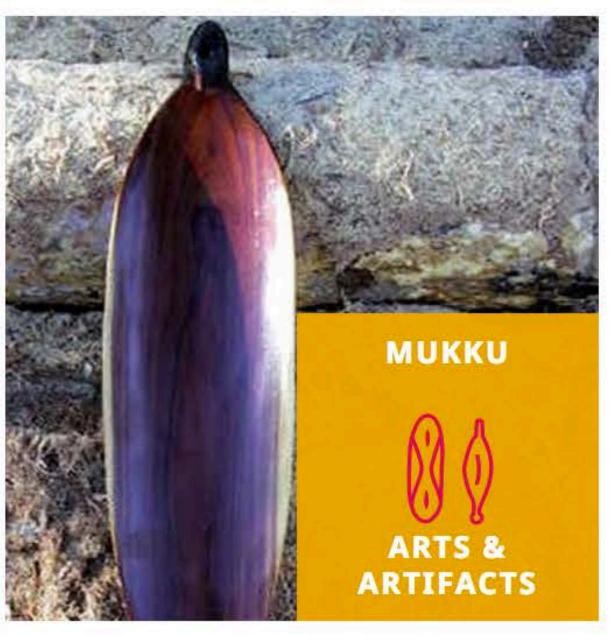


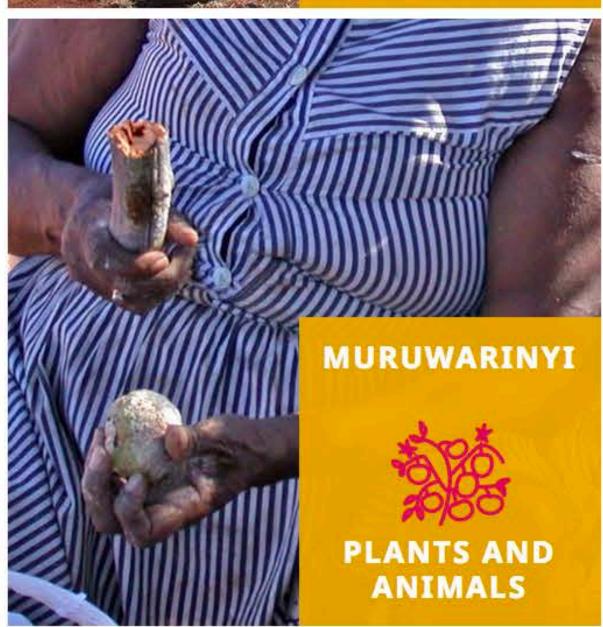
#### **BROWSE BY CATEGORY**

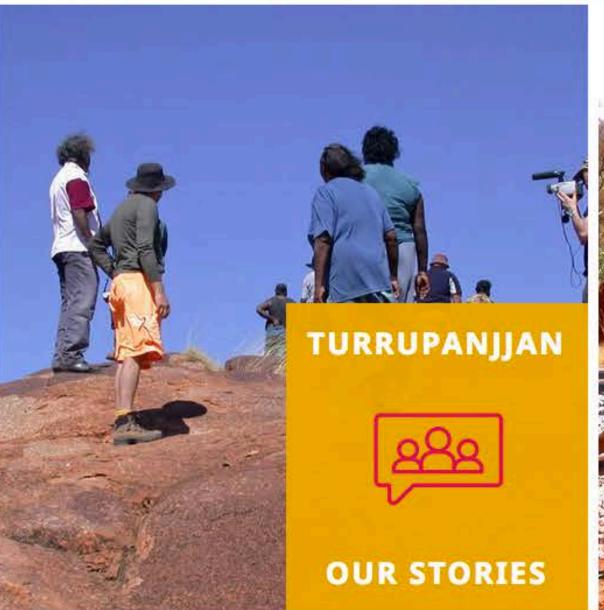


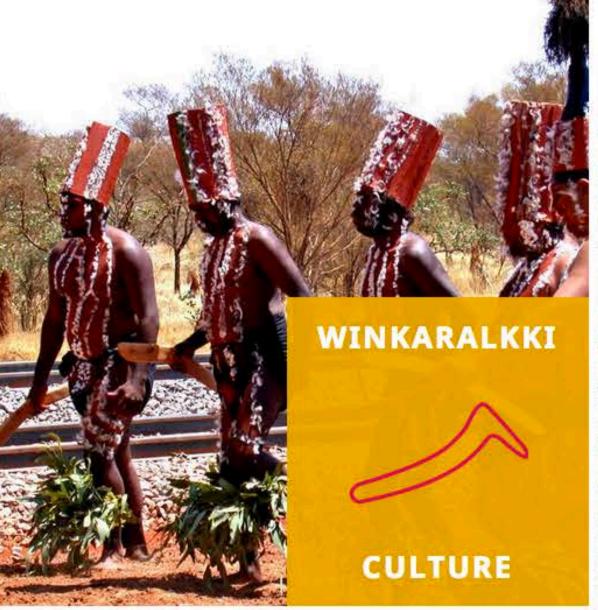
















# DIGITAL HERITAGE ITEMS



# DIGITAL HERITAGE ITEMS

Media assets + metadata

Community records

Relationships between content



# ROOT GATHERING BAG

Northwest Museum of...

Confederated Tribes...



**ACCESS IMAGE MEDIA** 

#### **Description:**

Round, twined, cyllindrical bag. Hemp and cotton weft at top and base, balance cornhusk. Human "Skeleton Man" design with animal figures. Top edged with buckskin., height: 6 1/2"; Diameter: 4 1/4"; circumference: 13"

#### COMMUNITY:

Northwest Museum of Arts and Culture, Confederated Tribes of Warm Springs

#### PROTOCOL:

Northwest Museum of Arts and Culture Public Access, Warm Springs Community Public Access

#### CATEGORY:

**Artistry and Artifacts** 

#### **ORIGINAL DATE:**

1900-1925

#### CREATOR:

Wasco-Confederated Tribes of Warm Springs, Maker Southern Plateau-Sahaptin, culture group

#### LANGUAGE:

English

#### RIGHTS:

Copyright for permission to reproduce Northwest Museum of Arts & Culture/Eastern Washington State Historical Society Spokane, Washington

#### SOURCE:

Al Collection

#### DIIBLICHED.

# ROOT GATHERING BAG

Northwest Museum of...

**Confederated Tribes...** 



ACCESS IMAGE MEDIA

#### **Cultural Narrative:**

This is a skeleton man design. It looks like the man and the woman both on this one. **Valerie**Switzler

The man would walk along way to get the deer that is why he was so skinny. Maxine Switzler

The man was a slender guy, you can tell. This one looks like natural dye, it is not faded at all. **Arlita Rhoan** 

#### **Traditional Knowledge:**

#### TITLE:

Wasco Man Basket

#### COMMUNITY:

Confederated Tribes of Warm Springs

#### PROTOCOL:

Warm Springs Community Public Access

#### CATEGORY:

**Artistry and Artifacts** 

#### **KEYWORDS:**

sally bag, deer design, dye, Wasco man

#### **CONTRIBUTOR:**

Maxine Switzler Arlita Rhoan Valerie Switzler

## TRADITIONAL KNOWLEDGE LABELS:



TKA

#### **IDENTIFIER:**

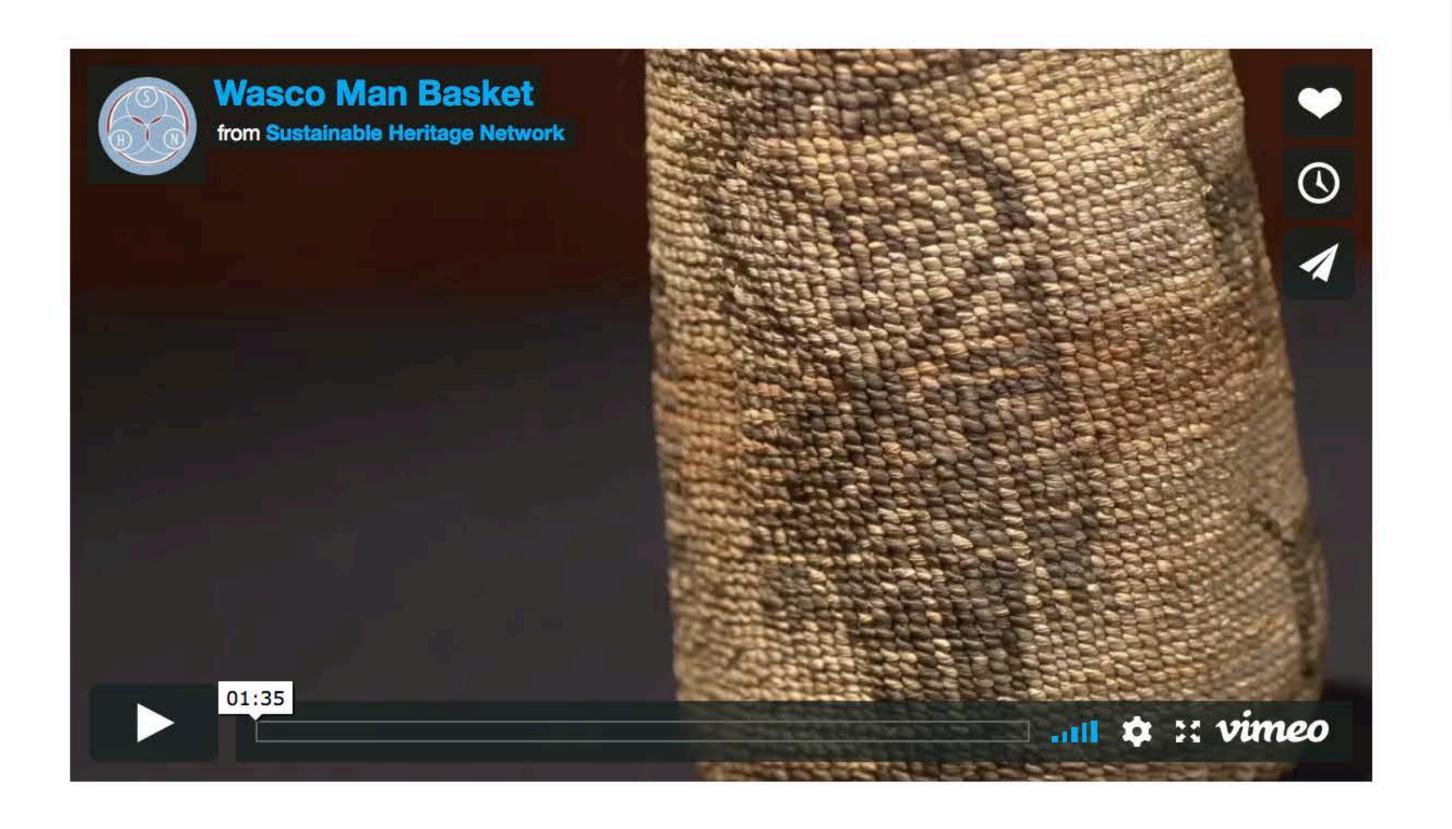
#### **Cultural Narrative:**

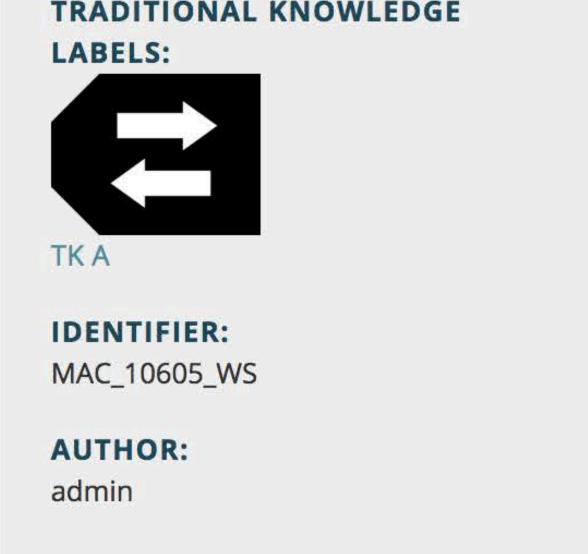
This is a skeleton man design. It looks like the man and the woman both on this one. **Valerie**Switzler

The man would walk along way to get the deer that is why he was so skinny. Maxine Switzler

The man was a slender guy, you can tell. This one looks like natural dye, it is not faded at all. **Arlita Rhoan** 

#### **Traditional Knowledge:**





https://plateauportal.libraries.wsu.edu/digital-heritage/root-gathering-bag-6

## CHEMAWA SCHOOL BAKERY, CIRCA 1909





ACCESS IMAGE MEDIA

#### Description:

A photograph (lantern slide) showing the interior of the Bakery at Chemawa with workers. Circa 1909.

#### Location:



#### RELATED ITEMS: Bakery at Chemaw

#### Bakery at Chemawa School



1 of 3 next

#### COMMUNITY:

Washington State University,
Manuscripts Archives and Special
Collections, Yakama, Umatilla,
schitsu'umsh [Coeur d'Alene]

#### PROTOCOL:

Washington State University,
Manuscripts Archives and Special
Collections Public Access, Yakama
Community Public Access, Umatilla
Community Public Access, Coeur
d'Alene Community Public Access

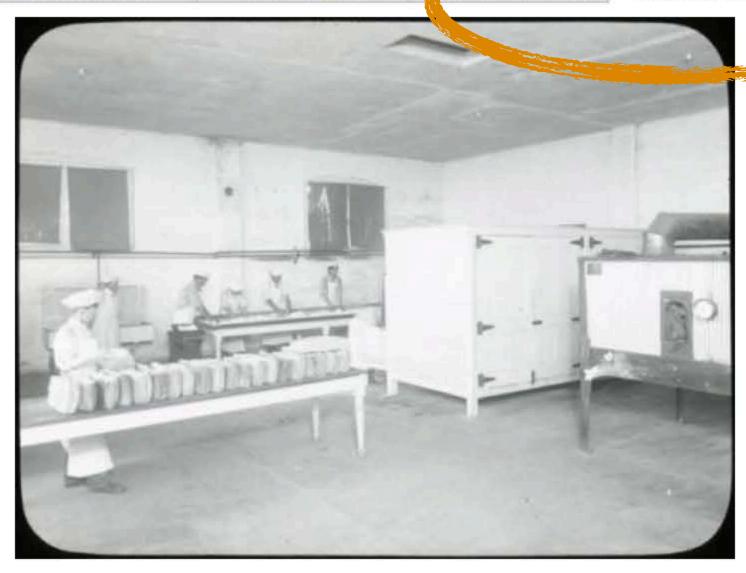
#### CATEGORY:

Religion

#### **KEYWORDS:**

Chemawa, boarding schools

#### ORIGINAL DATE:



**ACCESS IMAGE MEDIA** 

# Traditional Knowledge: Missionaries

Lots of Indian children were also sent to parochial schools where a great many abuses occurred but were never reported, covered up, and justice neglected for the Indian children who with their families, were powerless to ask for protection or receive some form of legal retribution. Many children resented being removed from their beloved families, taken away from their traditional songs and dances and forbidden to speak their native tongue and ran away, only to be returned until they were considered too unruly to stay at the school. Some Indian children found the schools to be like a home away from the reservation because they joined with other Indian orphans who had lost families to introduced diseases, or war. **Vivian M. Adams** 

#### **Boarding Schools**

Great cultural impact happened to Indian youth during the enforced assimilation by the U.S. federal government. Boarding schools were built throughout the United States and all schoolage Indian children were mandated to attend these schools. Indian families were threatened with jail if they did not abide by the federal law that "legally" removed their children (some as young as five years old) to distant boarding schools.

#### TITLE:

Chemawa School Bakery, circa 1909

#### **COMMUNITY:**

Yakama

#### PROTOCOL:

Yakama Community Public Access

#### **CATEGORY:**

Religion

#### **KEYWORDS:**

Chemawa, boarding schools

#### **AUTHOR:**

Vivian







ACCESS IMAGE MEDIA

#### Description:

A sound file collected by Tamastslikt Cultural Institute for use in the permanent exhibits in the Boarding School era.

#### **Cultural Narrative:**



Percy A. Brigham was born August 12, 1910 at Hopewell, Oregon to John Henry and Mary Philomena Chalifoux Bringham. He passed away at the age of 91 in Cayuse, Oregon on September 21, 2001.

He served with the U.S. Army in New Zealand, on Guadalcanal, and New Guinea during World War II.

He had been a resident at Celiol, Cascade Locks, Arlington and then the Umatilla Indian Reservation the last 15 years of his life.

His livelihood was fishing and hunting. He fished at Celilo Falls and was one of the first five who went back to the Columbia River to fish after the inundation of Celilo Falls. He was very knowledgeable about sturgeon fishing.

Percy had an incredible knowledge of the Tribes' history and was always hungry to learn more. He shared his knowledge freely, and was a great source of information and inspiration to Tamastslikt Cultural Institute staff. Malissa Minthorn-Winks

#### People:

Percy Brigham

#### TITLE:

Chemawa School Bakery, circa 1909

#### COMMUNITY:

Umatilla

#### PROTOCOL:

Umatilla Community Public Access

#### CATEGORY:

Religion

#### KEYWORDS:

education, boarding schools, Chemawa

#### ORIGINAL DATE:

1998-00-00

#### CREATOR:

Tamastslikt Cultural Institute

#### LANGUAGE:

English

#### RIGHTS:

Tamastslikt Cultural Institute

#### FORMAT:

.wav

#### AUTHOR:

admin



Access image

**IMAGE METADATA** 

#### **DESCRIPTION:**

It must have been a hard week of fishing as no one can be seen on any of the boats or the fl oats in this image. If it had been pre-season the scene would have been a hive of activity, as it was an unwritten duty for crewmen to scrape, sand, and paint the boat and to re-hang the seine net. This meant you were hired. When in port the fish hold and decks were thoroughly scrubbed and disinfected. The cooks also took pride in having a clean orderly galley. The engineers kept the main engine polished, oiled, and shafts greased. The same held for the skiff man. Many of the non-Hoonah boats comingled with the local boats and maintained a mutual respect while in port, but out on the fishing grounds, competition was fierce. In this image no limited entry permit numbers can be seen on any of the seine boats nor the smaller pleasure cruisers and skiffs, which were used for hand trolling for salmon. Limited entry came about

#### TITLE:

Hoonah Seine Boats at the City Dock in Hoonah

#### **COMMUNITY:**

Glacier Bay National Park Service

#### PROTOCOL:

Glacier Bay National Park Service Public Access

#### CATEGORY:

Fishing

#### **KEYWORDS:**

Glacier Bay National Park Service, Seine

#### **CREATOR:**

James Mackovjak

#### RIGHTS:

For permission to use, reproduce, circulate or publish please contact the site administrator at amelia.wilson@hunaheritage.com or (907) 789-8582.

