

# General Resources for Digitization Workflows

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## Sample Technical Specifications for Archival Masters

### For Text (from CDP Digital Imaging Best Practices)

Text			
	Master	Access	Thumbnail
<b>File Format</b>	TIFF	JPEG	JPEG
<b>Bit Depth</b>	1 bit bitonal 8 to 16 bit grayscale 48 bit color	8 bit grayscale 24 bit color	8 bit grayscale 24 bit color
<b>Spatial Resolution</b>	Adjust scan resolution to produce a minimum pixel measurement across the long dimension of 6,000 lines for 1 bit files and 4,000 lines for 8 to 16 bit files	150 – 200 PPI	144 PPI
<b>Spatial Dimensions</b>	4000 to 6000 pixels across the long dimension	600 pixels across the long dimension	150 to 200 pixels across the long dimension

### For Photographs (from CDP Digital Imaging Best Practices)

Photographs			
	Master	Access	Thumbnail
<b>File Format</b>	TIFF	JPEG	JPEG
<b>Bit Depth</b>	16 bit grayscale 48 bit color	8 bit grayscale 24 bit color	8 bit grayscale 24 bit color
<b>Spatial Resolution</b>	400 to 800 PPI	150 to 200 PPI	144 PPI
<b>Spatial Dimensions</b>	4000 to 8000 pixels across the long dimension, depending on size of original, excluding mounts and borders	600 pixels across the long dimension	150 to 200 pixels across the long dimension

## For Audio (from CDP Digital Audio Best Practices)

Sample Rate	Bit Depth	Pros	Cons
44.1 kHz	16 bit	<p>No file format conversion needed for Audio CD.</p> <p>Maximizes storage space.</p> <p>Appropriate for lower quality source files.</p> <p>Lowest level of processing time.</p> <p>Ubiquitous home audio standard.</p> <p>International standard for Compact Disk (Red Book Standard).</p>	<p>Lowest frequency range acceptable.</p> <p>May not provide sufficient quality for future formats.</p> <p>May have limitations for publication or broadcast, and migration to future digital formats.</p> <p>Limits ability to enhance source file for delivery.</p>
44.1 kHz	24 bit	<p>More accurately reproduces sound of source material.</p> <p>Increased capability to enhance source file for delivery.</p> <p>Increased dynamic range.</p> <p>Acceptable for publication and broadcast.</p> <p>Reflects current professional audio standards.</p>	
96 kHz	24 bit	<p>Standard for DVD/HD Audio.</p> <p>Increased frequency range.</p> <p>More accurately reproduces sound of high frequency, high quality source material, such as musical recordings.</p> <p>Increased potential for enhancement of source file for delivery.</p> <p>More potential for future applications.</p> <p>Potential recommended benchmark for future.</p> <p>Highest recommended current quality.</p> <p>Rapidly growing acceptance.</p> <p>Reflects emerging professional audio standards.</p>	<p>Increased storage space.</p> <p>Increased processing time.</p> <p>No perceptible improvement in sound quality for some source files.</p> <p>Requires conversion to 16 bit and 44.1kHz for delivery on Red Book Audio CD.</p> <p>May require frequency compression for delivery.</p>

## For Film and Video (CARLI Digitization Best Practices for Moving Images)

### **Best practice:**

For each program of moving image material, the initial digitization should strive to create an uncompressed, high-quality archival master wherever possible. Uncompressed video requires an enormous amount of storage space, but an uncompressed master is crucial to preserving the integrity of the content over the long term.

- Uncompressed YCbCr or JPEG2000 lossless encoding (codec)
- 640 x 480 resolution (assuming 4:3 original aspect ratio)
- 30 bit sample size
- progressive scanning
- 30 MiB/s data rate
- MXF (.mxf) file format

### **Acceptable practice:**

Archival masters created using lossy compression are not ideal, but may be used when sufficient storage space is unavailable or the material is deemed of less historical importance.

- MPEG-4 AVC (H.264) or DV encoding (codec)
- 640 x 480 resolution (assuming 4:3 original aspect ratio)
- 30 bit sample size
- progressive scanning
- 30 MiB/s data rate
- AVI (.avi) or QuickTime (.mov) file format

## File Naming and Directories

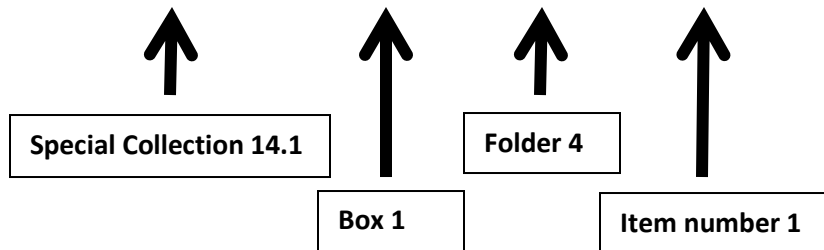
File names should be unique and systematic. One method for creating such file names is to think of a file as a set of coordinates.

