Topics in Born Digital Archiving

Digital Stewardship Curriculum

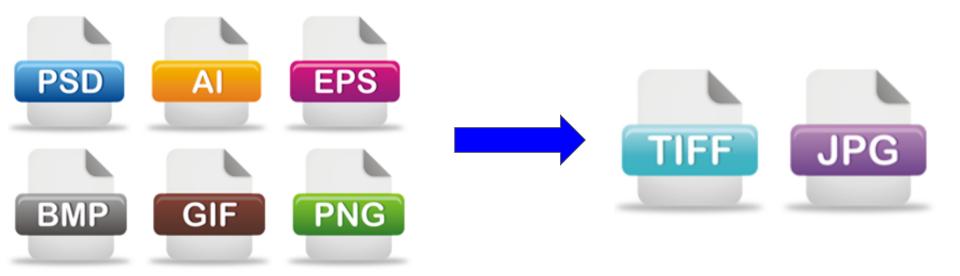
Thoughts on Digital Files

- Working with donors
- Collections, Digitization, and Digital Preservation Policies
- Today

Converting Formats
Write Blockers
Email Archiving

Converting Formats

- Following standards for digitization/digital preservation, updating <u>https://www.loc.gov/preservation/digital/formats/</u>
- Found files on computer, born digital
- Transferred files from flash drives, hard drives, floppy disks, CD-ROMs, etc.
- Also called "Normalizing"



Documents

- PDF/A format
- Most document files
- Embed metadata, fonts
- Instructions in binder



Normalizing Files

- Previously discussed
 - Digital Preservation File Access
 Digitization Workflows
- Know what your standards are
- Know how to convert

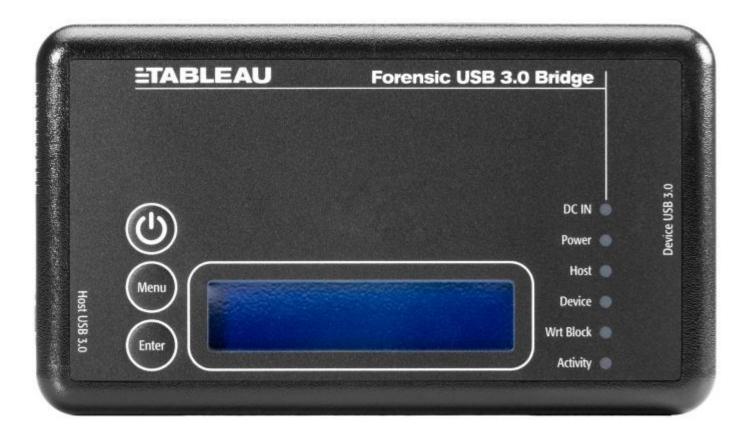
 Creation software - MS Word, MS Powerpoint, Adobe Acrobat, Audacity, Photoshop or GIMP
 Conversion software, especially for a/v
 Browser extensions, apps (be careful!)

Write Blockers

- Authenticity
- Hardware need appropriate connectors
- Software more variables, more complicated

- Transfer data from a drive without accidentally changing the drive contents.
- Can only read and copy, can't delete or modify





Quarantining New Transfers

• Risk of viruses on storage media - especially flash drives

Non-networked computer

Quarantining New Transfers, cont.

- Run virus checks using an antivirus software • Avast
 - $\circ \mathsf{AVG}$
 - Windows Defender (built in to Windows)
 Malwarebytes (for Windows and Mac)
- Mount media, run AV scan

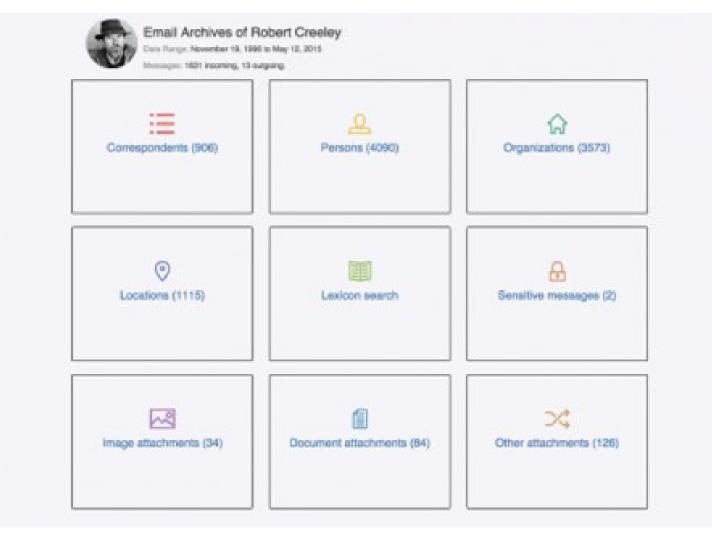
Email Archiving

- Simple
 - Saving individual emails
 - PDF, text, html, rtf, .eml
 - Convert to PDF/A
- Complex
 - Saving an entire email account
 - .mbox, .pst
 - ePADD

ePADD

 Open source software 4 layers or steps • Appraisal Module • Processing Module • Discovery Module • Delivery Module From Stanford **University Libraries**





