

#### Funding Opportunities for Native Languages

Mary Downs, Senior Program Officer Division of Preservation and Access

ATALM • Washington, DC • 11 September 2015



- <u>Strengthen teaching and learning</u> in the humanities in schools and colleges across the nation
- <u>Provide opportunities for lifelong learning</u> through public programs
- Facilitate research and original scholarship
- <u>Preserve and provide access</u> to cultural resources
- Support the state humanities councils
- <u>Strengthen the institutional base of the humanities</u>
- <u>Advance humanities scholarship</u>, education and programming through technology

# What Are the Humanities?



The term 'humanities' includes ... the study of language, both modern and classical, linguistics, literature, history, jurisprudence, philosophy, archaeology, comparative religion, ethics, history, criticism and theory of the arts, social sciences, and the study and application of the humanities to the human environment reflecting our diverse heritage, traditions, and history and the relevance of the humanities to the current conditions of national life.

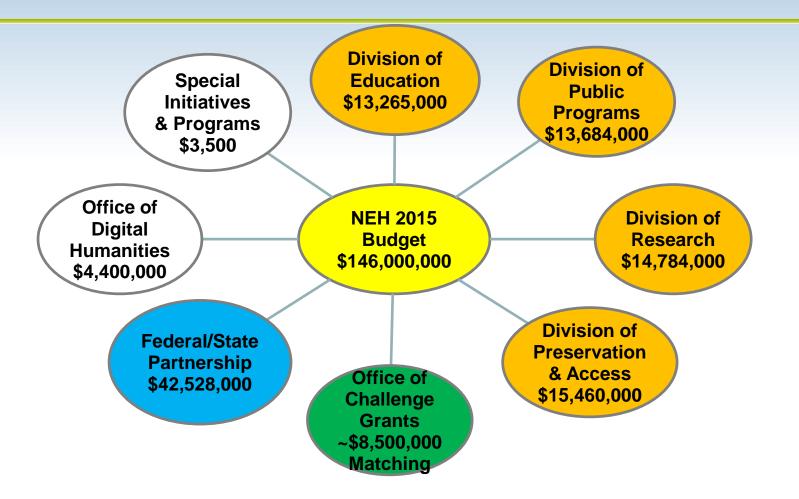
excerpted from the National Foundation on the Arts and Humanities Act of 1965



Eligible institutions: cultural institutions, such as museums, archives, public and research libraries, colleges, universities, public television and radio stations, tribal, state and local governments, and individual scholars and educators.

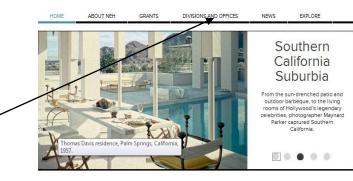
Awards are made to institutions and to individuals through fellowships.

#### Organization and Budget of the NEH



# Where We Are

### www.neh.gov



#### Visit the NEH website

#### GRANTS

#### EXPLORE THE HUMANITIES

EVENTS

Paris: The Luminous Years

Event Date: June 8, 2012

Event Date: May 30, 2012

FUNDED PROJECTS Look up projects NEH has funded

SEARCH FOR A GRANT Match your project to a grant program OTHER OPPORTUNITIES Apply for an NEH-funded Se Institute, or Workshop



Picturing America on Screen Twenty-five short films on great works of American art, based n the NEH Picturing America series READ MORE .

#### APPLICATION AND REVIEW PROCESS

NEH on Grants.gov Learn about NEH's review proce Become a Peer Reviewer

MANAGE YOUR GRANT Resources for Individuals Exploring Communities of Muslim Women Resources for Organizations Throughout History





Websites, apps, and digital projects supported by NEH grants

BACKINEXT HUMANITIES MAGAZINE

The Magazine of the National Endowment for the Humanities

# **Division of Preservation and Access**

• Documenting Endangered Languages (partnership with NSF), deadline Sept. 15, 2015

#### Example: Miami University

Dictionary of the Miami-Illinois Language -- the creation of a digital edition of an 18th-century French dictionary of Miami-Illinois, an Algonquian language formerly spoken in the Midwest. The project involves transcription, annotation, and translation of the original dictionary and the creation of a searchable online resource.

# **Division of Preservation and Access**

• Preservation Assistance Grants, deadline May 3, 2016 (special encouragement for tribes and tribal colleges) to undertake preservation assessments, purchase preservation supplies, and offer education and training

#### Example: Shawnee Tribe Archives Room Preservation Assessment

Hiring a consultant to undertake a preservation assessment and purchase of preservation supplies for a collection of photographs, maps, and language recordings documenting the Shawnee Tribe's history, language, and culture. The collections consists of 1,000 historic photographs, about 60 hours of Shawnee language recordings, about 100 hours of music recordings, 4-5 feet of language archives, and an archive of tribal rolls, government papers, and newsletters.

# **Division of Education**

• Humanities Initiatives at Tribal Colleges, deadline June 23, 2016

Create opportunities for faculty members to study together, support new humanities programs, help institutions take advantage of humanities resources; and support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society

## Public Programs, Research, Digital Humanities

- Media Projects, deadline Jan. 13, 2016 (Film, TV, or radio programs)
- Awards for Faculty at Tribal Colleges, deadline April 14, 2016

Research in primary and secondary materials; and basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals.