#### TRADITIONAL KNOWLEDGE LABELS:





# ACTIVITY: MUKURTU BAGS, COMMUNITIES, CULTURAL PROTOCOLS, AND CATEGORIES



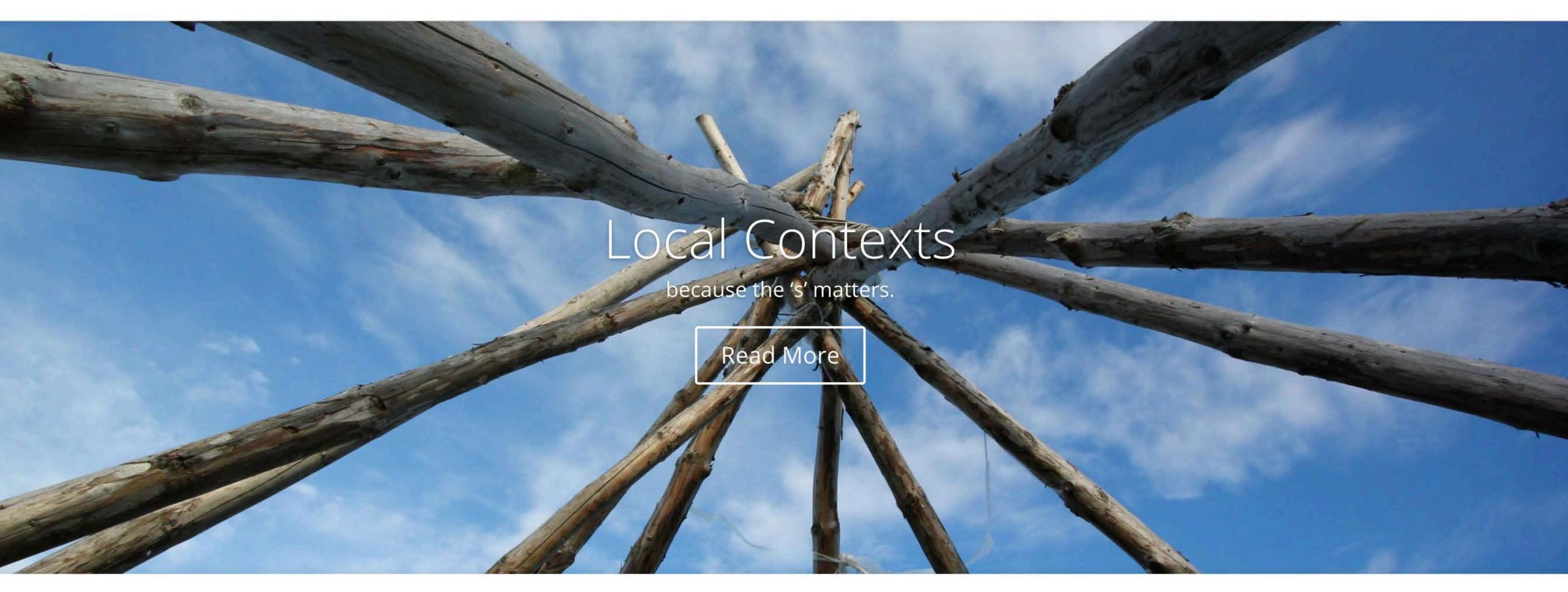
# ACTIVITY: MUKURTU BAGS

- Work in groups of 4
- Review the items in your Mukurtu Bag. Refer to the two handouts in your folder.
- For each item, identify some possible:
  - Communities
  - Cultural Protocols
  - Categories
- Share your conversation with the whole group



# TRADITIONAL KNOWLEDGE & CULTURAL INSTITUTION LABELS





Local Contexts is an initiative to support Native, First Nations, Aboriginal, and Indigenous communities in the management of their intellectual property and cultural heritage specifically within the digital environment. Local Contexts provides legal, extra-legal, and educational strategies for navigating copyright law and the public domain status of this valuable cultural heritage. By providing strategic resources and practical solutions, Local Contexts and our partners are working towards a new paradigm of rights and responsibilities that recognizes the inherent sovereignty that Indigenous communities have over their cultural heritage.



#### **Educational Resources**

This section is designed to provide a range of educational resources and support around questions about the legal ownership of Native, First Nations, Aboriginal and Indigenous cultural heritage. We are also in the process of developing new learning and training modules that will address the legal, non-legal and ethical frameworks of practice affecting digital cultural heritage. Our aim in *Local Contexts* is to demystify copyright and to provide clear and direct information about how it affects cultural heritage material. We also use this section to highlight new tools and strategies that communities could utilize as well as frameworks for better collaboration between communities and cultural institutions. These include the TK Labels, protocols, ethical guidelines and memorandums of understanding.

#### What is?

Here we explain key terms regarding the TK Labels and the labeling process and provide accessible legal information about intellectual property law and copyright in particular.

All About Labelling Collaboration Intellectual Property Traditional Knowledge (TK) Labels

Collaboration

What is an ethical guideline?

Collaboration

What if my community's collections are in multiple institutions?

Collaboration

How do you initiate collaboration?

Collaboration

What are the advantages of collaboration?

Collaboration

Is collaboration necessary for labeling?

TK Labels

How does the TK Label Adapter work?

TK Labels

Does our community need to know where our collections are before labeling?

TK Labels

What does this cost?

TK Labels

Do I need special software?

TK Labels

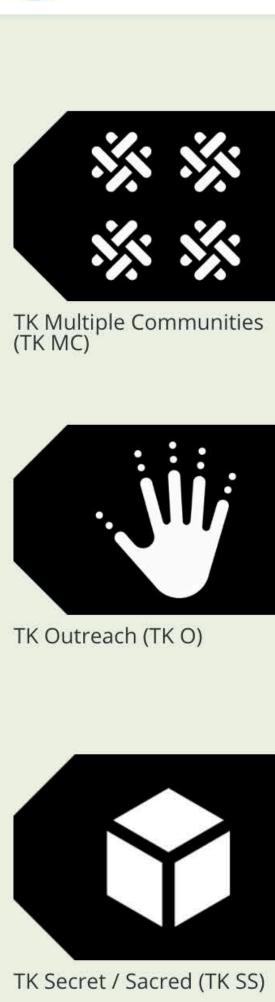
Does it work with Mukurtu CMS?

TK Labels

How does this work in our CMS?

Intellectual Property

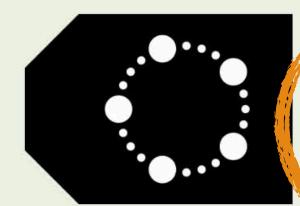
What is a protocol?

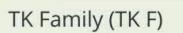


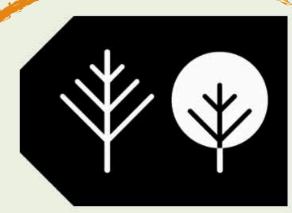






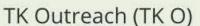






TK Seasonal (TK S)







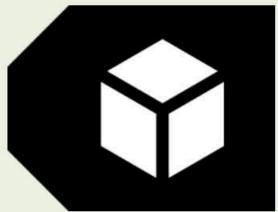
TK Verified (TK V)



TK Attribution (TK A)

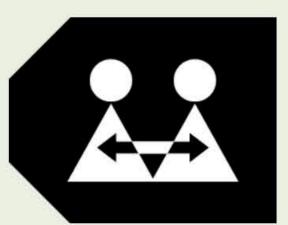


TK Community Use Only (TK CO)





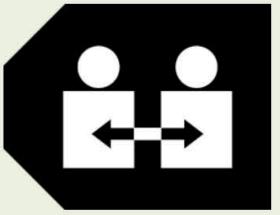
TK Women General (TK WG)



TK Women Restricted (TK WR)



TK Men General (TK MG)



TK Men Restricted (TK MR)









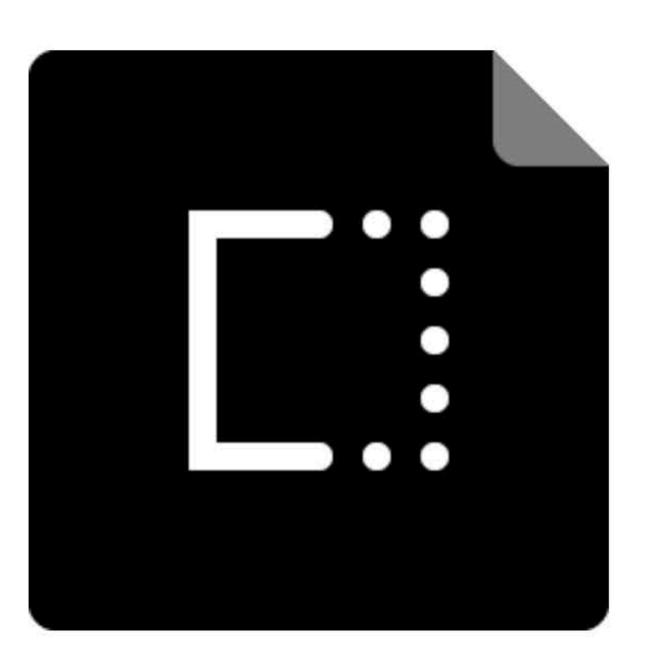


The CI (Cultural Institution) Labels are specifically for archives, museums, libraries and universities who are engaging in processes of collaboration and trust building with Indigenous and other marginalized communities who have been excluded and written out of the record through colonial processes of documentation and record keeping. There are two Labels that institutions can use.



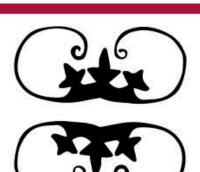
#### Open to Collaborate

This label can be used by an institution to indicate that it is committed to developing new processes of collaboration and engagement over collections that have problematic histories or unclear provenance. This Label signals an institutional commitment to change and to the development of new processes for collaboration over the preservation and management of tangible



#### Attribution Incomplete

This label can be attached to collections that have incomplete, incorrect or missing attribution. This label helps in identifying this material and correcting the attribution in relation to authors, contributors, collaborators and/or community of origin.



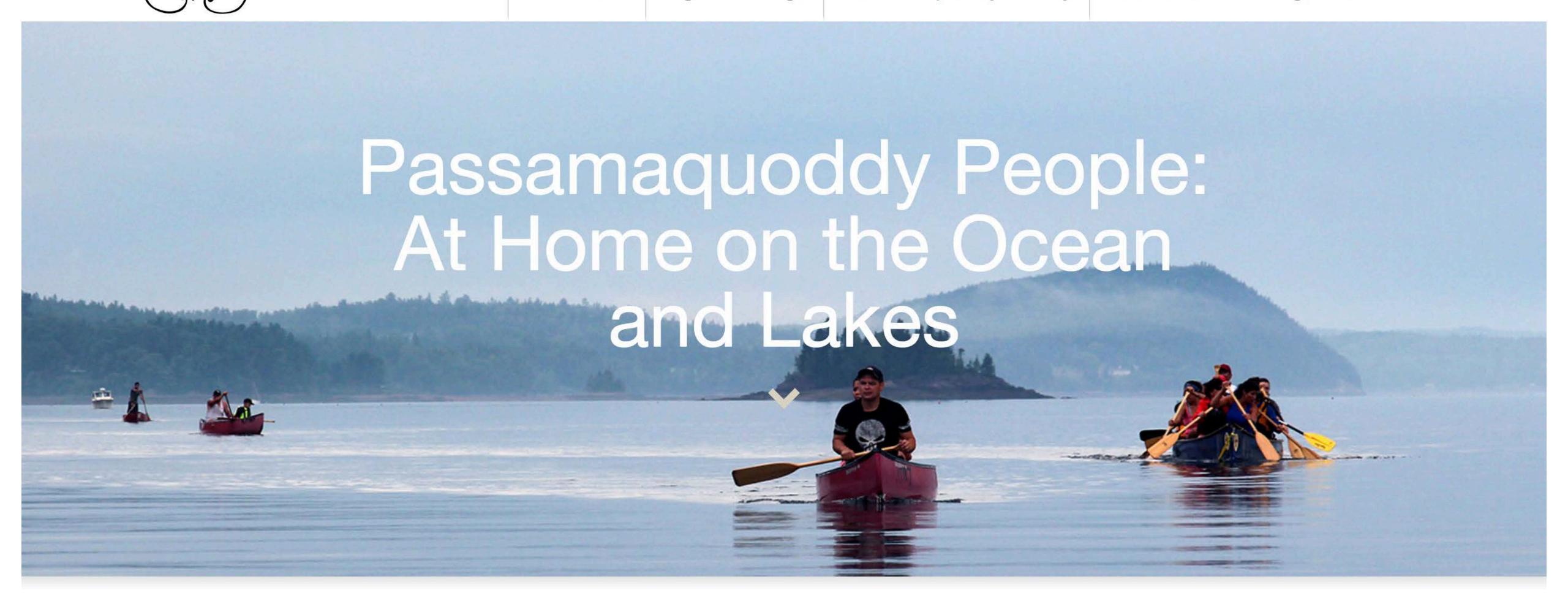
**About** 

Collections

Digital Heritage

Passamaquoddy History

Traditional Knowledge Labels



00:00

Kulasihkulpon yut Peskotomuhkati-pomawsuwinuwok Etoli-kisokehkimsultimok.

We Welcome you to the Passamaquoddy Peoples' Knowledge Portal.



About

Collections

Digital Heritage

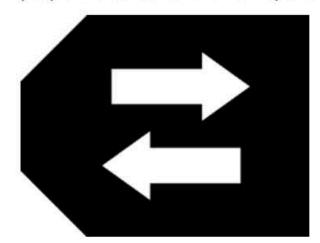
Passamaguoddy History

Traditional Knowledge Labels

Home >> Passamaquoddy Traditional Knowledge Labels

#### Passamaquoddy Traditional Knowledge Labels

We were introduced to the TK Labels by the Local Contexts team in 2014. We were really interested in how the Labels could support our concerns about connecting and clarifying our community with the recordings as well as helping people understand the culturally appropriate future uses of these recordings. We consider ourselves to be the authority and custodians over these recordings regardless of who is considered the 'legal owners'. The TK Labels help us make this clearer to non-Passamaquoddy people and set out an alternative paradigm of rights and responsibilities for the care and future management of our cultural heritage.

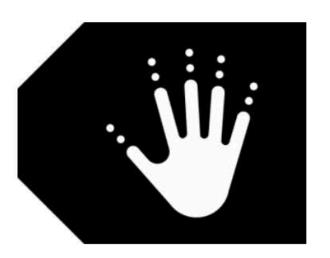


#### Elihtasik

#### How it is done

00:00	00:02 •)
-------	----------

When using anything that has this Label, please use the correct attribution. This may include individual Passamaquoddy names, it may include Passamaquoddy as the correct cultural affiliation or it may include Passamaquoddy Tribe as the tribal designation. If you want further advice about using any material that has this Label, please contact: Donald Soctomah@gmail.com)



#### Ekehkimkewey

#### Educational

		The second secon
0	00:00	00:02 🜓

Certain material has been identified by Passamaquoddy tribal members and can be used and shared for educational purposes. Ekehkimkewey means 'educational'. The Passamaquoddy Tribe is a present day community that retains cultural authority over its heritage. This Label is being used to teach and share cultural knowledge and histories and to raise greater awareness and respect for Passamaquoddy culture and worldviews. If you want further advice about using any material that has this Label, please contact: Donald Soctomah (soctomah@gmail.com)



#### Ma yut monuwasiw

#### This is not sold

00:00 00:02	

trading dances, the peddler dance cannot be considered a trading dance song, but it added humor at social gatherings.

#### TRADITIONAL KNOWLEDGE:

According to Fewkes documentation from Peter Selmore this is a song and dance to encourage exchange or trade: "The participants, one or more in number, go to the wigwam of another person and when near the entrance sings a song. The leader then enters, and dancing about, sings at the same time a continuation of the song he sang at the door of the hut. He then points out some object in the room that he wants to buy, and offers a price for it. The owner is obliged to sell the object pointed out, or to barter something of equal value."

For this song and dance the women would wear traditional Passamaquoddy dress including pointed caps covered in beads, loose robe and leggings. The face of the leader was painted or daubed black with paint or powder and his hair would be tied up so that it stood up.

Wayne Newell adds that the person who is the leader for this song needed to have a terrific voice. The leader needed to be able to encourage participation, to help gain momentum and to get people to join in the dance and in the trading. The leader was usually male, but sometimes female.

There are many versions of this song. The Maliseets have a version and so do the Mi'kmacs. Grace Davis (Passamaquoddy) continues to sing a version of this song. Wayne Newell is teaching it to other members of the Passamaquoddy community.

[Gracie Video]

[Kids Video]



Passamaquoddy, wax cylinder, trading song

#### **COLLECTION:**

1890 Passamaquoddy Phonograph Recordings

#### **ORIGINAL DATE:**

1890-03

#### **CREATOR:**

Peter Selmore
Jesse Walter Fewkes
Gracie Davis

#### LANGUAGE:

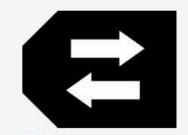
Passamaquoddy, English

#### IGHTS:

Rights are held by the Peabody Museum of Archaeology and Ethnology, Harvard University.

#### TRADITIONAL KNOWLEDGE LABELS:

TK O



TK A



#### TK NC

#### SOUPCE:

Jesse Waiter the collection of Passamaquoddy cylinder recordings (DLC) 2013655231

#### **IDENTIFIER:**

AFC 1972/003: SR29

#### TYPE:

music recording

#### FORMAT:

gatherings.