Supports Message Restriction

CPADD Delvery	Collections Browse Search Cart	0
Lexicon Academics (644) Publications (679)	I Peetrict until 2025	18/1642 < >
Family (138) Achievements (98) Correspondents english/Blict (520) Bruce Jackson (361)	Date: January 25, 2002 3:19pn Fros: Jonathan Skinner <jskinner@aceu.buffelo.edu> To: Ton Reworth <raworth@ntlworld.com Co: creeley@aceu.buffelo.edu Subject: <u>Porn</u> in <u>Buffelo</u>?</raworth@ntlworld.com </jskinner@aceu.buffelo.edu>	
Joseph Conte (162) Barbara Bono (139) Charles Bern (122) More	Dear Tom (and <u>Bob</u>), Don't know if I can catch you at this, for you, late hour (I'm up against a calendar deadline having just returned from a blissful five days back in	
Direction Received (845) Sent (13) Annotations	the dry & blue-domed lands of <u>New Maxico</u>), but would like to know: Now would you feel about focusing one of our two <u>Baffalo</u> afternoon get-togethers on the subject of <u>Ed Dorn</u> (maybe the afternoon <u>Bob</u> can be here too)?	
none (1610) they had den (31) for chapter 2 (1)	That is, you (and perhaps <u>Hob</u> 7) can regale us young-uns with stories about Ed and talk about his work, and maybe we can throw in our own insights, and just have an informal kind of all-around Dornfest. If you wanted	
Attachment type doc (61) vof (51) html (18)	participants to read certain poens or texts, we could arrange that; if you wanted to bring things to read, that would be fine too; if you just want, more casually, to pull Ed from your head & heart, that would also be fine.	

Annotation

PRADD Delivery	Collections Browse Search Cart	0 II				
	1/257 For chapter 2? APPLY AF	PPLY TO ALL				
correspondents	Date: January 21, 2001 10:12an From: Tin Shaner <twohaner@acsu.buffalo.edu> To: creeley@ACSU.BOFFALO.EDU Subject: Orals list meetings Annotate Messages</twohaner@acsu.buffalo.edu>					
Charles Bern (30) Joseph Conte (28) Loss Pequeño (23) Patrick F. D (20) Wore	Dear <u>Bob</u> , Whice to see you the other day. As mentioned briefly then, I'd like to set up some kind of meeting schedule for the semester as well as the Orals					
direction Received (170) Sent (4)	I'd like to focus primarily on poetry this semester and I have started by reading Zukofsky (the Complete Short Poetry and "A"). Many thanks,					
annotationa none (241) for chapter (16)	<u>Tin Shaner</u>					





Email Archives of Robert Creeley All Correspondents

M GO TO GRAPH VIEW

Correspondents:
Resolving
multiple
accounts into
single entry

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Name			Incoming messages ()	Outgoin
english@	listserv.acsu.buffalo.ed	u	0	
Bruce Jackson			237	
Robert C	reeley		8	
english@	Createy Createy, Bob Createy, Robert createy Createy createy createy		0	
provost-A		buffalo.edu	0	
Charles !			89	
ub-emplo	yees-list@listserv.acsu	buffalo.edu	0	



Collections Add

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Authorities Expo

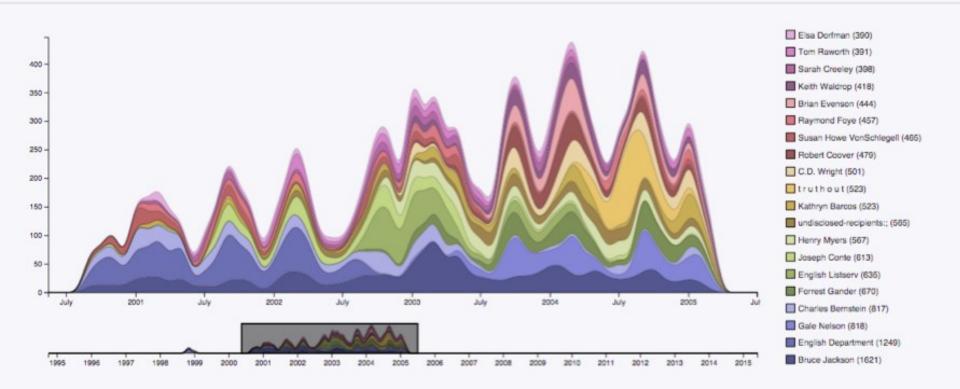
0 #



Email Archives of Robert Creeley

Top correspondents graph

GO TO TABLE VIEW



Discussion

- Read the scenario on your handout
- Think about:
 - What steps could you do now?
 - What would you ideally like to do?
- Consider both planning/policy changes and day-to-day steps
- Discuss for 20 minutes, use whiteboard, be ready to share