The following item is from Special Collection 14.1, Box 1, Folder 4.



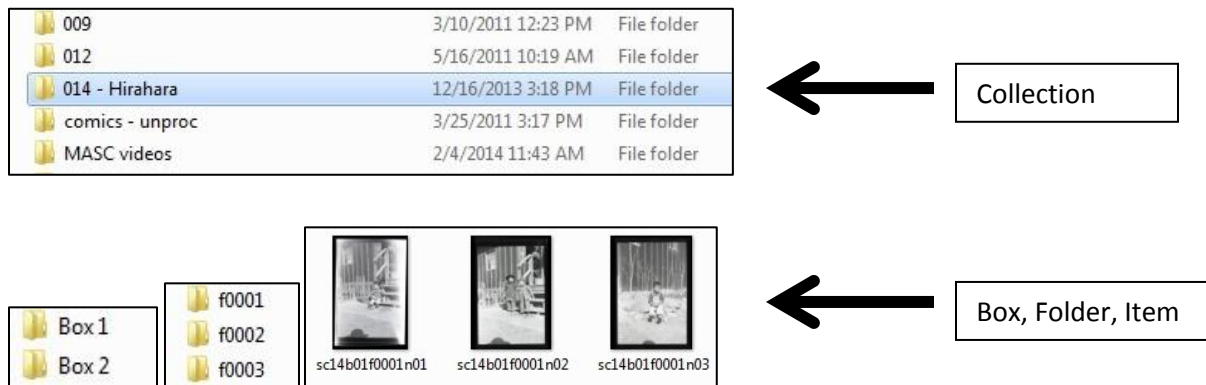
The file name for this is:

# sc14\_1b01f004n01



Archival masters should be arranged according to their physical originals.

Example:



## Creating Metadata

While there are many ways to create metadata, one relatively easy method is by using a spreadsheet. Start by opening a new blank spreadsheet and entering metadata fields in the first row. Below, is an example of a spreadsheet set up for Dublin Core.

	A	B	C	D	E
1	Title	Subject	Description	Creator	Publisher
2	NCWSA-AIAW Region IX Basketball Tourna		This program is for the 15	Northwest College Women's Spor	Manuscripts, Archives, and Specia
3					
4					

If there are fields that can be filled in with a sequence or the same value, use the autofill option to streamline the process.

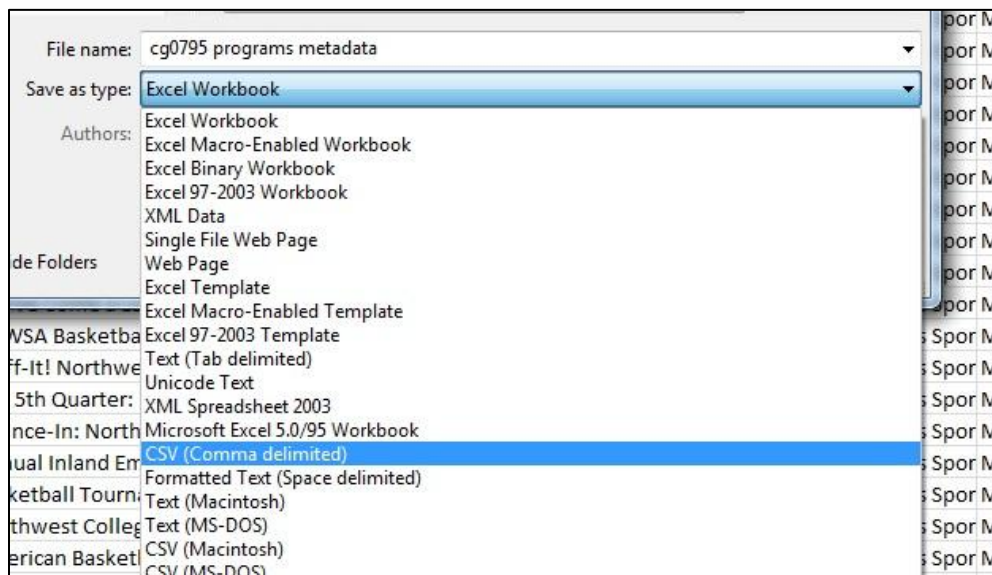
H	I	J
Type	Format	Identifier
981 Text	PDF	cg0795_b11

H	I	J
Type	Format	Identifier
981 Text	PDF	cg0795_b1

Type	Format	Identifier
981 Text	PDF	cg0795_b11
Text	PDF	
Text	PDF	
Text	PDF	
Text	PDF	
Text	PDF	
Text	PDF	

If multiple people are working on the project, you may want to designate which fields are to be filled out by whom. In the above case, the fields highlighted in yellow are to be filled out by the digitizer.