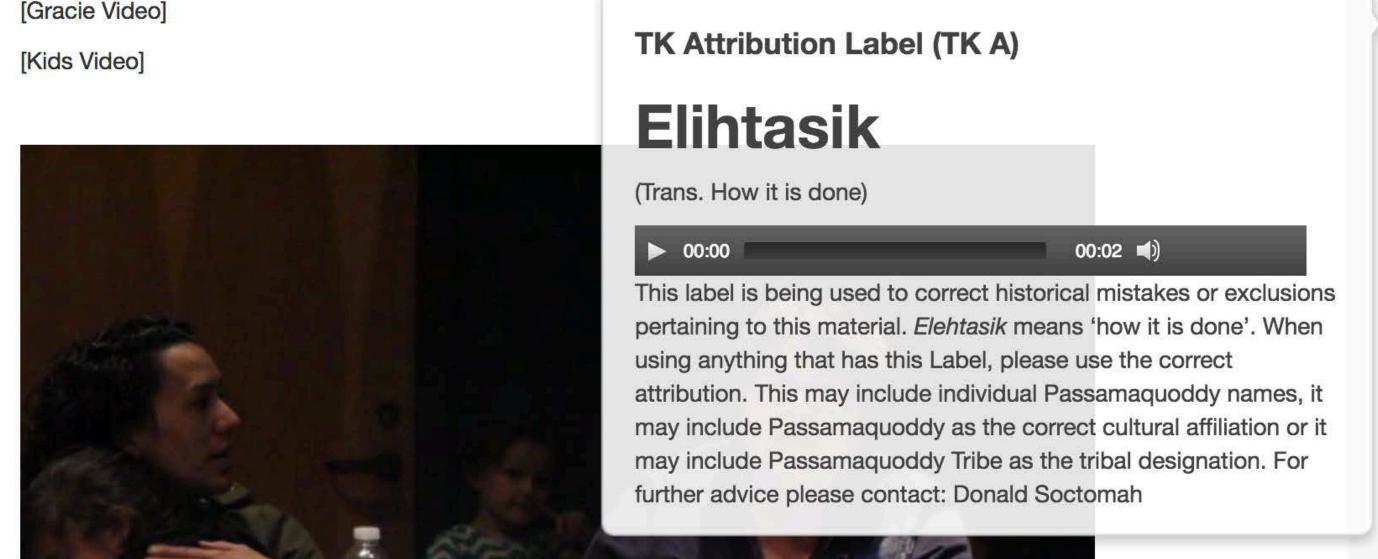
#### TRADITIONAL KNOWLEDGE:

According to Fewkes documentation from Peter Selmore this is a song and dance to encourage exchange or trade: "The participants, one or more in number, go to the wigwam of another person and when near the entrance sings a song. The leader then enters, and dancing about, sings at the same time a continuation of the song he sang at the door of the hut. He then points out some object in the room that he wants to buy, and offers a price for it. The owner is obliged to sell the object pointed out, or to barter something of equal value."

For this song and dance the women would wear traditional Passamaquoddy dress including pointed caps covered in beads, loose robe and leggings. The face of the leader was painted or daubed black with paint or powder and his hair would be tied up so that it stood up.

Wayne Newell adds that the person who is the leader for this song needed to have a terrific voice. The leader needed to be able to encourage participation, to help gain momentum and to get people to join in the dance and in the trading. The leader was usually male, but sometimes female.

There are many versions of this song. The Maliseets have a version and so do the Mi'kmacs. Grace Davis (Passamaquoddy) continues to sing a version of this song. Wayne Newell is teaching it to other members of the Passamaquoddy community.



#### **COLLECTION:**

1890 Passamaquoddy Phonograph Recordings

#### **ORIGINAL DATE:**

1890-03

#### **CREATOR:**

Peter Selmore Jesse Walter Fewkes **Gracie Davis** 

#### LANGUAGE:

Passamaquoddy, English

#### **RIGHTS:**

Rights are held by the Peabody Museum of Archaeology and Ethnology, Harvard University.

#### TRADITIONAL KNOWLEDGE LABELS:







TK NC

#### SOURCE:

Jesse Walter Fewkes collection of Passamaquoddy cylinder recordings (DLC) 2013655231

#### **IDENTIFIER:**

AFC 1972/003: SR29

#### TYPE:

music recording

#### **FORMAT:**

wax cylinder









#### RECORDING

#### Passamaquoddy War song; Trading song

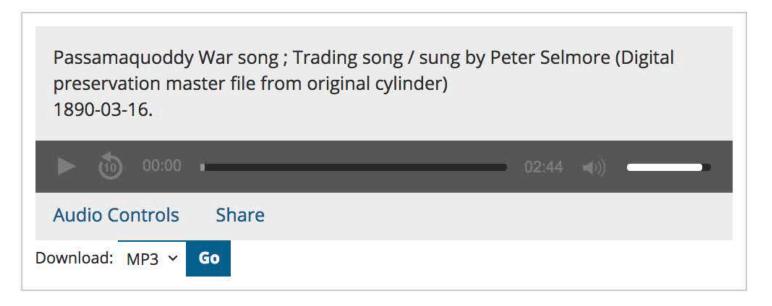
Mihqelsuwakonutomon (Song of Remembrance in the Passamaquoddy War Song Series); Esunomawotultine (Trading dance/song) / Jesse Walter Fewkes collection of Passamaquoddy cylinder recordings SR29

Passamaquoddy War song; Trading song / sung by Peter Selmore (Digital restoration from digital preservation master file)
1890-03-16.

Audio Controls Share

#### **More Resources**

Download: MP3 Y Go



Passamaquoddy War song; Trading song / sung by Peter Selmore (Track from digital preservation copy of AFC preservation tape LWO 6528 R3A) 1890-03-16.

Audio Controls Share

Download: MP3 

Go

#### **About this Item**

#### Title

Passamaquoddy War song; Trading song

#### **Other Title**

Mihqelsuwakonutomon (Song of Remembrance in the Passamaquoddy War Song Series); Esunomaw (tultine (Trading dance/song)

Jesse Walter Fewkes collection of Passamaquoddy cylinder recordings SR29

#### Summary

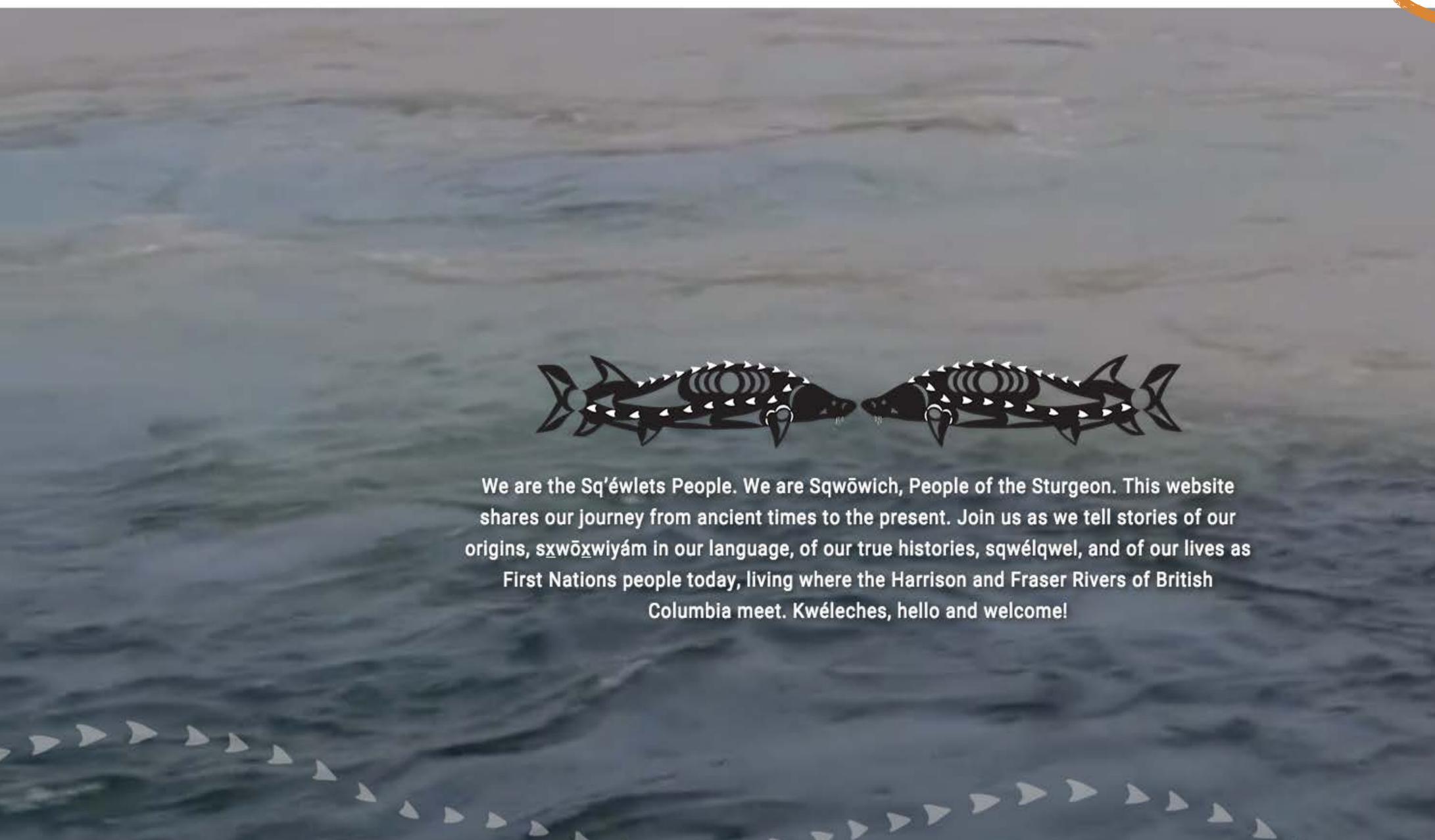
The first song, Mihqelsuwakonutomon, means 'He/She tells memories of it'. This is a lament or mouring song. It is a fragment of one song in a series of songs and dances. Esunomawotultine, the trading dance, is the second song on Fewkes' wax cylinder 17 (Cylinder 4260; AFC 1972/003: SR29) recorded by Jesse Walter Fewkes in Calais, Maine, March 16, 1890.

#### **Contributor Names**

Fewkes, Jesse Walter, 1850-1930, recordist, speaker.

# Attribution - Elihtasik (How it is done). Outreach - Ekehkimkewey (Educational). Non-Commercial - Ma yut monuwasiw (This is not sold). Learn more about the traditional knowledge labels









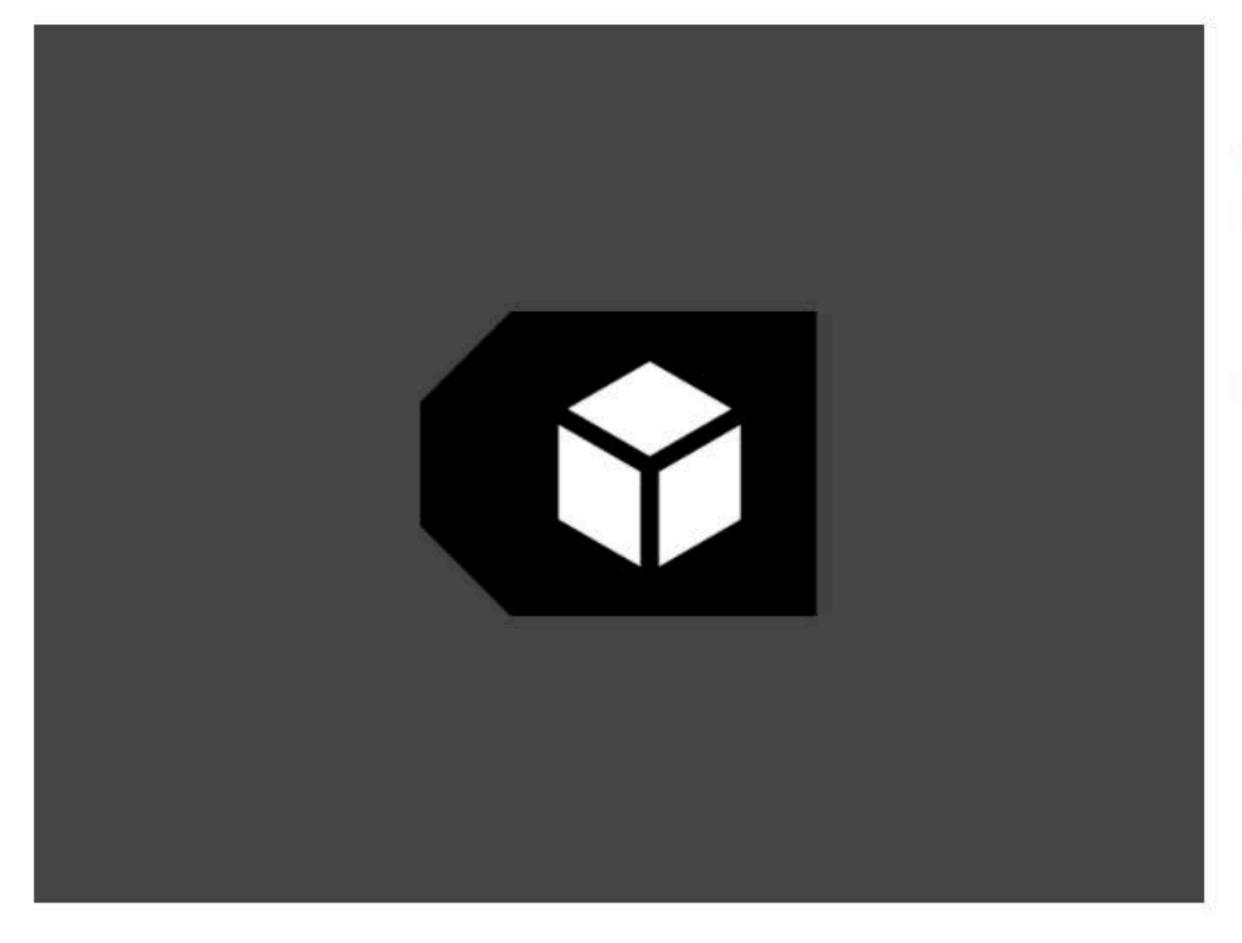
# STÁMÉS SXWŌXWIYÁM SQWÉLQWEL

2 \$ W V

FRANÇAIS

SQWÉLQWEL > OUR BELONGINGS > CARING FOR ANCESTORS

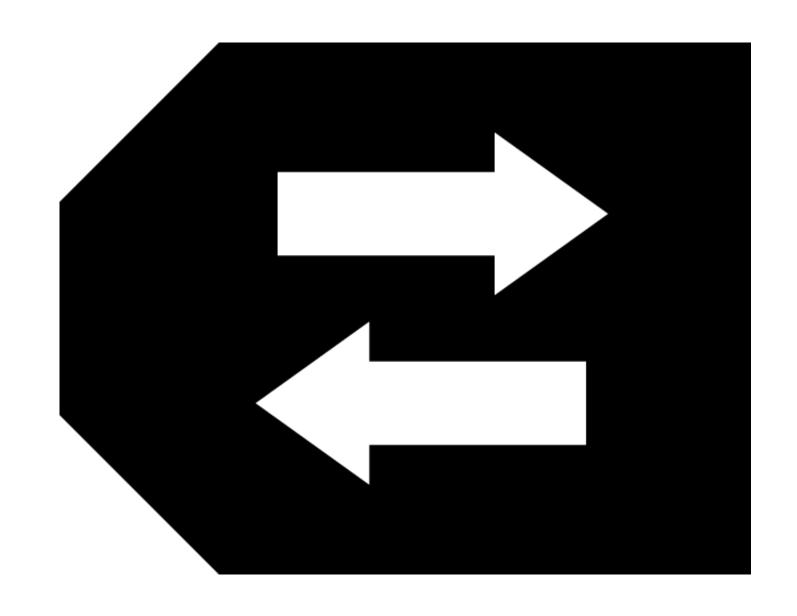




# **HUMAN REMAINS**

The physical remains of our ancestors are sacred and cannot be shown to the public. We believe our physical remains, our bones, contain our sqwélqwel, our true histories. They tell details about us as individuals—height, age, sex, and health. Samples of bone respectfully collected through archaeology or repatriation also tell about diet and genetic ties to living relations.





# TKAND CILABELS

- Extra legal
- Social and educational
- Promote collaboration
- Promote ethical sharing



# ACTIVITY: TK LABELS DISCUSSION



# ACTIVITY: TK LABELS DISCUSSION

- Work by yourself or in small groups
- Refer to the handout in your folder
- Answer the question that best applies to you:
  - Work for an Indigenous organization or community (TK Labels)
  - Work for a non-Indigenous institution with Indigenous materials in your collections (CI Labels)
- Share your answer with the whole group



# LUNCH



#### 1:00-1:45

- User Roles and Responsibilities
- Demo: create DH items
- Activity: Create your own Digital Heritage Item

#### 1:45-2:15

- Demo: Collections; Multi-Page Documents
- Demo: Person Records; Media Content Warnings

#### 2:15-3:15

- Activity: Create a Collection; Dictionary Entry; Community Record
- 3:30-4:30
  - Mukurtu in Action: Community Presentations and Panel