• Digital Humanities Start-up Grants, deadline Sept. 16, 2015

### **Typical Evaluation Criteria**

- the project's **significance** for supporting research, education, or public programming in the humanities;
- the soundness of the proposed **methodology**, including adherence to accepted standards and best practices
- the viability, efficiency, and productivity of the **work plan**;
- appropriate plans for sustaining project outcomes, including digital content;
- the qualifications of the project's staff and suitability of the staffing arrangements;
- the quality of the project's plans for disseminating information about and providing **access to grant products**; and
- the reasonableness of the proposed **budget**

# Successful Proposals

- Make a strong case for humanities significance
- Describe collections in detail
- Bring collections to life with discussions of exhibitions, educational programs, research
- Relate stories to national events and topics
- Develop a detailed work plan
- Assemble expert team
- Consider long-term sustainability
- Discuss with program officers beforehand
- Know the review process

# Tips for applying to NEH

- Humanities significance
- Read the guidelines, know evaluation criteria
- Sample narratives
- Talk to program officers
- Talk to colleagues
- Submit drafts, get comments if unsuccessful

| MANAGE YOUR GRANT     | Division of Preservation and Access  |  |
|-----------------------|--|--|
| NEH ON GRANTS.GOV     | Receipt Deadline May 1, 2012 for Projects Beginning January 2013   | GUIDELINES RESOURCE  |
|                       | THE DEADLINE FOR THIS PROGRAM HAS PASSED. Updated guidelines   | Download Application   |
|                       |  | Materials<br>Preservation  |
| BCOME & PERR REVIEWER | use these guidelines to get a sense of what is involved in assembling an application.  | Assistance Grants for<br>Smaller Institutions<br>Program Guidelines                        |
|                       | Brief Summary  | (PDF)  |
|                       | Preservation Assistance Grants help small and mid-sized institutions—<br>such as libraries, museums, historical societies, archival repositories,            | Preservation Assistance  |
|                       | cultural organizations, town and county records offices, and colleges and  | Grants for Smaller<br>Institutions Grants.gov  |
|                       | universities-improve their ability to preserve and care for their significant  | application package g  |
|                       | humanitics collections. These may include special collections of books<br>and journals, archives and manuscripts, prints and photographs, moving             | Budget Resources   |
|                       | images, sound recordings, architectural and cartographic records,  | Sample budget (PDF   |
|                       | decorative and fine art objects, textiles, archaeological and ethnographic   |  |
|                       | artifacta, furniture, historical objecta, and digital materials.   | Program Resources  |
|                       | Applicants must draw on the knowledge of consultants whose   | Preservation   |
|                       | preservation skills and experience are related to the types of collections<br>and the nature of the activities that are the focus of their projects. Within  | Assistance Grants for<br>Smaller Institutions  |
|                       | and the nature of the activities that are the focus of their projects. Within<br>the conservation field, for example, conservators usually specialize in the | Frequently Asked   |
|                       | care of specific types of collections, such as objects, paper, or paintings.   | Questions (PDF)  |
|                       | Applicants should therefore choose a conservator whose specialty is  | Preservation<br>Assistance Grants for  |
|                       | appropriate for the nature of their collections. Similarly, when assessing<br>the preservation needs of archival holdings, applicants must seek a            | Smaller Institutions   |
|                       | consultant specifically knowledgeable about archives and preservation.   | Sample Projects (PDF   |
|                       | Because the organization and the preservation of archival collections  | Preservation Assistance  |
|                       | must be approached in tandom, an archival consultant should also<br>provide advice about the management and processing needs of such                         | Grants, list of recently<br>funded projects  |
|                       | holdings as part of a preservation assessment that includes long-term  | DUNS Number  |
|                       | plans for the arrangement and description of archival collections.   | Requirement  |
|                       | Small and mid-aized institutions that have never received an NEH grant   |  |
|                       | are especially encouraged to apply.  | Sample Application   |
|                       | Program Statistics   | Chicago Film   |
|                       | In the last five competitions the Preservation Assistance Grants program   | Archives, purchase of  |
|                       | received an average of 237 applications per year. The program made an<br>average of 122 awards per year, for a funding ratio of 41 percent.                  | film preservation<br>furniture and supplie<br>(PDF)  |
|                       | The number of applications to an NEH grant program can vary widely<br>from year to year, as can the funding ratio. Information about the average             | City of Ontario, librar  |
|                       | number of applications and awards in recent competitions is meant only   | local history room   |
|                       | to provide historical context for the current competition. Information on  | preservation<br>comparent (PDP)  |
|                       | the number of applications and awards in individual competitions is<br>available from preservation@neb.covrs.  | Milla College Art  |
|                       |  | Museum, workshop (   |
|                       | Questions?   | austaining digital   |
|                       | Program guestions should be directed to NEH's Division of Preservation<br>and Access at 202-606-8570 or preservation@nch.gov(). Hearing-                     | collections (PDF)  |
|                       | impaired applicants can contact NEH via TDD at 1866-372-2930.  | Museum of Printing<br>History, improving th<br>storage environment<br>of collections (PDF) |
|                       |  | National Japanese<br>American Historical   |
|                       |  | Society, general<br>preservation   |
|                       |  | essessment for<br>collections (PDF)  |
|                       |  | Shady Side Rural   |
|                       |  | Heritage Society,  |
|                       |  |  |

## Some Final Tips

- Read the Guidelines @ www.neh.gov
- Check eligibility requirements
- Pitch your idea, call, and email NEH offices
- Talk to a program officer
- Share ideas with peers
- Think about your audience
- Review sample proposals and FAQs
- Submit a draft application (for some programs)
- If turned down, get comments and reapply

### Resources

- NEH Web site <u>www.neh.gov</u>
- Guidelines
- Sample Narratives
- Funded Projects Database
- Feature Articles on Division Homepages
- Program Officers
- Submit drafts for comments 6 weeks prior to deadline
- Register on grants.gov

Contact info

### Mary Downs

Senior Program Officer Division of Preservation and Access

mdowns@neh.gov

202-606-8456

preservation@neh.gov

202-606-8570

Come to NEH-NSF table in the Exhibit Hall!