If you are uploading to a content management system, you may need to convert the spreadsheet to a specific type of text file (e.g., comma separated values, tab delimited). Many spreadsheets allow for this conversion under the “save as” command.



## Sharing Platforms

Content management systems have become commonplace in most university library systems. Below are some factors to take into consideration when selecting and implementing a content management system.

**From "Content Management Systems in Libraries: Opportunities and Lessons Learned," by Jonathan Blackburn, Eli Neiburger, Karen Coombs**

6 lessons learned (by Blackburn):

1. Start with a content management plan: who does what, when, and how often (and how are they accountable)
2. Get staff input: find out what your content creators want
3. Secure support from administration: if they're not behind it, it will never happen
4. Choose right tool(s) for the job: if it doesn't meet the organization needs, don't use it, no matter how "cool" it is
5. Be flexible and embrace workarounds
6. Outsource when possible

Trade-offs between CMSs observed by Karen Coombs:

- flexibility vs simplicity
- customization vs staff resources
- staff skill set vs ease of use
- empowerment vs responsibility
- support vs functionality
- one tool vs many tools

**From "Digital content management: the search for a content management system," by Yan Han, Library Hi Tech, volume 22, number 4 (2004).**

Han discusses the selection of a CMS based on 5 categories:

- Preservation issues
- Metadata issues
- Access issues
- System features
- Other noticeable issues



## Other CMS Resources

Bradford, Eden Lee. *Content Management Systems in Libraries: Case Studies*, Lanham, MD: Scarecrow Press, 2008.

Connell, Ruth Sara. "Content Management Systems: Trends in Academic Libraries," *Information Technology and Libraries*, volume 32, number 2 (June 2013).

## Handling Guidelines

### Library of Congress Collections Care

<http://www.loc.gov/preservation/care>

### Northeast Document Conservation Center (NEDCC) Preservation Leaflets (for paper and photos)

<http://www.nedcc.org/free-resources/preservation-leaflets/overview>

### Magnetic Tape Storage and Handling: A Guide for Libraries and Archives, by John Van Bogart

<http://www.clir.org/pubs/abstract//reports/pub54>

### National Film Preservation Foundation Film Preservation Guide

<http://www.filmpreservation.org/preservation-basics/the-film-preservation-guide-download>

## Specifications and Standards

### FADGI Guidelines (multiple formats)

<http://www.digitizationguidelines.gov/guidelines/>

### BCR's CDP Digital Imaging Best Practices (images and text)

[http://mwdl.org/docs/digital-imaging-bp\\_2.0.pdf](http://mwdl.org/docs/digital-imaging-bp_2.0.pdf)

### BCR's CDP Digital Audio Best Practices

<http://www.mndigital.org/digitizing/standards/audio.pdf>

### CARLI Digitization Best Practices for Moving Images

[http://www.carli.illinois.edu/sites/files/digital\\_collections/documentation/guidelines\\_for\\_video.pdf](http://www.carli.illinois.edu/sites/files/digital_collections/documentation/guidelines_for_video.pdf)

### ALCTS Minimum Digitization Capture Recommendations (multiple formats)

[http://www.ala.org/alcts/resources/preserv/minimum-digitization-capture-recommendations#photographic\\_processes](http://www.ala.org/alcts/resources/preserv/minimum-digitization-capture-recommendations#photographic_processes)

# Metadata Standards

## General Resources

**Standards at the Library of Congress**

<http://www.loc.gov/standards/>

**NISO's Understanding Metadata**

<http://www.niso.org/publications/press/UnderstandingMetadata.pdf>

**FADGI Homepage** (for metadata guidelines and more)

<http://www.digitizationguidelines.gov/>

## Technical Metadata

**University of Illinois Best Practices for Technical Metadata**

[http://www.library.illinois.edu/dcc/bestpractices/chapter\\_10\\_technicalmetadata.html#10.1MinimumRequirements](http://www.library.illinois.edu/dcc/bestpractices/chapter_10_technicalmetadata.html#10.1MinimumRequirements)

## Metadata Schemas

**PREMIS** (preservation metadata)

<http://www.loc.gov/standards/premis/>

**METS** (Technical and Descriptive)

<http://www.loc.gov/standards/mets/>

**Dublin Core**

<http://dublincore.org/>

**CDP Dublin Core Best Practices**

<http://www.mndigital.org/digitizing/standards/metadata.pdf>

## Vocabularies

**Art and Architecture Thesaurus**

<http://www.getty.edu/research/tools/vocabularies/aat/>

**ISO 639-2 Language Codes**

[http://www.loc.gov/standards/iso639-2/php/code\\_list.php](http://www.loc.gov/standards/iso639-2/php/code_list.php)

**Library of Congress Authorities**

<http://authorities.loc.gov/>

**Thesaurus of Geographic Names**

<https://www.getty.edu/research/tools/vocabularies/tgn/>