#### 4:30-5:00

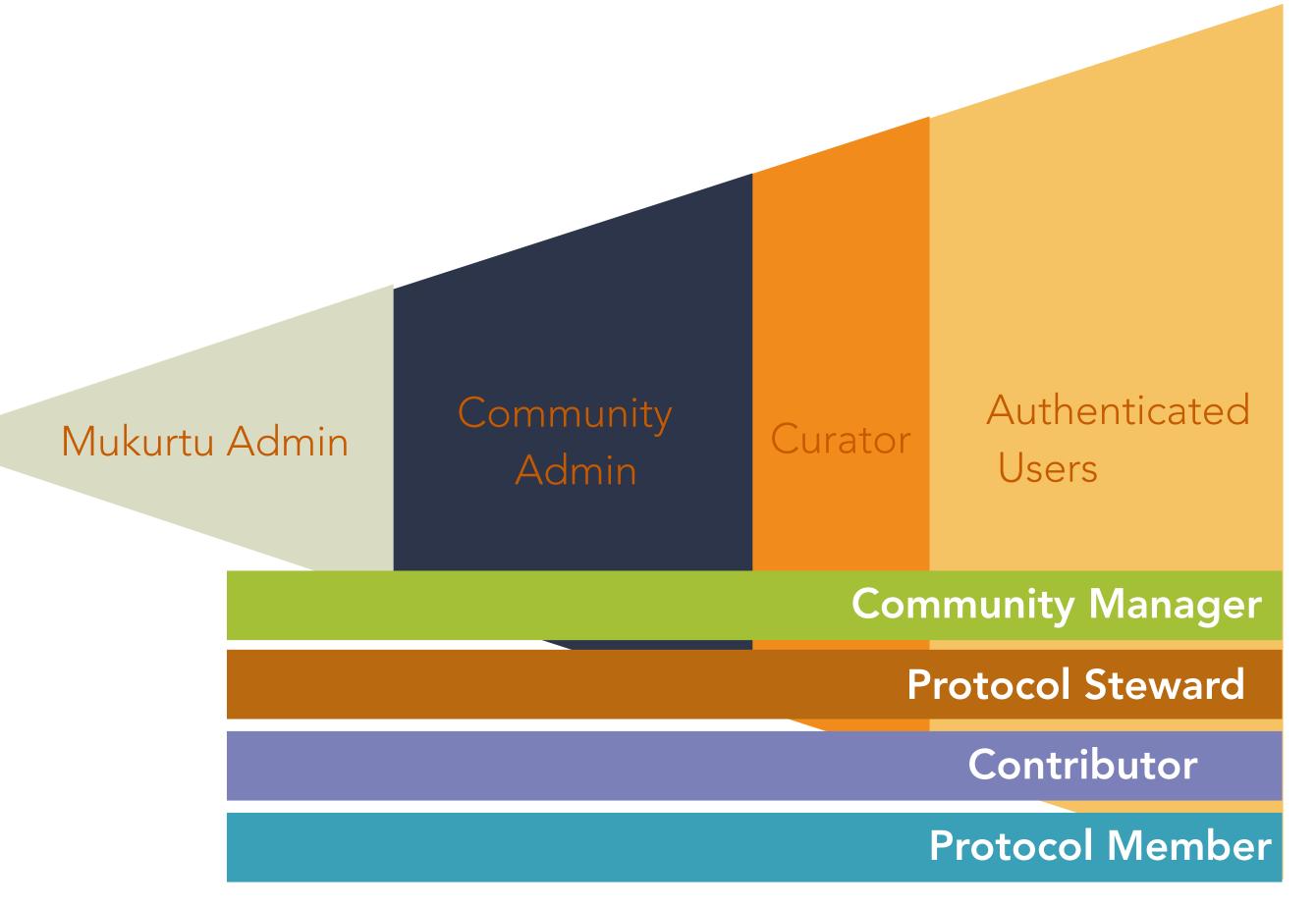
- How to Get Mukurtu CMS,
- Evaluations



# USER ROLES AND RESPONSIBILITIES



# ROLES AND PERMISSIONS



Mukurtu Admin can add users to the site, batch import, and add categories

Community Admin can create new communities within the site

adds site members to the community
adds community members to the protocol
adds digital heritage to the protocol
can view and comment only

**Group User Permissions** 

### Anonymous User

View publicly shared Digital Heritage items and comments

> Add site members to a community, create and manage protocols

View and comment on Digital Heritage items, as allowed by group membership and permissions

Community Manager

Community Member

Protocol Steward

Add community members to a protocol, manage Digital Heritage items within a protocol

Contributor

Create and manage Digital Heritage items within a protocol

Protocol Member

View and comment on Digital Heritage items, as allowed by group membership and permissions

Communities Cultural Protocols

#### User Roles and Responsibilities Within Communities and Protocols

	Community Roles		Cultural Protocol Roles			Language Community Roles	
	Community Manager	Community Member	Cultural Protocol Steward	Contributor	Protocol Member	Language Steward	Language Contributor
Community Page	View Edit Look and Feel +Cultural Protocol Enrol Site Users in Community Manage Membership	View					
Protocol Page			View Edit Look and Feel Enrol Community Members in Protocol Manage Membership	View	View		
Digital Heritage	View* +Digital Heritage*	View*	View +Digital Heritage Edit Other's Digital Heritage	View +Digital Heritage Edit Own DH	View		
Media Assets	+Media Assets		+Media Assets	+Media Assets			
Comments			View Post Comments	View Post Comments	View Post		
<b>Extended DH Functions</b>			+Community Record +Book Page Add DH to Collection	+Book Page Add DH to Collection			
Dictionary	dant on onrollment and role wit					+Dictionary Word +Word List +Parts of Speech	+Dictionary Word

\*These are all dependant on enrollment and role within specific Cultural Protocols.

## Site-wide User Roles

# Mukurtu Admin

Add users to the site, create communities and protocols, batch import, add categories

# Community Admin

Create and manage new sub-communities

# Curator

Create and manage collections of related Digital Heritage items

# Registered User

View and comment on Digital Heritage items, as allowed by group membership and permissions

# Anonymous User

View publicly shared Digital Heritage items and comments

### **Site-Wide Roles and Site Setup**

		Site-wide	Roles		
	Mukurtu Administrator	Community Administrator	Curator	Authenticated User	Anonymous User
Site Users	+User			Login My Account	Request User Account**
Site Structure	+Community +Cultural Protocol +Category Dashboard Access	+Community +Cultural Protocol			
Look and Feel	Homepage Site Logo Menu Buttons About Page Site Footer				
Digital Heritage	+Digital Heritage* View* Review and Approve Comments	+Digital Heritage* View*	View*	+Digital Heritage* View* Post Comments*	View (public only)
Collections	+Collection View*	View*	+Collection View*	View*	View***
Dictionary	Manage Languages +Language Communities View	View	View	+Dictionary Entries* +Word Lists* View	View
Media Content Warnings	Configure site-wide Media Content Warnings				
Roundtrip	Export Digital Heritage Import Digital Heritage Import Dictionary Entries				

<sup>\*</sup>These are all dependant on membership within Cultural Protocols.

<sup>\*\*</sup>This option can be enabled/disabled by a Mukurtu Administrator.

<sup>\*\*\*</sup>While Collections pages are public, access to the Digital Heritage Items within them is always managed by enrollment in Cultural protocols.



# DIGITAL HERITAGE ITEM CREATION



**About** 

Collections

Digital Heritage

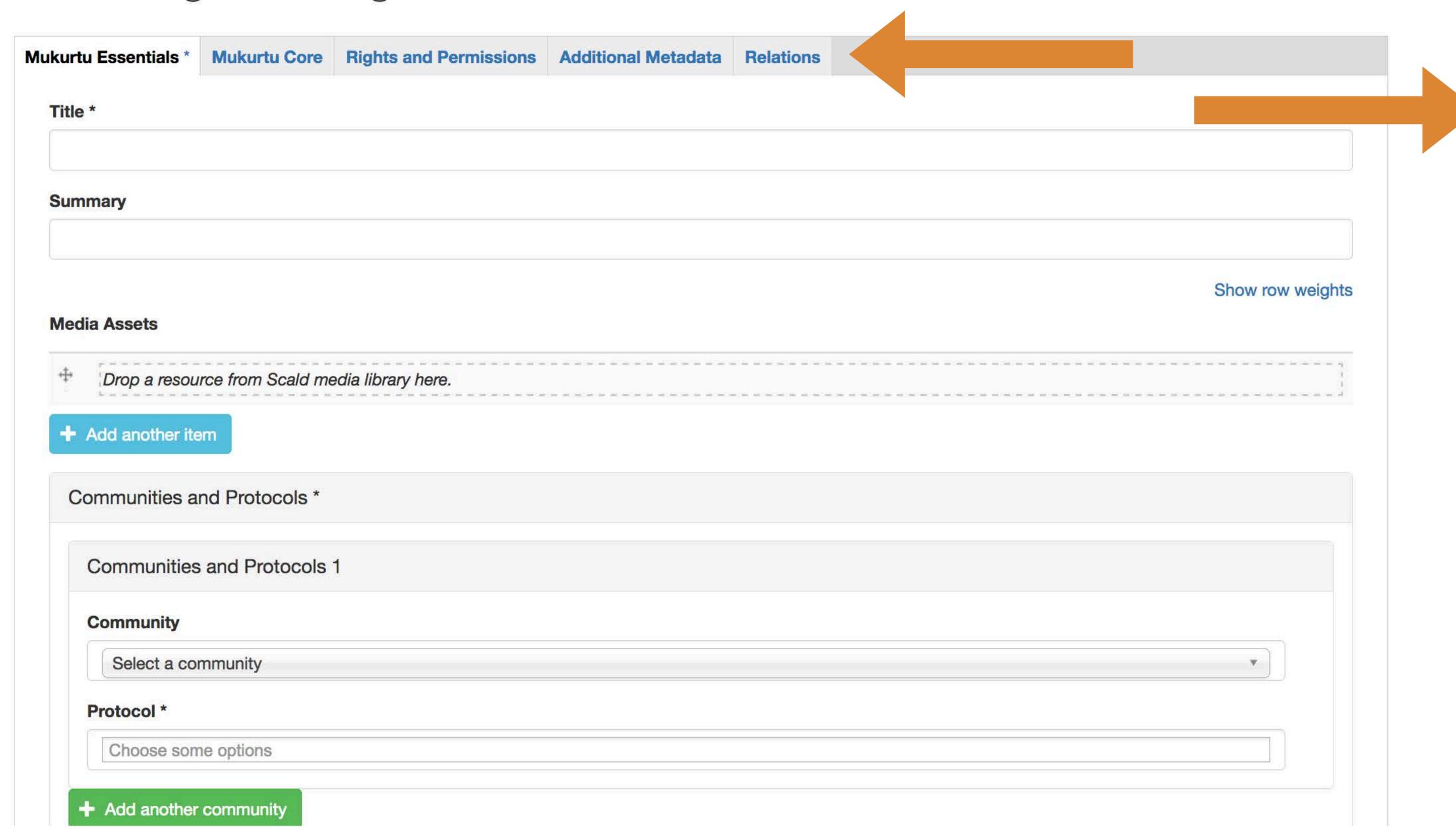
Communities

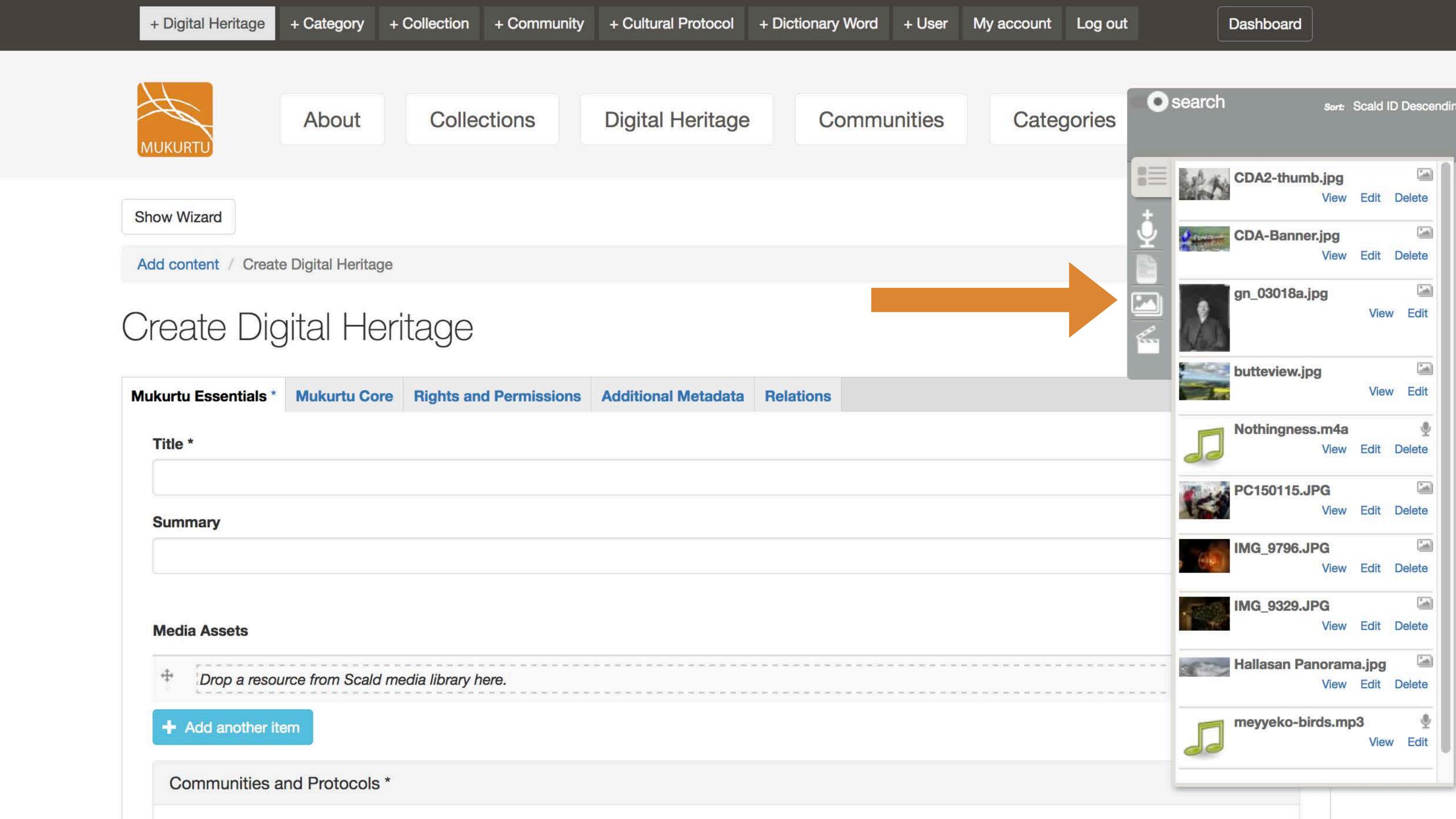
Categories

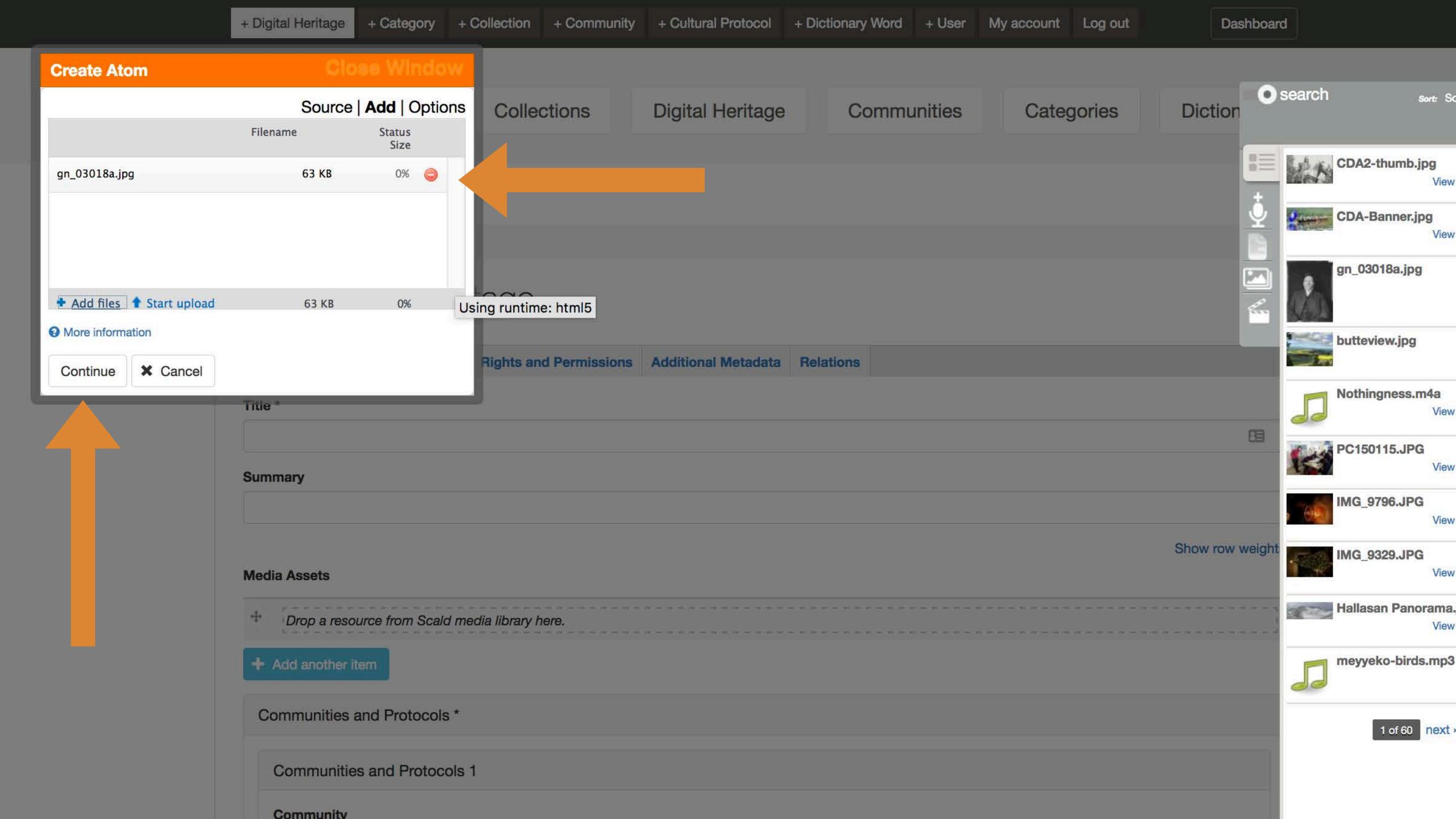
Dictionary

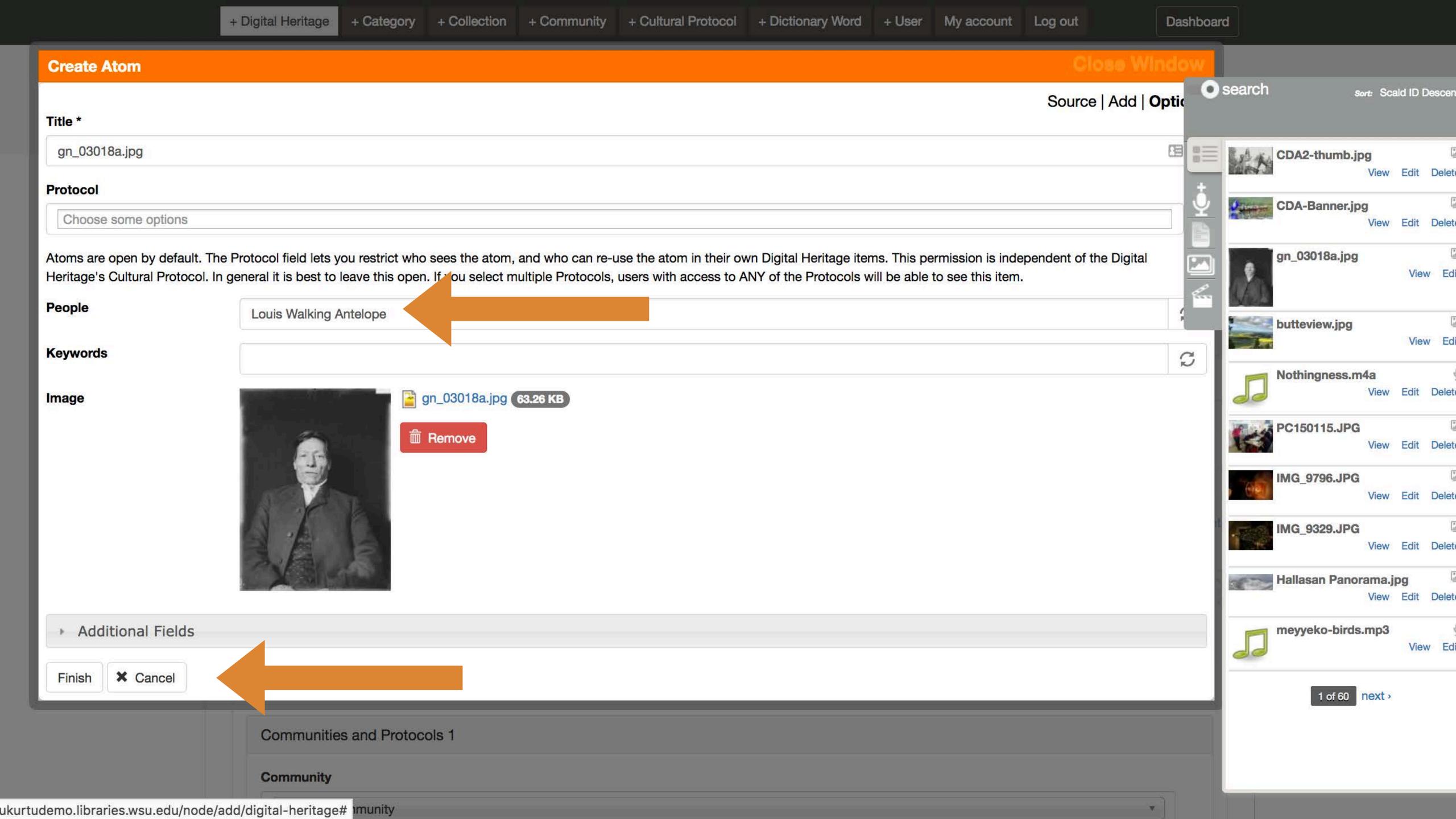


# Create Digital Heritage

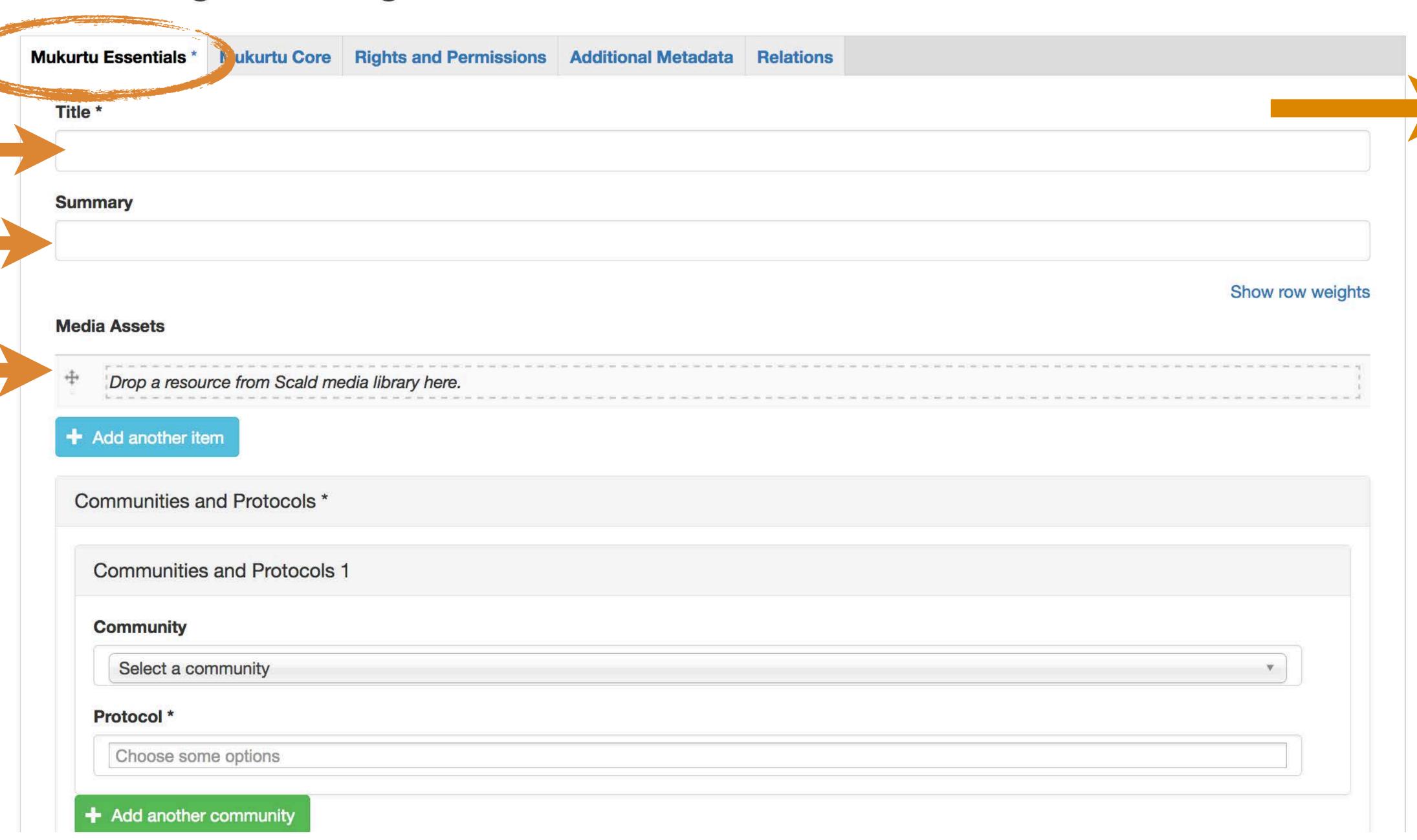




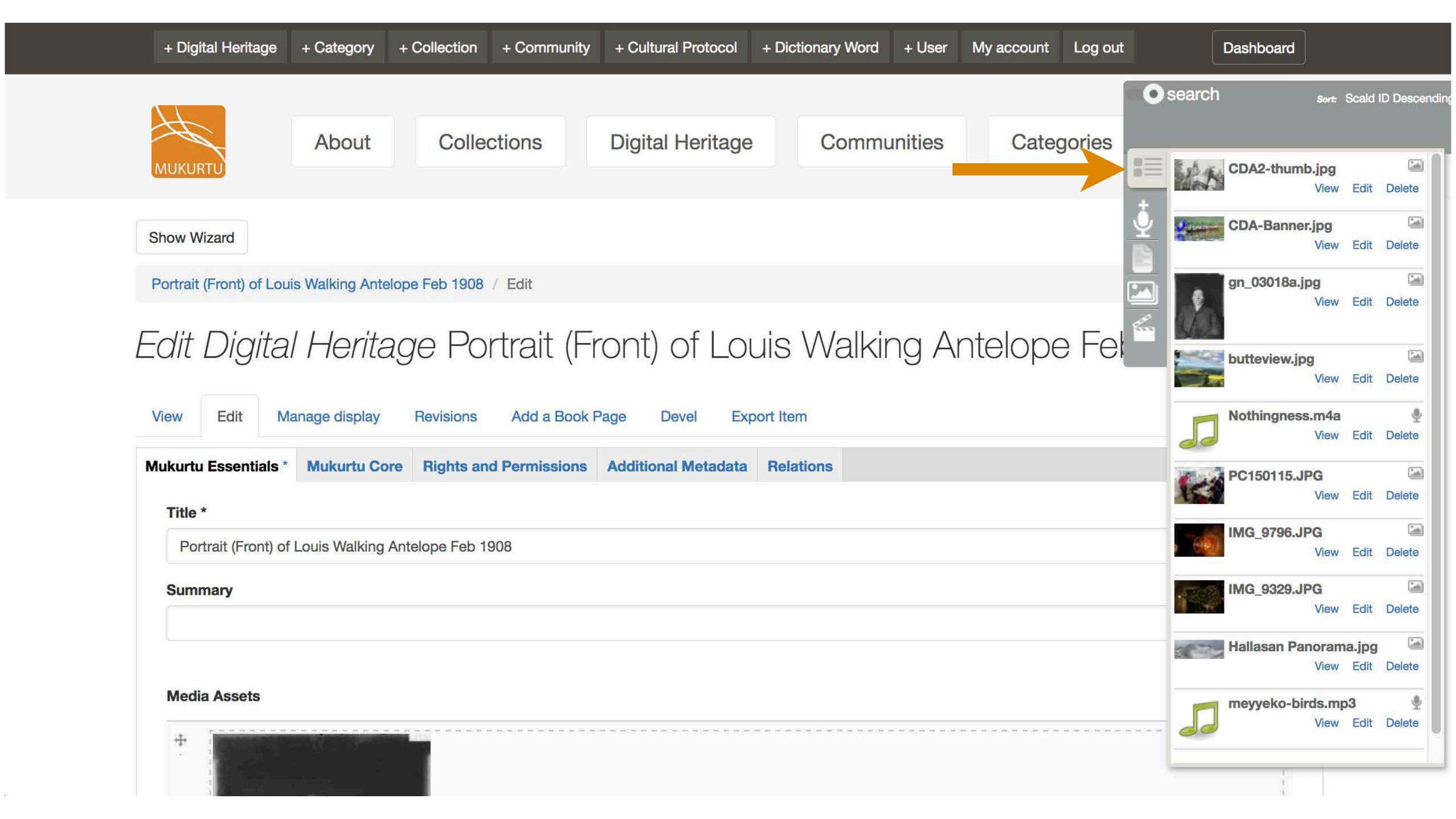


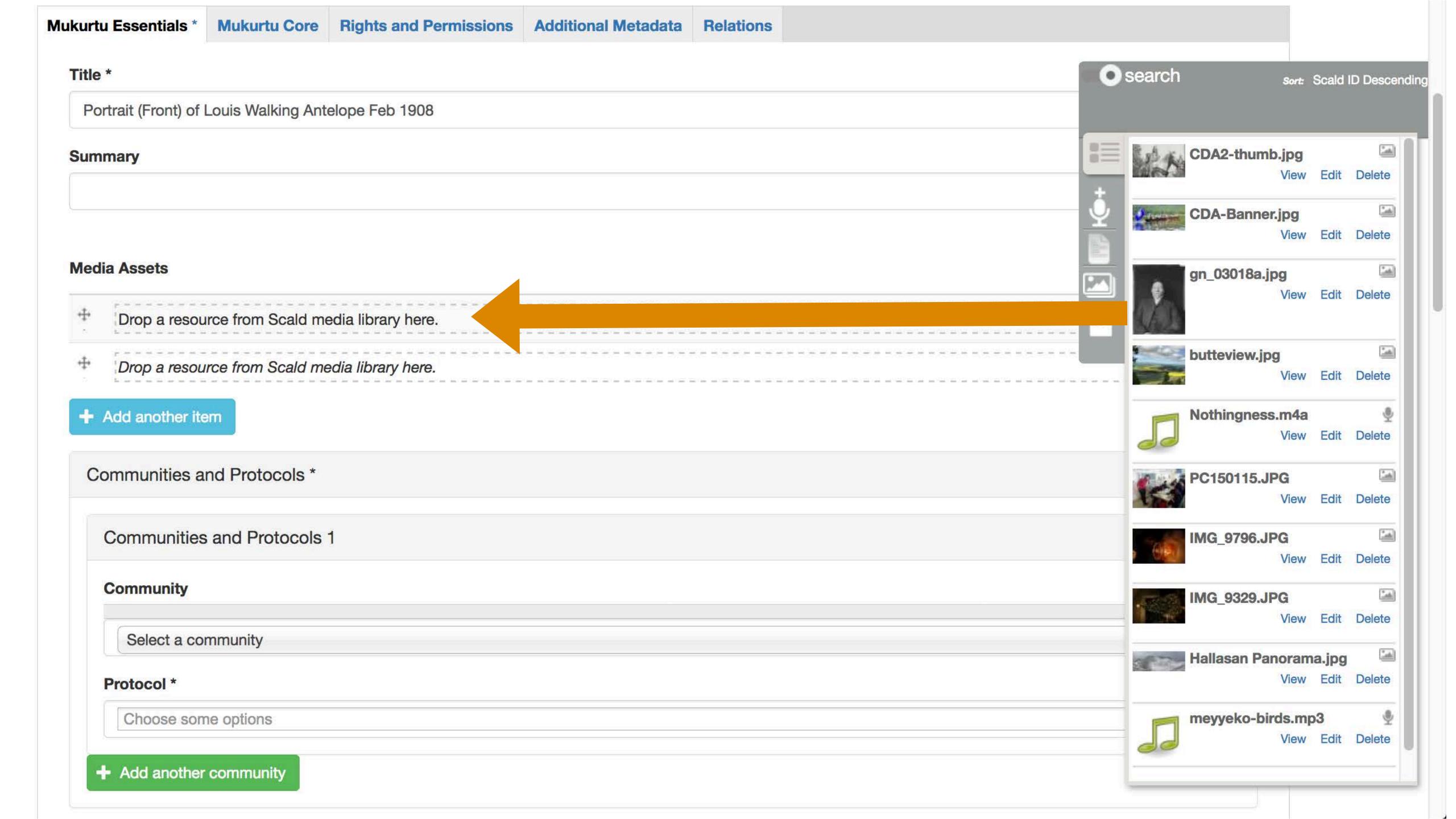


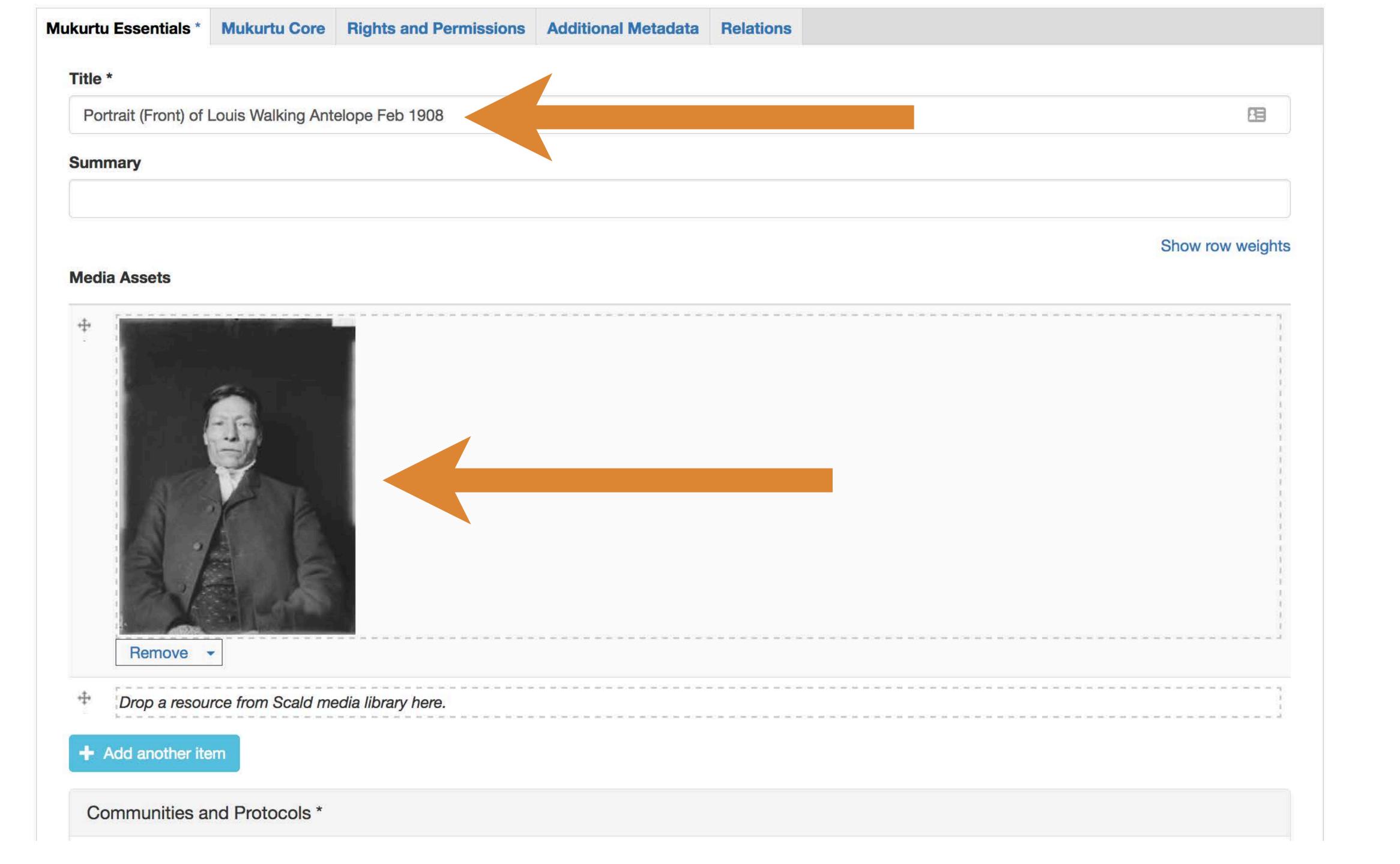
# Create Digital Heritage

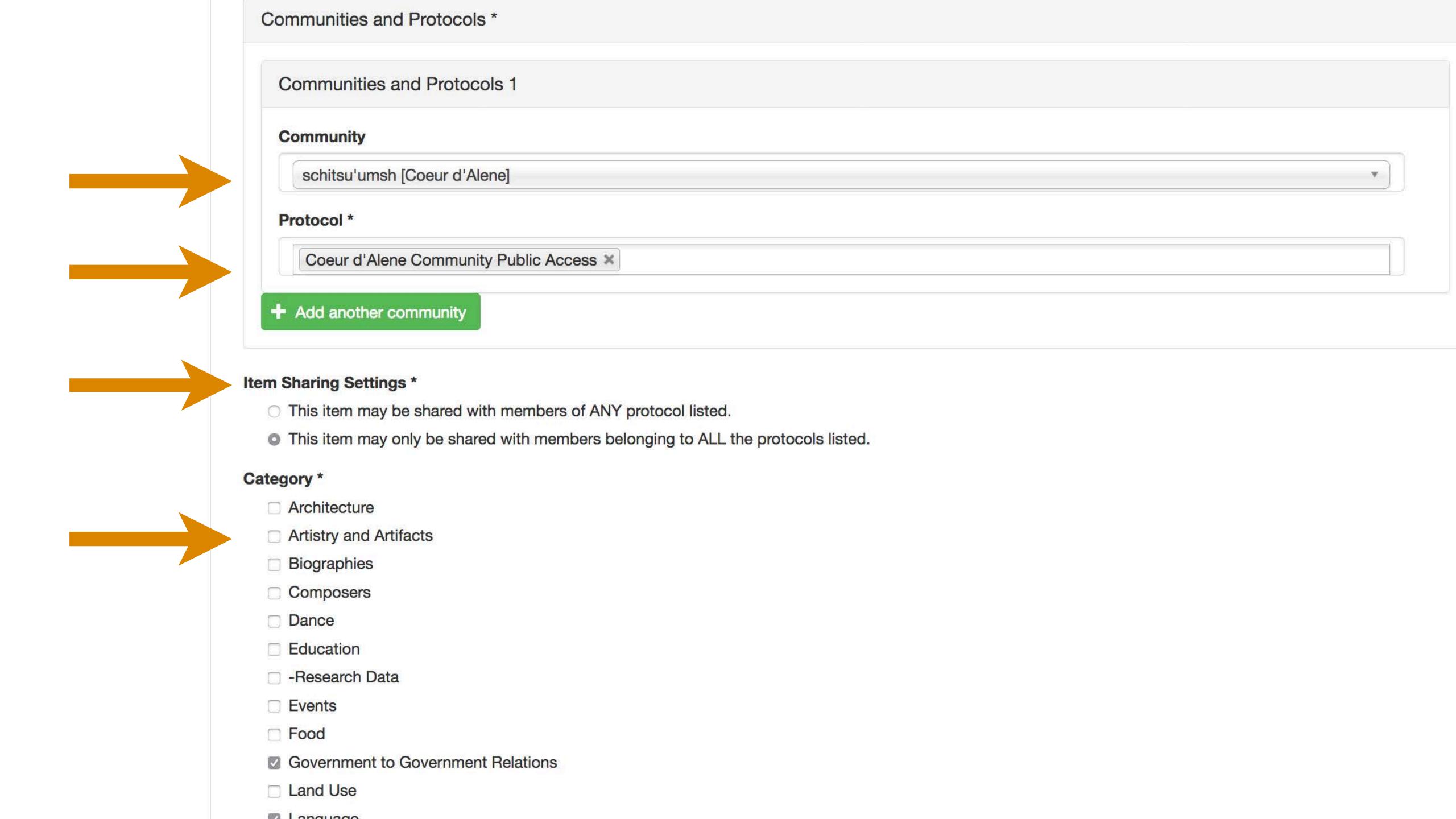


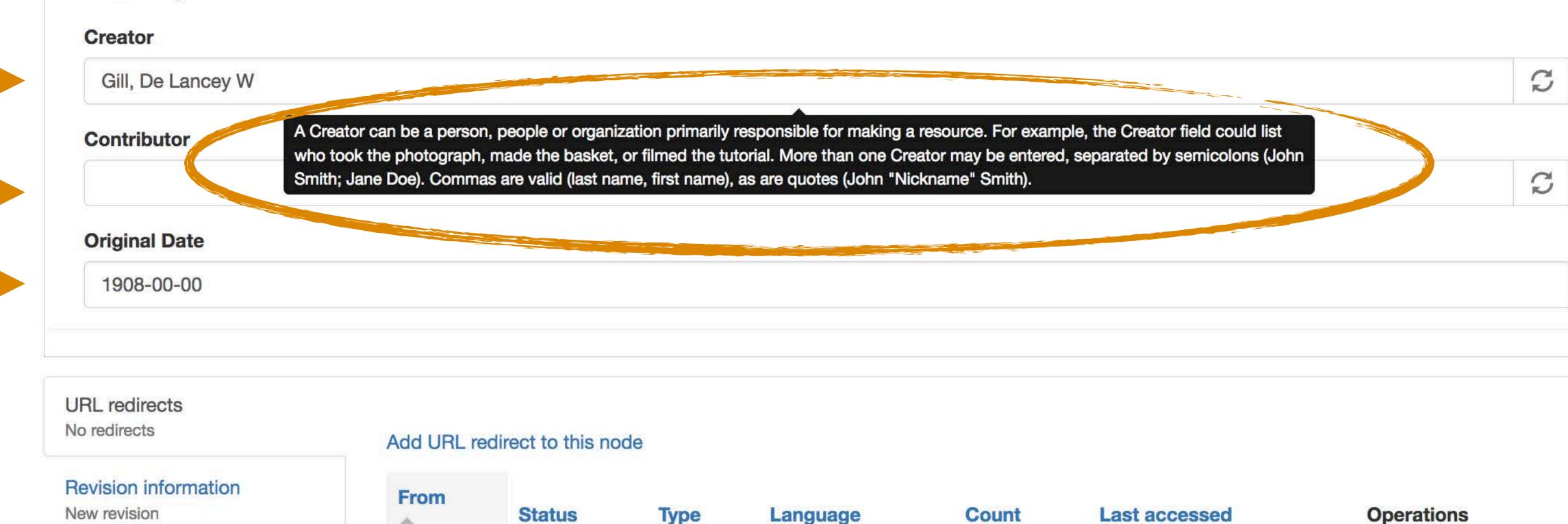
≣

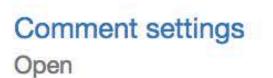












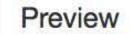
#### Authoring information

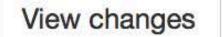
By admin on 2018-07-09 08:28:31 -0700

#### Publishing options

Published

From	Status	Туре	Language	Count	Last accessed	Operations	
No URL r	edirects available	e.					









About

Collections

Digital Heritage

Communities

Categories

Dictionary

# Portrait (Front) of Louis Walking Antelope February 1908

Digital Heritage Portrait (Front) of Louis Walking Antelope February 1908 has been updated.

X



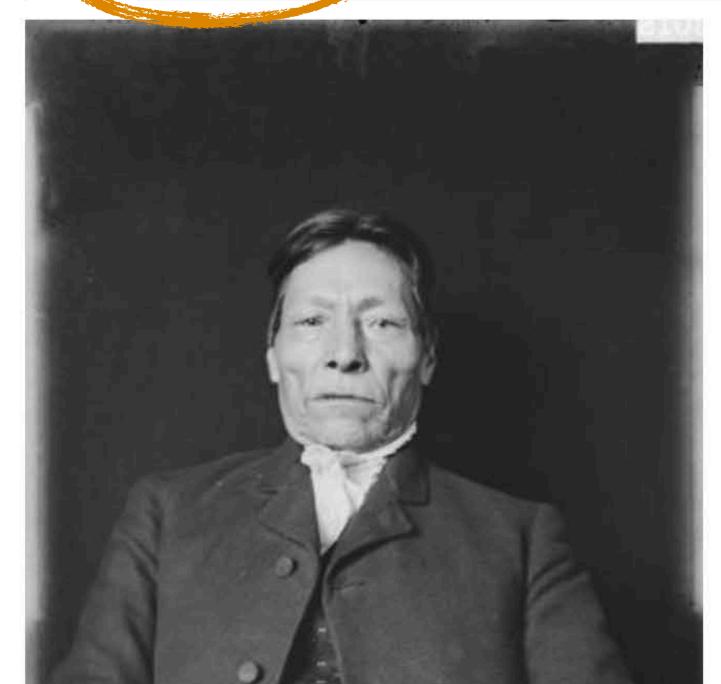
curtudemo librarias weu adulevetam/filas/atoms/imaga/gn 03018a 3 ing

Add a Book Page

Add Community Record

Duplicate Item

**Export Item** 



#### COMMUNITY:

National Anthropological Archives

#### PROTOCOL:

National Anthropological Archives Public Access

#### CATEGORY:

Government to Government Relations, Language

#### **KEYWORDS:**

delegation, Washington D.C.

#### **ORIGINAL DATE:**

1908-00-00

#### **CREATOR:**

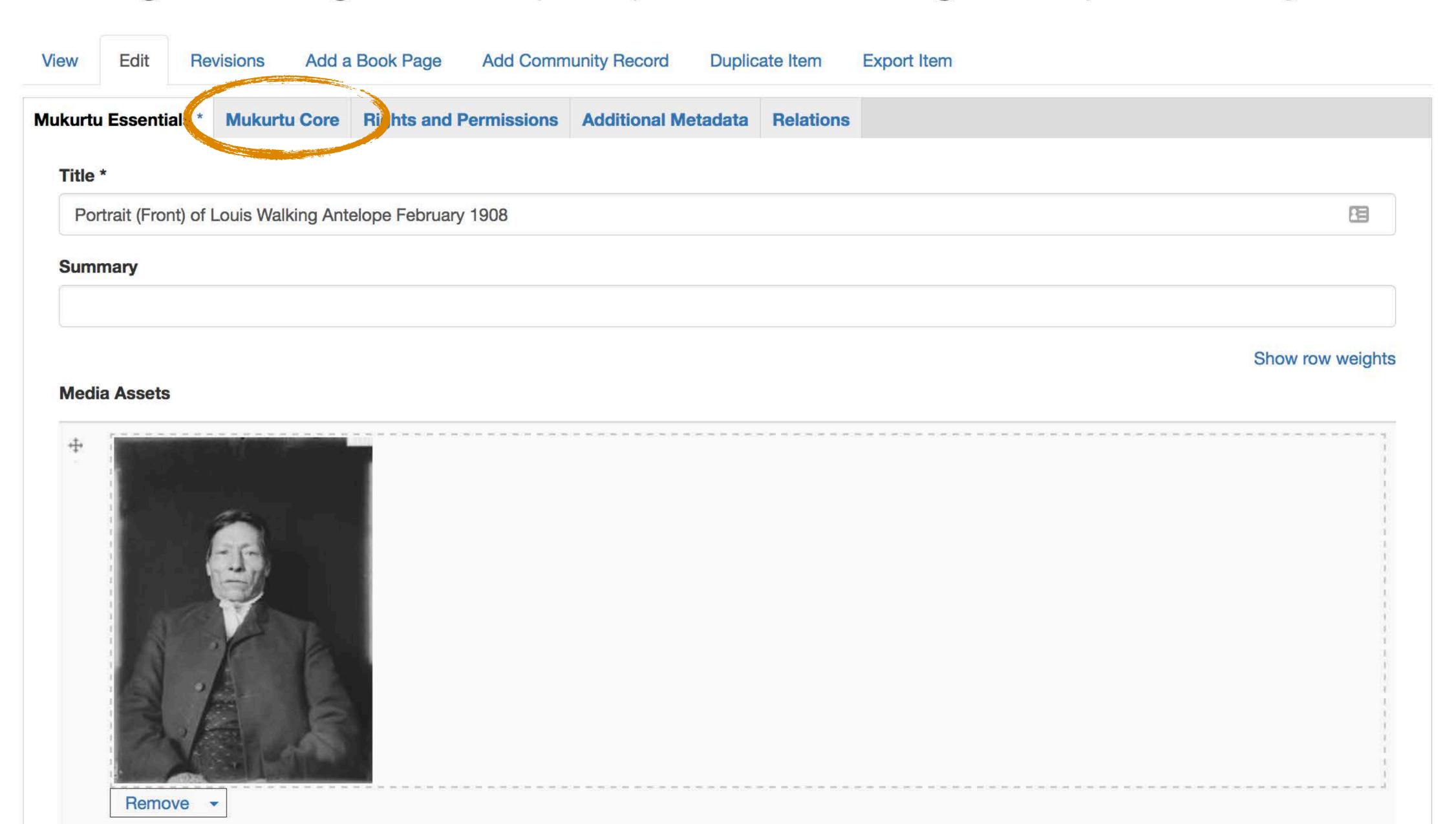
Gill, De Lancey W

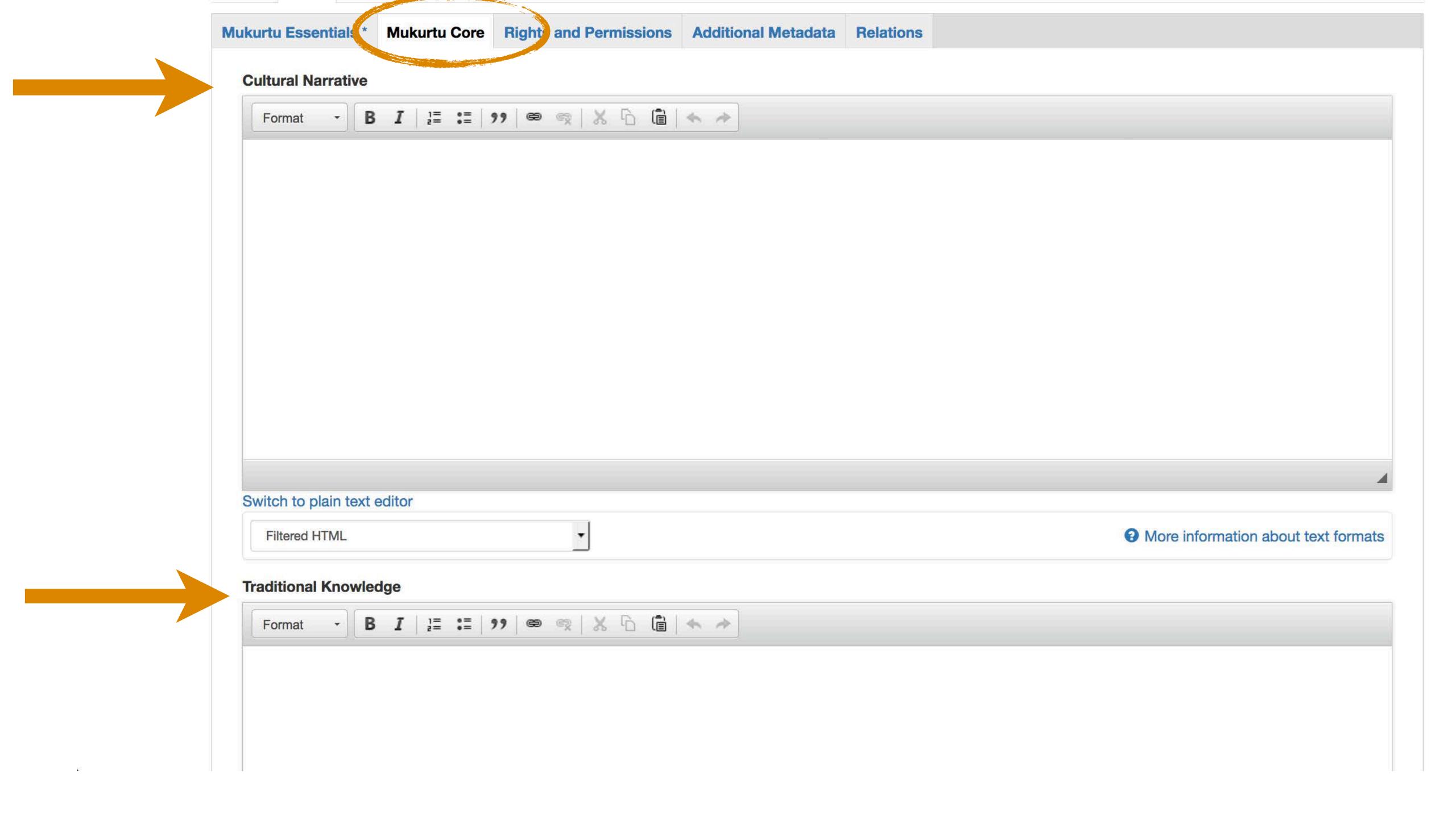
#### RIGHTS:

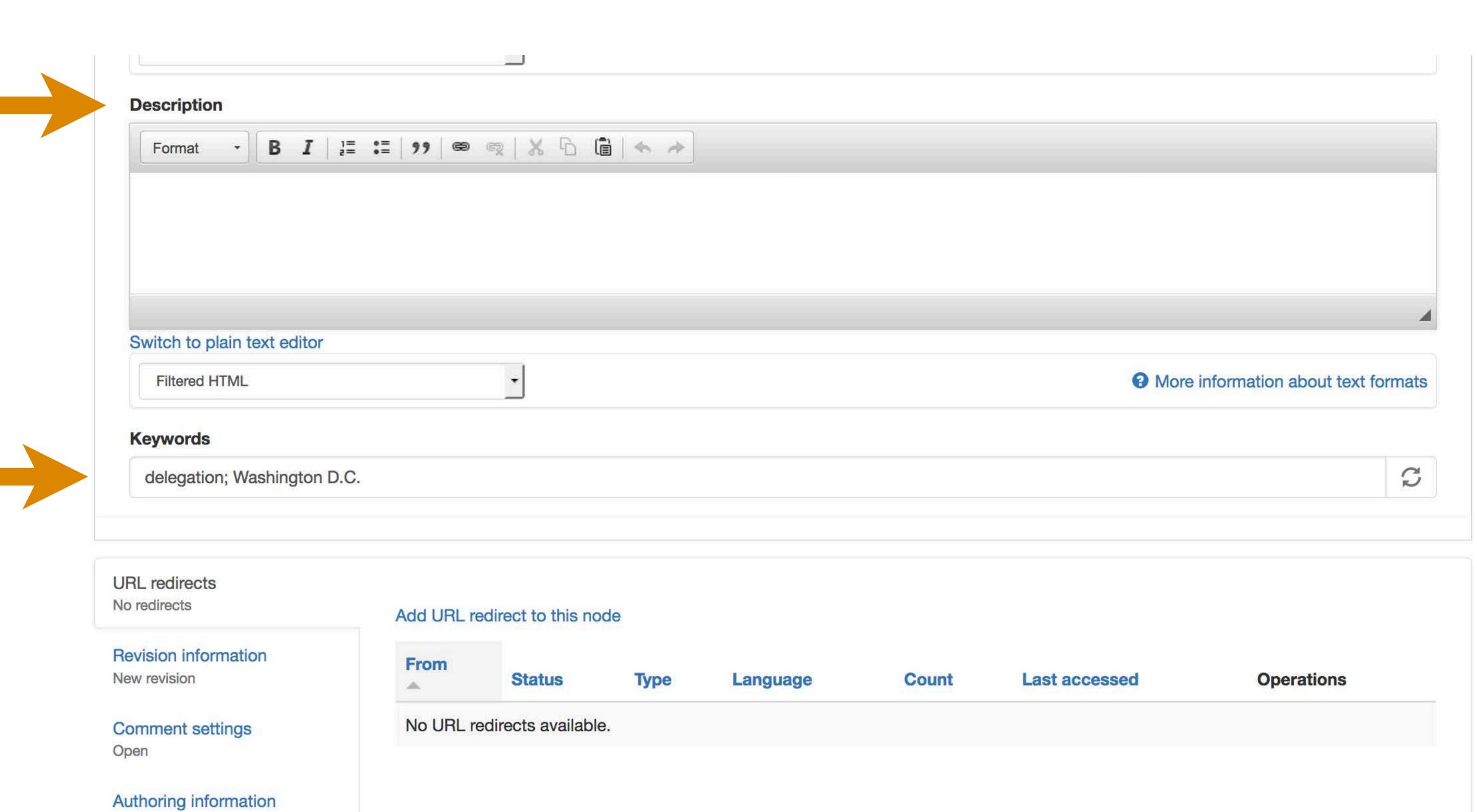
National Anthropological Archives

#### SOURCE:

# Edit Digital Heritage Portrait (Front) of Louis Walking Antelope February 1908



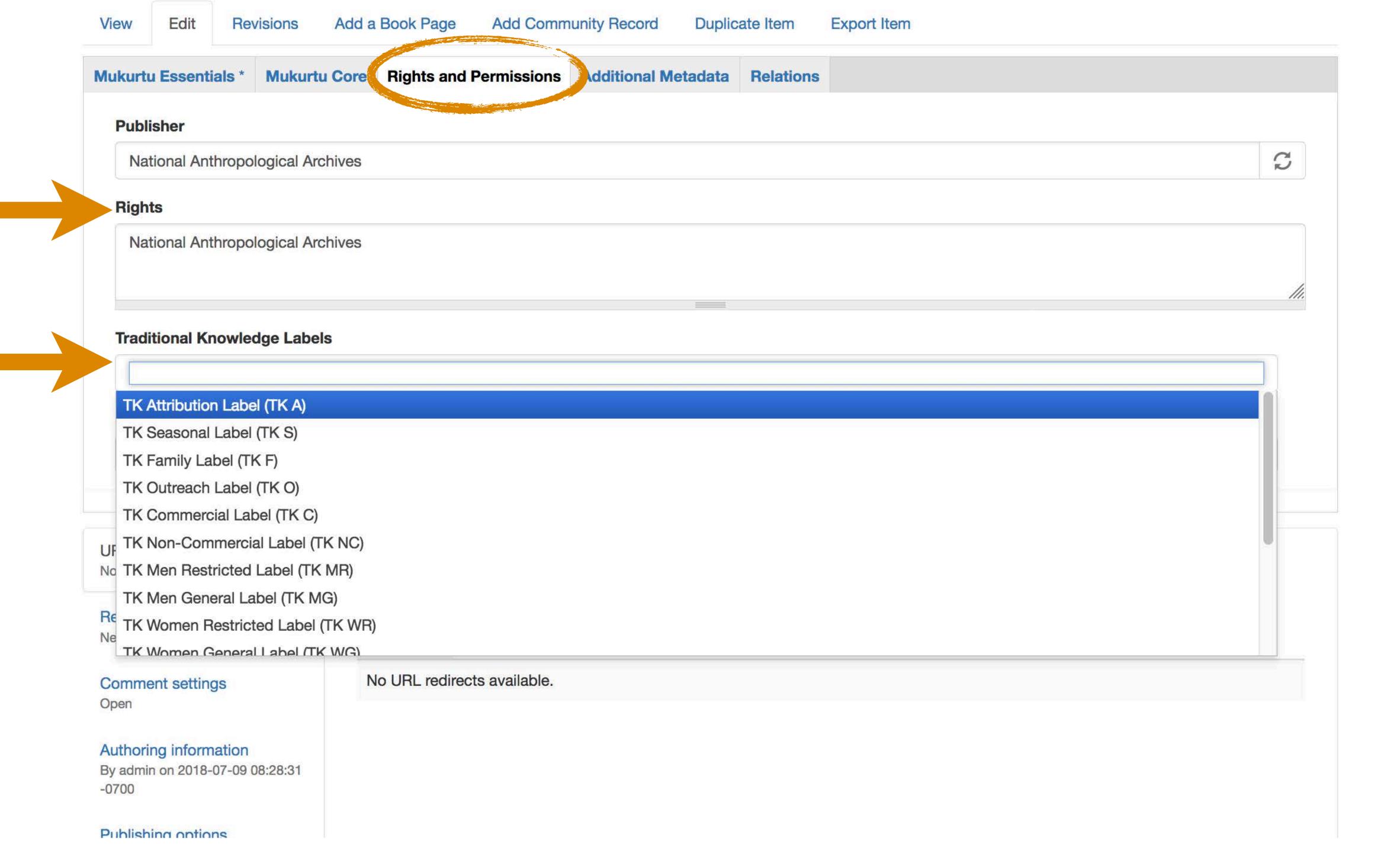




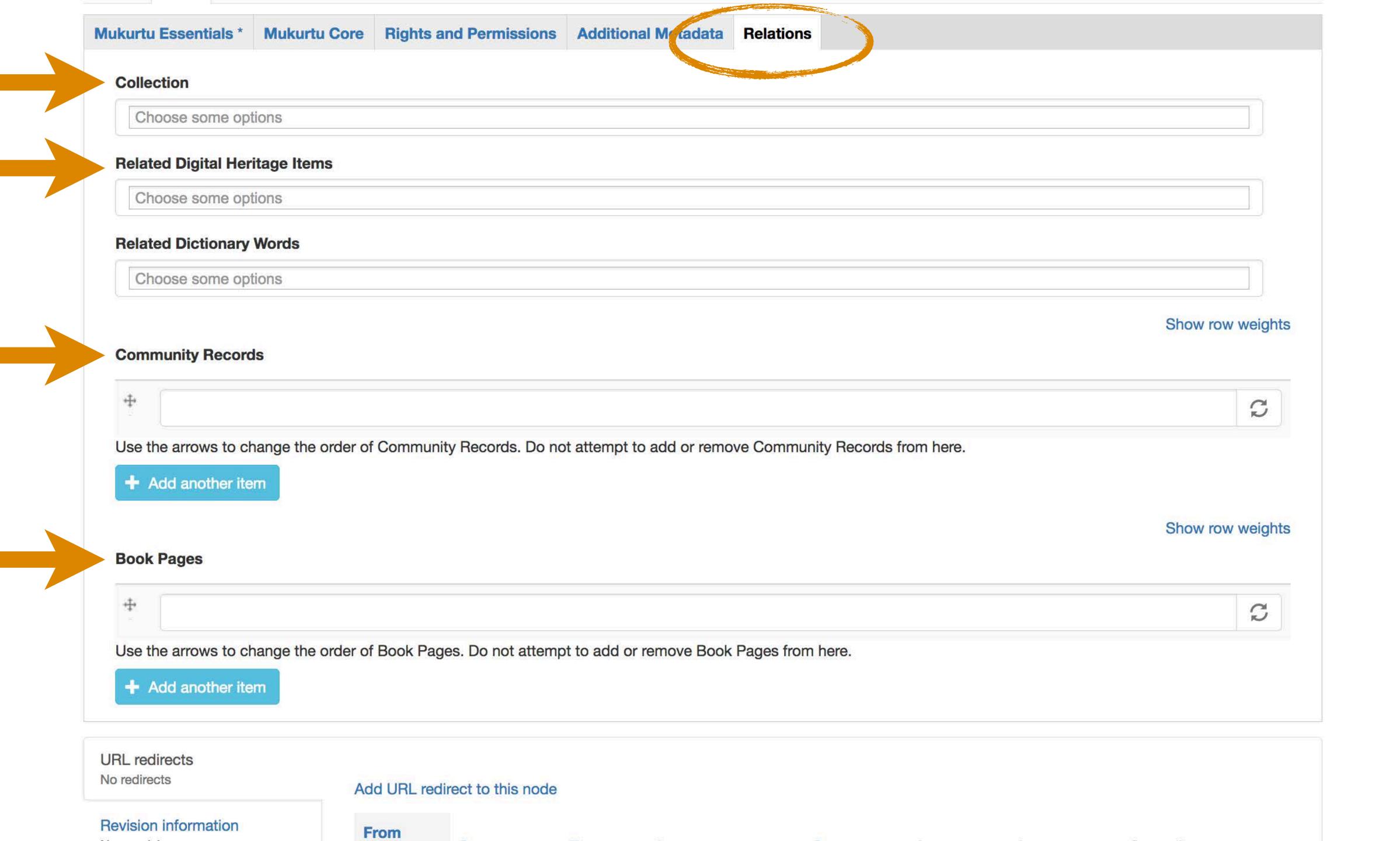
By admin on 2018-07-09 08:28:31

Publishing options

-0700



			S
Туре			
			S
dentifier			
1NAAPPP0052			
Language			
			S
Saa			
Source	Duncau of American Ethnology \ 1000-	Site on DAE ON 00010A 00400000 Notice	mal Andhuanalaniaal Avabiyaa Conidba
	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	nal Anthropological Archives, Smiths
	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	nal Anthropological Archives, Smiths
Glass Negatives of Indons (Collected by the	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	nal Anthropological Archives, Smiths
Glass Negatives of Indons (Collected by the	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	
Glass Negatives of Indians (Collected by the	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Dite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Dite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Dite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	S
Glass Negatives of Indians (Collected by the Subject  People  Louis Walking Antelope	e Bureau of American Ethnology) 1850s-1930s;	Cite as: BAE GN 03018A 06486900, Natio	S





# ACTIVITY: CREATE A DIGITAL HERITAGE ITEM



# ACTIVITY: CREATE A DIGITAL HERITAGE ITEM

- WIFI: Wi-communicate
  - Username: ATALM2018 Password: mystic
- Work in your groups from the Mukurtu Bags Activity
- Work together to
- create at least one Digital Heritage Item from your Mukurtu Bag
- Refer to the "How to Upload Media Assets and Create Digital Heritage Items" handout
- We will hand out login information to each group



# DICTIONARY

# BROWSE DICTIONARY



00:01 (1)

July

▶ 00:00









# SNCHITSU'UMSHTSN: THE COEUR D'ALENE LANGUAGE

View

Edit

Manage display

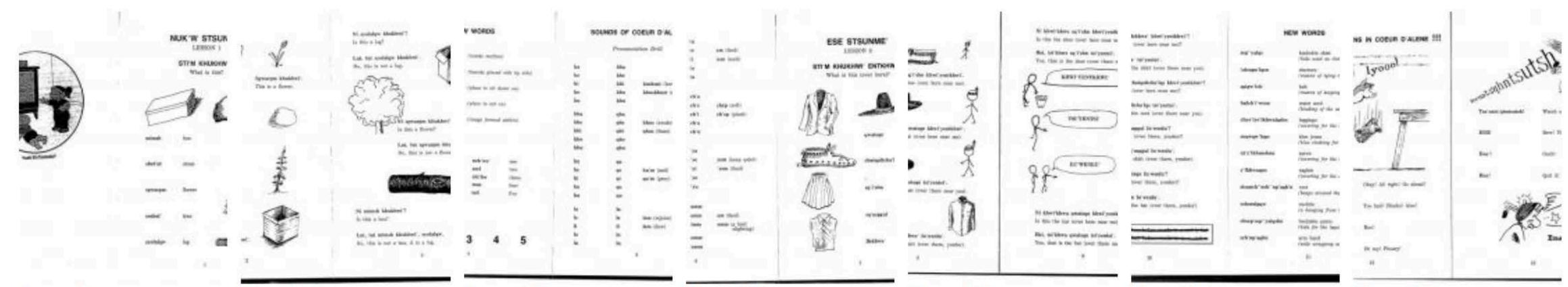
Revisions

Add a Book Page

Add Community Record

Devel

Export Item



Page 14

Page 15

Page 16

Page 17

Page 18

Page 19

Page 20

next >

< previous

Snchitsu'umshtsn: The Coeur d'Alene Language [Page 1]

SNCHITSU'UMSHTSN

THE COEUR D'ALENE LANGUAGE

A Modern Course

#### **COMMUNITY:**

schitsu'umsh [Coeur d'Alene]

#### PROTOCOL:

Coeur d'Alene Community Public Access

#### CATEGORY:

Education Language



AUDIO METADATA

# Add new comment

#### **COMMUNITY:**

schitsu'umsh [Coeur d'Alene]

#### PROTOCOL:

Coeur d'Alene Community Public Access

#### **CATEGORY:**

Education, Language

#### **ORIGINAL DATE:**

1975

#### CREATOR:

Lawrence Nicodemus

#### **CONTRIBUTOR:**

Lawrence Aripa Gary LaSarte

#### LANGUAGE:

Snchitsu'umshtsn, English

#### RIGHTS:

The Coeur D'Alene Tribe

#### **AUTHOR:**

michelle.clark



#### **MIRI**

#### miri

#### TRANSLATION:

shields

#### RECORDING(S):

▶ 00:00

Michael Jampin Jones

#### **DEFINITION:**

The shields displayed here are all miri, broad shields used in fighting to protect against boomerangs and spears. They are carved from single pieces of softwood such as beantree. Miri are held by handles carved into the wood. Sometimes they are grooved and they may be painted. Shields used to be traded widely across Central Australia - north to the Roper River and south to Birdsville and Oonadatta. They are still valuable trade goods.

00:04 🜒 💳

# LANGUAGE: Warumungu

#### **RELATED DIGITAL HERITAGE ITEMS:**

Wurrmulalkki: Returned Histories (page 2)



WORD LIST:

Wurrmulalkki: Returned Histories

#### ajurrujurru

R. Morrison Juppurla, Bead Making, Advanced Diploma of Language Studies, BITE, 2000. Photo P. Cockram

#### TRANSLATION:

bean tree, batswing coral tree; Erythrina vespertilio

#### RECORDING(S):



Michael Jampin Jones

#### **DEFINITION:**

Grows on the side of the hills and along creeks. Women go out in two or three toyotas to the countryside to collect the seeds from the ground around the trees. When they have finished, they drive back to the town or community. They make a fire and put a long piece of wire in the fire to make it hot. They put the seeds on the board. Then the women pick up the wire from the fire and burn a hole through them. They put the seeds with holes in them to one side. When they finish putting holes through the seeds, they put a string through the holes to makes necklaces and bangles. The wood of this tree is also used for making coolamons and fighting sticks.

#### **ADDITIONAL MEDIA:**



LANGUAGE: Warumungu

WORD LIST:

Mayi: Bush Tucker Recipes



Access image

**IMAGE METADATA** 

#### **RELATED DICTIONARY WORDS:**

## jalparr

flower



julaka

bird

**▶** 00:00 00:02 **◄**)

CONTRIBUTOR:
M Jampin Jones
Jane Simpson
S Morrison Nangali
Dianna Wells Design

LANGUAGE: Warumungu, English

RIGHTS: ©Nyinkka Nyunyu

SOURCE: Nyinkka Nyunyu Arts and Culture Centre

PUBLISHER: Nyinkka Nyunyu Arts and Culture Centre

TYPE: pamphlet

FORMAT: jpg



# COLLECTIONS

#### **Confluence Story Gathering Collection (65)**

**Summary:** A collection of interview excerpts with indigenous elders and leaders from along the Columbia River system.



#### **SEARCH**

Q

#### **Judy Jones Oral Histories (3)**

**Summary:** The Judy Jones Oral Histories Collection consists of interviews conducted by Judy Jones in collaboration with Washington State University professor Loran Olsen with women members of the Nez Perce Tribe and the Confederated Tribes of Warm Springs.



#### **Chalcraft-Pickering Photographs 1862-1941 (15)**

**Summary:** This collection is a selection of glass lantern slides depicting scenes of the grounds, buildings and students at Chemawa, an Indian Training School near Salem, Oregon.



## **Confluence Story Gathering Collection**



Access image
IMAGE METADATA

#### **SUMMARY:**

A collection of interview excerpts with indigenous elders and leaders from along the Columbia River system.

#### **DESCRIPTION:**

First-person story telling has a unique power to deepen our understanding of the histories, cultures and environment that surrounds us. Confluence Story Gatherings are welcoming forums that feature the stories of native elders, told in their own voices, as a way to explore the interconnectedness of people and places of the Columbia River system. Confluence Story Gatherings are story-driven discussions using these interview excerpts to frame a thoughtful discussion by a panel of native thinkers, writers and leaders before a live audience.

#### **DIGITAL HERITAGE ITEMS:**

#### **Virginia Beavert - Celilo Falls and Fishing**

**Community:** Confluence

Category: Lands

**Summary:** Virginia Beavert talks about the pain that people must have felt when Celilo Falls was flooded and how it changed fishing along the river.



# CHALCRAFT-PICKERING PHOTOGRAPHS 1862-1941

### **Chalcraft-Pickering Photographs 1862-1941**



#### Access image

#### **SUMMARY:**

This collection is a selection of glass lantern slides depicting scenes of the grounds, buildings and students at Chemawa, an Indian Training School near Salem, Oregon.

#### **DESCRIPTION:**

The Chalcraft-Pickering Photograph Collection (1862 - 1941) includes 105 family portraits and 3 boxes of lantern slides. This collection is a selection of glass lantern slides depicting scenes of the grounds, buildings and students at Chemawa, an Indian Training School near Salem, Oregon. Included are classroom scenes, sports, music, and work activities of the students. The slides are assumed to be the work of Edwin L. Chalcraft and bear his descriptive notes along the binding tape.

More information at WSU MASC Guide to the Chalcraft-Pickering Photographs (1862 - 1941)

#### Ironing and Drying in Laundry at Chemawa

Community: Umatilla

Category: Education



#### Chemawa Boys at Work, circa 1909

**Community:** Washington State University, Manuscripts Archives and Special Collections, Yakama, Umatilla, schitsu'umsh [Coeur d'Alene]

Category: Education



#### Chemawa Picking Hops in Charles McNary Hop Yard, circa 1909

Community: Yakama

Category: Education



#### Chemawa Girls Going Out to Pick Hops (Vacation Time), circa 1909

Community: Umatilla

Category: Education





Collections

Browse

Grid

Dictionary

Categories

# Browse Collections



Search

Search

# Master Potters of the Catawba Indian Nation (25)

Summary: Photographs and pieces made by the original seven master potters of the tribe.



Collections

Browse

Dictionary

Categories

## Master Potters of the Catawba Indian Nation

#### Master Potters of the Catawba Indian Nation

#### SUMMARY:

Photographs and pieces made by the original seven master potters of the tribe.

#### **DIGITAL HERITAGE ITEMS:**

# Earl Robbins Photograph

Community: Catawba Cultural Preservation Project

Category: Pottery

Summary: Photograph of Earl Robbins holding a piece of his pottery



# Snake Pot by Earl Robbins

Community: Catawba Cultural Preservation Project

Category: Pottery





# MULTI-PAGE DOCUMENTS

# THE PURPLE AND GOLD PAGE 10















Page 1

Page 2

Page 3

Page 4

Page 5

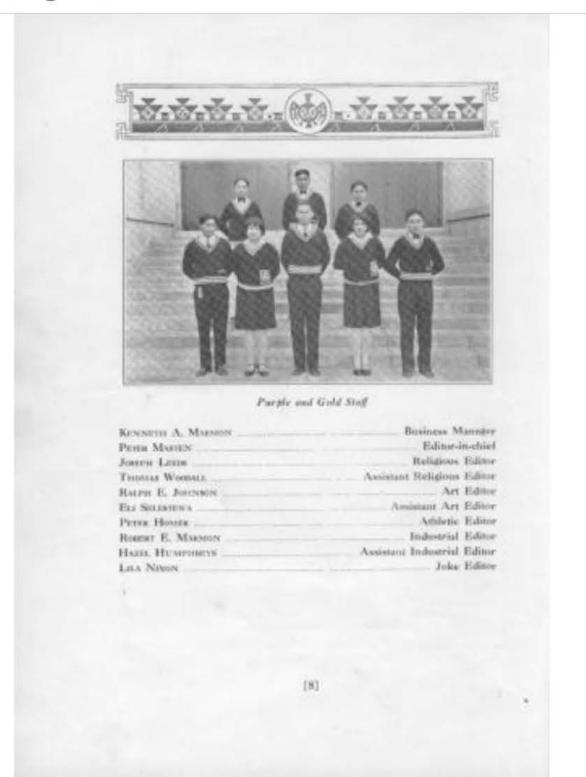
Page 6

Page 7

next >

< previous

The Purple and Gold page 10 [Page 11]



### COMMUNITY:

Umatilla

### PROTOCOL:

Umatilla Community Public Access

### **CATEGORY:**

Education, Religion

### **KEYWORDS:**

boarding schools, Chemawa

### **ORIGINAL DATE:**

1929-00-00

### **CREATOR:**

Chemawa Indian School

### LANGUAGE:

\_ ...

The Fairple and dold page to [1 age 11]



ACCESS IMAGE MEDIA

### **Description:**

A yearbook from Chemawa Indian School (1929)

### **TRANSCRIPTION:**

With unidentified tribes for some students, the names are listed in order of publication:

Kenneth A. Marmon, Business Editor

Peter Maston (Hoopa), Editor-In Chief

Joseph Leeds (Pueblo), Religious Editor

Thomas Woodall (Chippewa), Assistant Religious Editor

Ralph E. Johnson, Art Editor

Eli Selestewa, Assistant Art Editor

Peter Homer (Mojave), Athletic Editor

. etc. , leiner (mejare), ritinetic zanto.

### **COMMUNITY:**

Umatilla

### PROTOCOL:

Umatilla Community Public Access

### **CATEGORY:**

Education, Religion

### **KEYWORDS:**

boarding schools, Chemawa

### **ORIGINAL DATE:**

1929-00-00

### **CREATOR:**

Chemawa Indian School

### LANGUAGE:

English

### RIGHTS:

Do not reproduce, contact
Tamastslikt Cultural Institute for
further information

### **PUBLISHER:**

Tamastslikt Cultural Institute

### **IDENTIFIER:**

2UMATPPP0012\_10

### **FORMAT:**

JPEG

### **AUTHOR:**

admin

# SCRAPBOOK -- 1931-1938

View

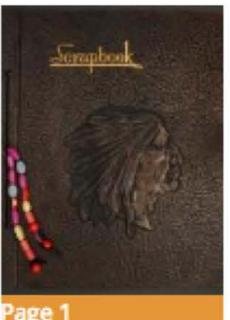
Edit

Manage display

Revisions

Devel

Export Item















next >

Page 1

Page 2

Page 3

Page 4

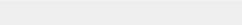
Page 5

Page 6

Page 7

< previous

Scrapbook -- 1931-1938 [Page 1]



Umatilla

### PROTOCOL:

COMMUNITY:

Umatilla Community Public Access

### CATEGORY:

Education, Religion

### **KEYWORDS:**

scrapbook, Chemawa, school life, student life, graduates, boarding schools

### ORIGINAL DATE:

1931-00-00

### CREATOR:

Myrtle Dupree

LANGUAGE:





Access image

**IMAGE METADATA** 

### **DESCRIPTION:**

Circular wrapped, small berry basket with dog motif around rim. Made by Jennie Michelle, also known as Tsin-is-

### COMMUNITY:

University of Oregon Museum of Natural and Cultural History

### PROTOCOL:

University of Oregon Museum of Natural and Cultural History Public Access

### CATEGORY:

**Artistry and Artifacts** 

### **KEYWORDS:**

dog

### **ORIGINAL DATE:**

Circa 1900

### **CREATOR:**

Maker: Jennie Michelle

Culture Group/area: Clatsop, Clackamas

Tribal Affiliations: Clatsop-Nehalem

Confederated Tribes of Oregon,

Confederated Tribes of Grand Ronde

**Public Access** 



# PERSONRECORDS

### **CUTTING THE RIBBON**

### **SUMMARY:**

Opening day at the Nyinkka Nyunyu Art and Culture Centre



Access image

**IMAGE METADATA** 

PEOPLE: Day Day Frank Jakkamarra



### **COMMUNITY:**

Nyinkka Nyunyu Art and Culture Centre, Frank

### PROTOCOL:

Nyinkka Nyunyu Art and Culture Centre Public Access, Frank Family Public Access

### CATEGORY:

Karriny - People, Wurrppujinta - Gatherings

### **KEYWORDS:**

Nyinkka Nyunyu

### **ORIGINAL DATE:**

4/1/2002

### **CREATOR:**

Nyinkka Nyunyu Art and Culture Centre

### TRADITIONAL KNOWLEDGE LABELS:



TYPE:

Image

FORMAT: JPEG

# Day Day Frank Jakkamarra



### CONTENTS

- Early Life
- Station Life
- Referenced Content

# Early Life

Day Day was born in 1933 at Seven Mile, the Telegraph Station. One brother was born at Blue Moon Mine, one sister was born at Phillip Creek, and another brother and sister were born at Banka Banka Station.

At the telegraph Station there were a few Aboriginal people working there as cleaners and cooks and the linemen. But they lived in the bush and they walked to the station every morning. Fridays were the only day that the Aboriginal people had to get rations at the Telegraph Station.

In those days when they had ceremonies at Seven Mile people came from as far as Alroy Downs, Rockhampton Downs, and Banka Banka Station to participate. They traveled by buggies, pack horse, and some walked.

When they travel here and there Aboriginal people shared their stories about the living environment, how they lived and what they had. Like they might say, "We are getting more meat there" Or "We are getting more tobacco there" or "We are getting more clothes there." That's how people travel from Mclaren Creek, Mucketty Station, Rockhampton Downs, Seven Mile (telegraph Station) and Six Mile. That's how they got around for more meat, tobacco, clothes, etc.

### BORN:

November 28, 1951

### DIED:

October 5, 2011

### RELATED PEOPLE:

Bluey Frank Jakkamarra Brother

Jimmy Frank Sr. Jakkamarra Brother

Jean Mccarthy Nakkamarra Sister

### **Dorothy Hingston** Nakkamarra



Sister

### Nancy Peterson

Half Sister



Patricia Frank Narrurlu Daughter

Ruby Frank Narrurlu Daughter

### Roy Frank Juppurla Son



Joanne Frank Narrurlu Daughter

Wumpurrarni people been there and Mr. Long and his wife, Mrs. Long, and that's all. We been only there might be one year and we head from Blue Moon where we came, we went to Banka Banka then just holiday time, holiday camp. Bread maker was there before people been camping there, before. You can see the brickwork there, still there that brickwork, mud brick, and that bread maker people been there before.

Wumpurrarni mob been camping there, all over the place, all been shipped up from Seven Mile. Everybody been having nanny goats little bit. We been have little bit, maybe about fifty, another one been have fifty.

Told by D. Frank Jakkamarra and P. Frank Narrurlu

### REFERENCED CONTENT

All

People



### Cutting the Ribbon

Star Wars (later retitled Star Wars: Episode IV – A New Hope) is a 1977 American epic space opera film written and directed by George Lucas. The first installment in the Star Wars film series, it stars Mark Hamill, Harrison Ford, Carrie Fisher, Peter Cushing, and Alec Guinness.

8

Tennant Creek (view on map)

CATEGORY Nyinkka Nyunyu Art and Culture Centre, Frank
Karriny - People, Wurrppujinta - Gatherings



# MEDIA CONTENT WARNINGS

### **CUTTING THE RIBBON**

# SUMMARY: Opening day at the Nyinkka Nyunyu Art and Culture Centre

Warning: Day Day Frank Jakkamarra is deceased. Click through to access content.

### PEOPLE:

Day Day Frank Jakkamarra

### **COMMUNITY:**

Nyinkka Nyunyu Art and Culture Centre, Frank

### PROTOCOL:

Nyinkka Nyunyu Art and Culture Centre Public Access, Frank Family Public Access

### **CATEGORY:**

Karriny - People, Wurrppujinta - Gatherings

### **KEYWORDS:**

Nyinkka Nyunyu

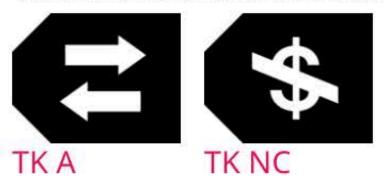
### **ORIGINAL DATE:**

4/1/2002

### **CREATOR:**

Nyinkka Nyunyu Art and Culture Centre

### TRADITIONAL KNOWLEDGE LABELS:



### TYPE:

Image

### FORMAT:

**JPEG** 

### **AUTHOR:**

libadmin

### **CUTTING THE RIBBON**

### SUMMARY:

Opening day at the Nyinkka Nyunyu Art and Culture Centre



Access image

**IMAGE METADATA** 

PEOPLE:

Day Day Frank Jakkamarra

LOCATION:

Map Satellite





### **COMMUNITY:**

Nyinkka Nyunyu Art and Culture Centre, Frank

### PROTOCOL:

Nyinkka Nyunyu Art and Culture Centre Public Access, Frank Family Public Access

### CATEGORY:

Karriny - People, Wurrppujinta - Gatherings

### **KEYWORDS:**

Nyinkka Nyunyu

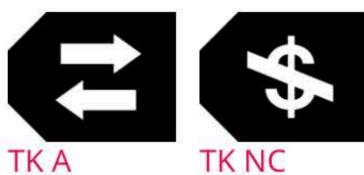
### **ORIGINAL DATE:**

4/1/2002

### **CREATOR:**

Nyinkka Nyunyu Art and Culture Centre

### TRADITIONAL KNOWLEDGE LABELS:



TYPE:

Image

FORMAT: JPEG

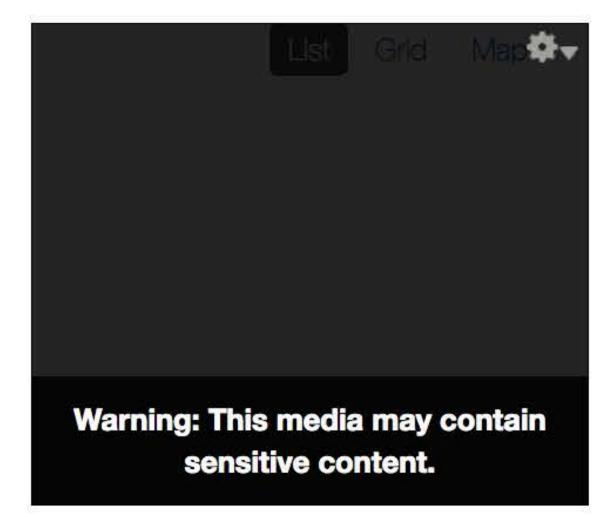
AUTHOR: libadmin

# Browse Digital Heritage

### Mt Baker

Community: Community 1

Category: General





## Map AAA test

Community: Community 1

Category: General

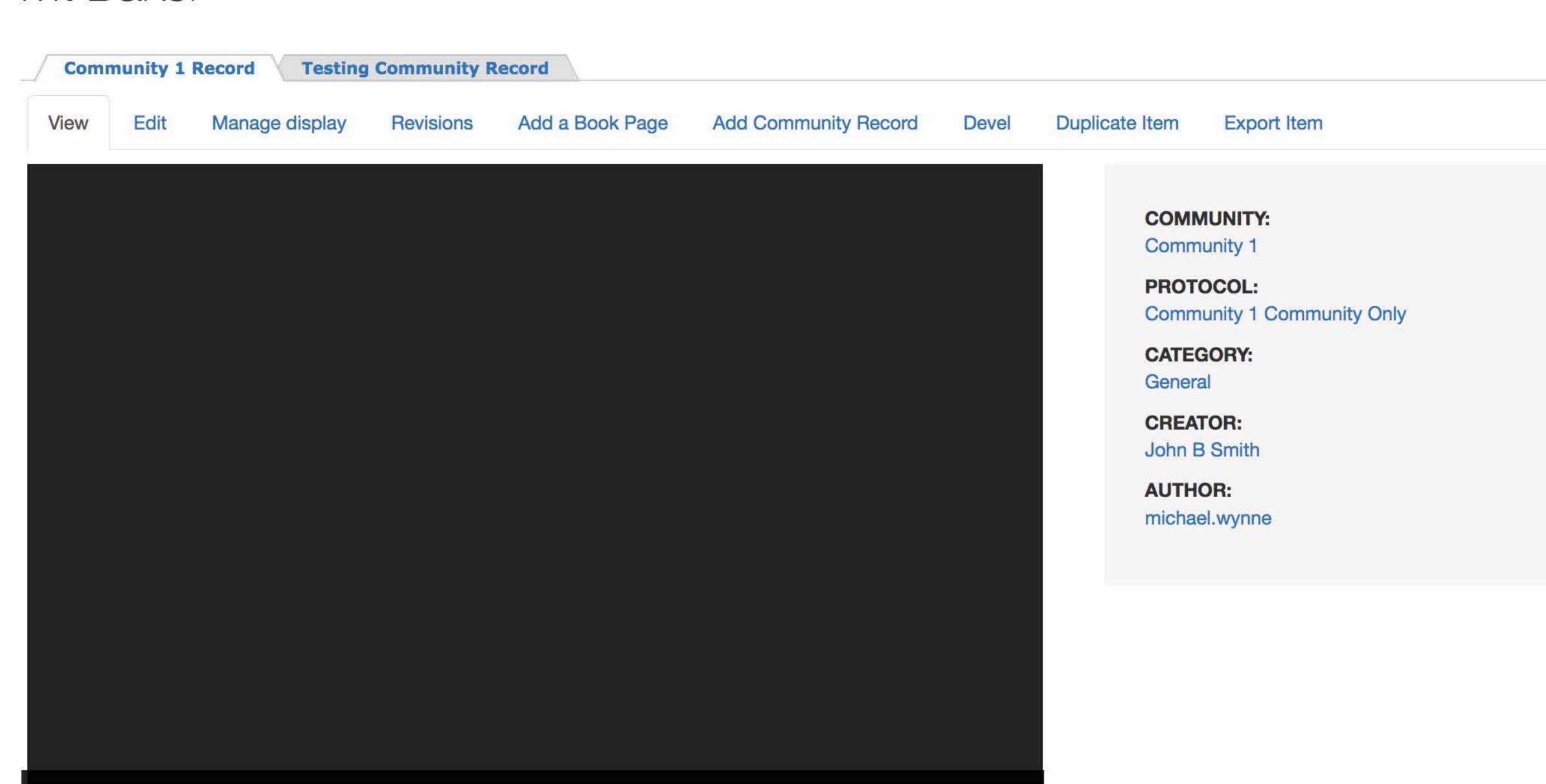


### Community

- Umatilla (145)
- ☐ Yakama (30)
- Northwest Museum of Arts & Culture (24)
- WSU MASC (16)
- Community 1 (8)
- ☐ Testing Community (6)
- Washington State University, Manuscripts

Archives and Special Collections (4)

# Mt Baker



Warning: This media may contain sensitive content.



# ACTIVITY: CREATE A COLLECTION, DICTIONARY ENTRY, OR COMMUNITY RECORD



# ACTIVITY: CREATE A COLLECTION, DICTIONARY ENTRY, OR COMMUNITY RECORD

- Work in your groups from the Mukurtu Bags Activity
- Work together to create at least one:
  - Collection
  - Community Record
  - Dictionary Entry
- Refer to the handouts in your folder



# MUKURTUIN ACTION: COMMUNITY PRESENTATIONS AND PANEL



# HOW TO GET MUKURTU CMS

About

Learn



### Get Mukurtu CMS

Mukurtu CMS and Washington State University's Center for Digital Scholarship and Curation are responsible for the development and maintenance of the open source Mukurtu CMS code. We provide support for using Mukurtu CMS through articles and resources on our support site and support@mukurtu.org. To install and run a Mukurtu CMS site, interested users will either need to contract a web hosting provider, or self-host a site.

While many web hosting providers can host a Mukurtu site, Reclaim Hosting offers easy installation and maintenance of Mukurtu sites at affordable rates. Reclaim Hosting worked with the Mukurtu CMS team to ensure the process is as convenient as possible for Mukurtu users, and we consider them a trusted vendor.

Mukurtu CMS is a Drupal-based software that requires a suitable server setup to run. If your IT department is not comfortable with the server requirements in the GitHub documentation, or you do not have a department that can run the necessary equipment, you may want to consider a hosted site.



### Get a Hosted Site from Reclaim Hosting

Reclaim Hosting provides Mukurtu users with an easy, safe, and secure web hosting solution that you own and control.



### Download Mukurtu CMS in Github

Download Mukurtu CMS from our Github repository to run on a local server or install on any web platform. Mukurtu 2.0 is distributed through a GNU General Public License (or "GPL")

Contact Reclaim Hosting

Download Mukurtu



# CONTACT, LEARN MORE

mukurtu.org

support.mukurtu.org

support@mukurtu.org





# EVALUATIONS